

HUMANITIES AND SOCIAL SCIENCES

COURSE OUTLINE – Fall/Winter/Spring/Summer 2022

SW 2010 (A2) INTRODUCTION TO SOCIAL WORK – 3(3-0-0) 45 HOURS

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Dr. Gail Zuk, PhD, RSW

OFFICE: virtual

OFFICE HOURS: By appointment (please email)

EMAIL: GZuk@nwpolytech.ca or gzuk@ucalgary.ca

CALENDAR DESCRIPTION:

This course is designed to create an environment in which students can begin to critically examine social work in its broadest terms. The purpose of the course is to enable students to reflect and examine their values, beliefs, and feelings in relation to society of which they are members and to explore their present and potential roles and responsibilities as a social work practitioner. Students will examine dominant influences that affect decision-making and communication in society. The course will provide an opportunity for students to relate and integrate these ideas with the philosophies and values of social welfare from a structural social work perspective.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

Hick, Steven & Stokes, Jackie. (2016). Social Work in Canada: An Introduction. 4th Edition. Ontario: Thomson Publishing.

APA Style Guide (7th Edition). It is recommended students purchase this text or become familiar with helpful websites to learn how to write and structure academic papers.

* Additional readings may be distributed in class or be posted onto D2L *Desire to Learn

DELIVERY MODE(S): Synchronous Virtual via D2L. See course schedule below for details.

COURSE OBJECTIVES:

1. To develop an understanding of the values and ideology relevant to the development of the social welfare system in Canada.
2. To understand the ways in which these values and ideology affect the provision of social services in Canada.
3. To identify students' own values and ideas with respect to social welfare and to understand how these have been shaped.
4. To understand the contribution of social welfare to a civil society.
5. To explore social work and impact in the north, rural and Indigenous communities

LEARNING OUTCOMES:

1. Have knowledge of how social work contributes to a social welfare state.
2. Identify social work as a helping profession situated in an ethical framework
3. Evaluate personal suitability to practice social work.
4. Analyze the sociopolitical forces influencing Canada as a social welfare state.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

please refer to specification of class assignments section of this document

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66

A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Sept 1-5: **Online Module:** prepare for the course

Note: there is NO Zoom for this week – please do the following tasks on your own time

- Instructor and student expectations
- Review course content
- Review assignments and grading
- Post thoughts or questions to discussion forum

Sept 6: **ZOOM 6-8**

group values exercise (**informs assignment 1 about values)

Sept 13: **ZOOM 6-8**

large class values exercise 2

Sept 20 **VALUES PAPER DUE TO DIGITAL DROPBOX by 5:00p.m**

Sep 20: **ZOOM 6-8**

What is social work and social welfare?

- Major concepts, distinctions, and parallels
- Social fabric and social welfare in Canadian society
- What are the values and beliefs informing social work and social welfare?
- Differentiation of social welfare and social work
- Settlement Houses and Charity Organization Societies
(*Hick & Stokes, Chapters 1, Appendix CASW Code of Ethics*)

Sept 27: **ZOOM 6-8**

Group pioneers exercise

Social work pioneers and the Tommy Douglas story

- Social welfare development in Canada
- The emergence of social work as a profession
(Hick & Stokes, Chapter 2)

Oct.4: **ZOOM 6-8** (**informs assignment 2 theory worksheet)

Group exercise – theories in social work

Approaches and theories informing social work and social welfare

- Different theories relating to social work
- How approaches and perspectives inform theory and vice versa
- (Hick & Stokes Chapters 3 & 4, D2L readings)

[note: fall break October 10-14th inclusive – students are NOT expected to participate in class BUT are expected to be preparing theory paper]

Oct. 18: THEORY WORKSHEET PAPER DUE TO DIGITAL DROPBOX BY 5:00P.M

Oct 18: ZOOM 6-8

Group exercise: the social determinants of health

- Mental wellness in Canada
 - (Hick & Stokes, Chapters 6 & 7, D2L readings)
- Small Groups Mental Health SWOT Analysis

Oct 25: ZOOM 6-8

Social Work with Children & Youth

- Children in Care – AB trends
- (Hick & Stokes, ch 5, D2L Readings)

Nov 1: ZOOM 6-8 (***) helps for social issue powerpoint assignment)

Social Issues (preparing for assignment with example topics)

NOV. 7- 14 POST SOCIAL ISSUES POWERPOINT TO d2l FORUM

Nov 8: ZOOM 6-8

Social Work with Women

- Family violence
- Feminization of poverty
- Feminist Social Work & Social Justice

(Hick & Stokes ch 8, D2L Readings)

Nov 15-21: PARTICIPATE IN SOCIAL ISSUES DISCUSSION FORUM

Nov 15: ZOOM 6-8

Indigenous People in Social Work

- Development of social welfare programs by and for Indigenous peoples.
 - Success and challenges for Indigenous peoples in social work.
- (Hick & Stokes, Chapters 9,14, D2L readings)

Nov 22: ZOOM 6-8

Racialized Canadians and Immigrants

- Immigrants in Canada
- Privilege and oppression in Canada
- (Hick & Stokes, Chapters 10,14)

Nov 29: ZOOM 6-8 COURSE REVIEW AND FINAL EXAM PREPARATION

Dec 6: open zoom drop-in 6-8 (attendance not mandatory)

FINAL EXAM 30%

The final take home examination is comprehensive, covering material from the entire course, including text, learning activities, readings, and discussions

*******must be submitted to the dropbox by 9:00p.m Monday December 12*******

ASSIGNMENT SPECIFICATION:

The evaluative components consist of:

- First person values analysis written paper (10%)
- Theory analysis worksheet with academic references(30%)
- Social issue powerpoint presentation (20%)
- Participation in social issue discussion forum (10%)
- Final Examination (take home and will have one week to complete and submit) (30%)

Assignments submitted late will receive a 25% penalty. No assignments will be accepted one week past their due date and therefore will receive a score of “0”.

Note: Assignments are to be submitted via the Course D2L Dropbox. No assignments will be accepted by email.

1. Sept 20: Values Analysis 10%

Reflection paper: 1st person, formal, 4-6 pages APA format (headings are strongly encouraged)

Instructions:

- a) *Rank order* your top four values
- b) *Explain* why these are your core values AND what purpose/function they serve in your life.
- c) *Critical Analysis*: Thinking about the class values exercises you completed, were there contradictions to your positions? Congruence? Emergent themes in relation to your core values?
- d) *Diverse Perspectives*: What was it like to hear other perspectives- the challenges and celebrations in this?
- d) *Conclude* your paper by stating what awareness you are taking forward with you into your chosen profession.

Grading: Please check D2L for grading rubric.

4. Oct 18: Academic Theory worksheet Paper 30%

The purpose of this structured theory worksheet paper is for students to critical appraise and determine what factors shape the theories that will guide their social work practice. ***APA format (7th Ed) MUST be used with referencing of text and three additional ACADEMIC references.*** Formal academic writing is required. First person (I statements) is use in the influencing factors section and conclusion ONLY.

Instructions: Using Chapters 3 and 4 in Hicks & Stokes as well as D2L readings, academic peer reviewed articles (min. of four NOT including textbook) and class discussions, **COMPLETE EACH ELEMENT OF THE THEORY WORKSHEET IN D2L.**

4. **November 7-21 (30%, due in two parts: power-point & discussion forum)**

- A) Powerpoint: Prepare and post (to D2L) **November 7-14** a power-point presentation addressing a social issue with a social welfare program (20%).
- B) Discussion forum: respond with substance (in D2L) to a MINIMUM of five other students' power-points **NOV 15-21-** (10%).

Grading Rubrics for both parts of the assignment are on D2L.

Part One: Powerpoint instructions (10 slides maximum):

Note: power-points must be engaging, not just written detailed, this is NOT a paper!!! *Creativity and engaging backgrounds are also part of the grade!*

- a) about 3 slides: describe (using , minimally,narrative and images, hyperlinks) a social issue.
 - What is the social **issue** in Canada (Unites States data is NOT acceptable)
 - Who does it affect (use referenced resources like Statistics Canada, AB statistics, Health Canada, CBC news, Child Welfare Research Portal.
 - What are the effects of the social issue (****link to the social determinants of health*).
- b) about 2 slides: what is a social **program** in Canada that apparently addresses your social issue? Who is actually eligible to receive services within this program? Who is missing out?
- c) about 1 slide: what are the values and ideologies present in the social program? What message is society giving about the social issue through the program?
- d) about 3 slides: Action plan & Critical Appraisal. What would you do differently to address the social issue? How would it be more helpful than what we currently have in place? What message would your action plan give?

e) 1 slide: reference page – list the references you used for your presentation and suggest at LEAST TWO helpful websites for us to get more information about the social issue & program.

Part two: Discussion Forum

Review at least five other student presentations on D2L between November 15-November 21. Respond to their postings with concise ideas/thoughts about the social issue or social program. What stands out? What are you learning? What does it make you think/feel? Link it back to social welfare and social work. Note: it is about quality of the postings and critical analysis present, please refer to grading rubric on D2L.

5. Dec 12: Submission of Final Examination 30%

- Students will complete a written exam composed of short answer and essay questions compiled from text and article readings as well as in class instruction. Students will be given a selection of questions to assist in preparing for the examination & have one week to complete and submit the exam to the dropbox on D2L.

STUDENT RESPONSIBILITIES:

Students are expected to attend the Zoom classes with Video and Audio prepared to fully participate in the class discussions and exercises.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.