



## LEARNING OUTCOMES:

After successful completion of this course, students will be able to:

1. Identify, and describe basic information including the cause, symptoms, characteristics and physical considerations, for a variety of disabilities while introducing students to the process of integration within school and community settings.
2. Identify the importance of physical activity for all people.
3. Describe and apply inclusive principles when planning and teaching of motor skills and various sports for individuals with disability.
4. Identify information about the support systems, programming and community resources available to practitioners/educators (locally, provincially and nationally).
5. Express beliefs and values around people who communicate, move, think, and learn in different ways.
6. Observe and practice sport for individuals with disabilities.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

Test #1 & #2 (20% each)	40%	Oct 18 & Nov 22
Final Exam	30%	TBA
Lab Instruction	10%	TBA
Labs	20%	Due throughout semester

## GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

### Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Lectures: Monday &amp; Wednesdays 10:00-11:20, Lab Monday 11:30-12:20.

This is a tentative schedule and may change based on class progression and facility availability.

Date	Topic	Due
Week of Sept. 4	Course Introduction Labs: None	
Week of Sept. 11	Inclusion, Introduction to Adapted Physical Activity Labs: None	
Week of Sept. 18	Introduction to Adapted Physical Activity	
Week of Sept. 25	Introduction to Adapted Physical Activity, Strength based approach, Laws & regulations	
Week of Oct. 2	Monday Oct 9 <sup>th</sup> no class – thanksgiving Strength based approach to adaptive activity	
Week of Oct. 9	Midterm #1 Physical Disabilities	
Week of Oct. 16	Behavioral & Learning Disabilities	
Week of Oct. 23	Behavioral & Learning Disabilities	
Week of Oct. 30	Intellectual disabilities	
Week of Nov. 6	Inclusion throughout PE/Sport spectrum, Communication & Language Midterm #2	
Week of Nov. 13	Reading week – no classes	
Week of Nov. 20	Person Centered Programming, Organized Sport	
Week of Nov. 27	Building Audit – Accessibility, Inclusion, LTAD	
Week of Dec. 4	Rethinking Disability	
Week of Dec. 11	Review	

## **STUDENT RESPONSIBILITIES:**

- All assignments are expected to be submitted on the due date. Late assignments will be deducted 10% per day up to 4 days late. After 4 days late, assignments will not be accepted. If you have a significant issue or concern (e.g., illness or family emergency), contact the instructor as soon as possible.
- Regular attendance is a key to success in this and every other course. Please contact the instructor if you have to miss class. It is the student's responsibility to acquire any materials and content missed due to absence.
- If you are participating via zoom your camera must be on and you must be in an appropriate learning environment.
- Lectures/Slides will be provided to students in a format of the instructors choosing. You may not always receive complete slides or there may be alterations to the ones posted. It is the student's job to ensure they are taking appropriate notes.

## **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.