

PHYSICAL EDUCATION AND KINESIOLOGY DEPARTMENT

COURSE OUTLINE -WINTER 2017

PE2040 (A3): Leisure and Sport in Canadian Society: Historical Perspectives – 3 (3-0-0) 45 Hours U/T, 15 weeks

INSTRUCTOR: Ray Kardas **PHONE:** 780 539-2990

OFFICE: K214 **E-MAIL:** <u>rkardas@gprc.ab.ca</u>

OFFICE HOURS: As posted or requested

CLASS TIMES: Tuesday/Thursday 14:30-15:50 p.m. in J 203

CALENDAR DESCRIPTION:

An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PREREQUISITE(S)/COREQUISITE:

PE1040 or consent of department

REQUIRED TEXT/RESOURCE MATERIALS:

Morrow, D. and Wamsley, K.B. (2017) Sport in Canada: A History, 4th ed. Toronto: OUP. Other mandatory readings will be posted on Moodle or given in class.

DELIVERY MODE(S):

Lectures, class discussions, videos, DVDs

COURSE OBJECTIVES:

The objectives are to place emphasis on:

- 1. Providing knowledge of Canada's history of leisure, sport, physical education and health.
- 2. Integrating the importance and/or significance of historical events to cultural, political economical, religious, physical and environmental landscapes today.
- 3. The development of academic skills for research and communication.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

1. Develop a thesis, proposal and paper on a topic or theme of interest.

- 2. Identify key persons, organizations and events in the history of leisure and sport in Canada.
- 3. Demonstrate skills for library research, reading, writing, speaking, analyzing and critical thinking.
- 4. Explain ways of interpreting the past from multiple perspectives.

TRANSFERABILITY:

Transfers as 3 credits to UA, UC, UL, AU, AF, CU, GMU, KUC

*Warning: Although we strive to make the transferability information in this document up-to-date and accurate, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page http://www.transferalberta.ca or, if you do not want to navigate through few links, at http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Mid-term , February 9 th	20%
(In class exam – short answers and at least one essay-style question)	

10%

Research Paper of an individual nature, due April 6th. Assignment details will be given in class. A hard copy in class and an electronic copy in Word format sent to instructor's email address is expected. Topics will be suggested on Moodle.

Book Review of an aspect of Canadian Sport and approved by the Instructor. 15% Due March 2nd.

Final Examination (Particulars will be discussed in class. Scheduled by the Registrar's Office during the April exam period.

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1, Jan. 5		Introduction to the Study of History, Sport and Culture, Descriptive vs
		Interpretive History, Moodle Readings, Morrow and Wamsley (M/W)
		Introduction.
Week 2,	Jan 10, 12	Games and Contests in Early Canada: M/W (2)
Week 3,	Jan 17, 19	Games, Pastimes and Sporting Life in British North America: M/W (3)
Week 4,	Jan 24	Transitions and Control of Organized Sport in the Nineteenth Century:
		M/W (4)
	Jan 26	The Growth and Professionalization of Team Sports: Lacrosse,
		Baseball and Hockey: M/W (5)
Week 5,	Jan. 31	Stars and Heroes: Hanlan, Cyr, Scott, Johnson and Tewksbury:
		M/W (6)
	Feb 2	Research Paper Outline Presentations and Submissions: 10% of grade
Week 6,	Feb. 7	Mid-Term Exam: 20% of grade
	Feb. 9	Sports Journalism and the Media: M/W (7)
		The Hero and Canadian Sporting Icon
		(M/W - Ch. 6)
Week 7,	Feb 14, 16	Gender, Body, and Sport: M/W (8)
Week 8,	Feb 20-24	Winter Break: No classes
Week 9,	Feb 28, Mar 2	Physical Education, School Sport and Physical Fitness: Book Review
		Due: March 2 (15%) M/W (9)
Week 10,	March 7, 9	Sport and the National: M/W (10)
Week 11,	March 14, 16	The Olympic Games: M/W (11)
Week 12,	March 21, 23	Sport in Canada, Current Issues: M/W (12)
Weeks 13-15		Research Paper Due: April 6 th (25%)
	Mar 28, 30,	
	April 4, 6, 11	

	April 17 - 27	Final Exam Period (30% of final grade)
Weeks 16-17		
		present day.
		Finally, a look at a "descriptive history" of sport in Canada to the
		students.
		the course. Also preliminary Research Paper Presentation by the
		Special Issues/Topics on Canadian Sport History as did emerge during

STUDENT RESPONSIBILITIES:

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/about/administration/policies

^{**}Note: all Academic and Administrative policies are available on the same page.