

## DEPARTMENT OF EDUCATION

### COURSE OUTLINE – Fall 2022

#### TA 2100 A2 Supporting Inclusion in the Classroom – 3(3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Tanya Ray  
**OFFICE:** H209

**PHONE:** 780 539-2786  
**E-MAIL:** tray@gprc.ab.ca

**OFFICE HOURS:** Monday/Wednesday 10:00-11:00. Feel free to drop by during the day, if I am unavailable please make an appointment.

**CALENDAR DESCRIPTION:** This course is an introduction to the characteristics of a variety of school-age learners and their education. Emphasis will be placed on the Educational Assistant's role in supporting the student with varied needs within the classroom. Specifically, the following disabilities will be covered: learning disabilities, attention deficit hyperactivity disorder, emotional or behavioral disorders, communication disorders, auditory and visual impairments, low-incidence, multiple and severe disabilities, physical disabilities, and giftedness.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

**DELIVERY MODE(S):** This is an in person class comprised of lecture, audio-visual, hands on experiences and group work.

**COURSE OBJECTIVES:** The course introduces students to:

- the historical background of society's treatment of individuals with disabilities.
- the etiology of a variety of disabling conditions.
- signs and symptoms of various disabilities.

- best practices when supporting children with varied ability in the classroom.
- familial issues when a child presents with a disability.

**LEARNING OUTCOMES:** Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
- Compare and contrast the uses and abuses of labeling individuals with exceptionalities.
- Describe the roles of professionals supporting individuals with exceptionalities.
- Identify resources and program options for individuals who require additional supports.
- Identify the unique qualities, needs and concerns of families of individuals with exceptional needs and abilities.
- Describe the major categories of exceptionalities of individuals.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

Mini assignments (in class)/quizzes(myClass)	30%
Project/presentation	30%
Test 1	20%
Test 2	20%

**GRADING CRITERIA:** A minimum grade of C- is required to pass this course.

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the dropbox on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed in order to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:****Please NOTE that this schedule is tentative and subject to change**

Readings will be assigned through myClass.

Additional dates for in class presentations may be added.

<b>Date</b>	<b>Topic</b>	<b>Assignments/Tests</b>
Sept. 2	Introduction Course Outline, schedule, etc.	
Sept. 7/9	<b>Children with varied abilities</b> People First Language	
Sept. 14/16	Sterilization of Leilani Muir Issues and Trends in Canadian Special Education	
Sept. 21/23	Inclusion Guest Speaker	
Sept. 28/30	Risk Factors and Children at Risk <b>No class on the 30<sup>th</sup></b>	<b>No class on the 30<sup>th</sup></b>
Oct. 5/7	Risk Factors and Children at Risk Review	
Oct. 12/14	<b>Fall Break</b>	<b>No Classes</b>
Oct. 19/21	<b>Test 1</b>  Children with Speech and Language Differences Communication Disorders	
Oct. 26/28	Children with Learning Disabilities	
Nov. 2/4	Learning Disabilities (Richard Lavoie video workshop)	
Nov. 9/11	Children with Intellectual Disabilities November 11 – College closed – no class	
Nov. 16/18	Behaviour/ADHD Gifted	
Nov. 23/25	Children with Sensory Impairments: Hearing Children with Sensory Impairments: Visual	

Nov. 30/ Dec. 2	Presentations/Posters/Projects	
Dec. 7/9	Children who have Special Health Care Needs Pervasive Developmental Disorders Children with Severe and Multiple Disabilities	
Dec. 14/16	Review, study, Q & A <b>Test 2</b>	

**STUDENT RESPONSIBILITIES:**

NWP expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP College calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.