



DEPARTMENT OF HUMAN SERVICES  
COURSE OUTLINE - WINTER 2019  
TA 1236 - REMEDIAL READING AND MATH 3 (4-0-0)

*"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training."*

**INSTRUCTOR:** Melise Sears, MScS      **PHONE:** 780-539-2047  
**OFFICE:** H134      **E-MAIL:** msears@gprc.ab.ca

**OFFICE HOURS:** *By request. Please feel free to contact me by e-mail at any time.*

**TIME:** Tuesday/Thursday 10:00 - 11:20

**LOCATION:** E311

**CALENDAR DESCRIPTION:**

This course examines the Educational Assistant's role in supporting children who are experiencing developmental delays in language, literacy and mathematics. Focus is on the use of developmentally appropriate/age-appropriate instructional strategies and materials that are designed to improve performance and understanding in the areas of language development, literacy, and mathematical reasoning.

**PREREQUISITE(S)/COREQUISITE:** HS 1217

**REQUIRED TEXT/RESOURCE MATERIALS:**

Reithaug, D. (2002). *Orchestrating Success in Reading*. Stirling Head Enterprises.

Please bring your text to class starting in February.

*Early Mathematics Literacy for Preschoolers who are Blind or Visually Impaired*-Available on Moodle.

Additional readings will be available on Moodle.

**ADDITIONAL COSTS:**

Costs may also be incurred by the students for the following:

- Photocopying/printing resources.
- Creating a manipulatives kit
- Creating games/activities

**DELIVERY MODE(S):**

Students will be engaged in active learning, and classes will include a mixture of lecture, discussion, small group work, student presentations, guest speakers and audio-visual materials.

## **OBJECTIVES:**

**Students will gain an understanding of:**

- Emergent literacy
- AB Learning Curriculum with regards to Language Arts and Math
- Concepts and strategies related to phonemic awareness, phonics, vocabulary, comprehension and fluency.
- The Educational Assistant's role in supporting children who are experiencing developmental delays in language, literacy and mathematics.
- Developmentally appropriate/age-appropriate instructional strategies and materials

## **LEARNING OUTCOMES:**

**Upon successful completion of the course, you will be able to:**

- Demonstrate knowledge of emergent literacy and strategies to support further literacy learning.
- Demonstrate knowledge of key concepts, processes and instructional methods in language arts when determining strategies, materials and activities to be used with learners.
- Access credible information on curriculum and appropriate resources to assist and support students in language growth and development.
- Apply and adapt effective strategies to engage, encourage, and support students according to their identified literacy needs.
- Explain the connection between learning theory and mathematics.
- Access and utilize resources to support the provincial math curricula.
- Apply knowledge of various math concepts, processes and instructional methods when determining strategies, materials and activities to be used with learners.
- Identify and demonstrate methods for remediation, adaptation and accommodation in math.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>)

## GRADING CRITERIA:

In order to obtain credit for this course, students must achieve a minimum of a "C-"

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited, to treating others with dignity and respect. Cell phones are to be used outside of class time. Cell phones are to be used outside of class time. In accordance with the Department policy, children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class. Please refer to Moodle.

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

**\*\*Note:** all Academic and Administrative policies are available on the same page.

**EVALUATIONS: How do you get marks?**

**ASSIGNMENTS** (details available on Moodle)

**PINTEREST** Digital resource binder                      **10%**                      **Date: January 31**

**QUESTIONS**                      **15%**                      **Dates vary**

- Early Math
- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

**MATH**

Math Assignment - with a partner                      **15%**                      **Date: February 7**  
Manipulatives Kit - individually                      **20%**                      **Date: February 14**

**READING GAME**                      **15%**                      **Date: March 14**

- One of the following** - individually
- Phonemic Awareness
  - Alphabet
  - Sight words
  - Spelling

**VOCABULARY Assignment** - with a partner                      **10%**                      **Date: April 4**

**PHONICS**                      **15%**                      **Date: March 21**

**Due Dates:**

Due dates for assignments are specified in the course schedule. These dates will be negotiated and confirmed in class. All assignments must be submitted by midnight on the due date, unless prior arrangements have been made with the instructor. Late assignments will be penalized by 5% per week. Assignments will not be accepted more than two weeks past the due date.