

**DEPARTMENT OF
PHYSICAL EDUCATION, ATHLETICS, & KINESIOLOGY
GRANDE PRAIRIE REGIONAL COLLEGE**

P E 2 0 4 0

**Leisure And Sport In Canadian Society: Historical Perspectives
UT: 3CR (3-0-0)**

COURSE OUTLINE: Fall Semester 2004

Description: An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

Prerequisite: PE 1040 or consent of department

GENERAL INFORMATION

Instructor: Ray Kardas
Office: C418
Phone: 539-2990
Email: rkardas@gprc.ab.ca

Class Days & Times:
Tuesdays and Thursdays
10:00 – 11:20 (Portable J)
Class Format: Lectures/ in
class/seminars/videos/discussion

COURSE EVALUATION

Generally, the evaluation for PE2040 is based on four short papers and a participation requirement.

| | | | |
|---------------|-----------------|--------------|------------|
| Paper #1 | Draft Due | September 21 | 5% |
| | Final Paper Due | September 30 | 15% |
| Paper #2 | Draft Due | October 12 | 5% |
| | Final Paper Due | October 28 | 15% |
| Paper #3 | Draft Due | November 16 | 5% |
| | Final Paper Due | November 23 | 15% |
| Paper #4 | Draft Due | November 30 | 5% |
| | Final Paper | December 7 | 15% |
| Participation | | | 20% |
| | | | <hr/> 100% |

Details of the short papers will be provided in class on September 7th.

REQUIRED COURSE TEXTS

Hall, M. Ann. (2002). *The girl and the game: A history of women's sport in Canada*. Peterborough: Broadview.

Howell, Colin. D. (2001). *Blood, sweat, and cheers: Sport and the making of modern Canada*. Toronto: UTP.

Morrow, D., Keyes, M., Simpson, W., LoSentino, F., and Lappage, R., (1989). *A concise history of sport in Canada*. Toronto: Oxford.

Additional readings will be required and will be available in the Learning Resource Centre.

TRANSFERABILITY

U of A – PERLS 204 (3)

U of C – Jr. KNES (3)

U of L – KNES 2640 (3)

Transferable for 3 credits to Athabasca, Augustana, Concordia and King's University College.

PROPOSED COURSE SEQUENCE

The Instructor reserves the right of adjusting the course material for the perceived and real needs of the students which may result in deviations from the following plan.

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|----------------|--------------------------------------------------------------------------------------------------------------------------------|
| Sept. 7, 9, 14 | Course begins: Outline and Introduction to Course Intro continues/ Historical Papers and Research/ "Doing" sport history |
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PART I

| | |
|------------------|-------------------------------------------------|
| Sept. 16, 21, 23 | Leisure and Sports in Early Canada: 1600 - 1850 |
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PART II

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| Sept. 28, 30 & Oct. 5, 7, 12, 14, 19 | Victorian Struggles and Transitions: 1850 – 1920 Evaluation #1 : Journals/ Papers due |
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PART III

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| Oct. 21, 26, 28 & Nov. 2, 4, 9 | Development of Resistance to the Commodification of Leisure and Sports 1920 – 1960 |
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| Nov. 11 | No Class: Remembrance Day |
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PART IV

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|----------------------------------------|----------------------------------------------------|
| Nov. 16, 18, 23, 25, 30 & Dec. 2, 7, 9 | Increased Involvement of the State: 1960 – Present |
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PE2040 Grading System

| Letter Grade | Grade Point Value | Percentage Range |
|---------------------|--------------------------|-------------------------|
| A+ | 4.0 | 94 – 100 |
| A | 4.0 | 89 – 93 |
| A- | 3.7 | 85 – 88 |
| B+ | 3.3 | 81 – 84 |
| B | 3.0 | 77 – 80 |
| B- | 2.7 | 72 – 76 |
| C+ | 2.3 | 69 – 71 |
| C | 2.0 | 64 – 68 |
| C- | 1.7 | 60 – 63 |
| D+ | 1.3 | 55 – 59 |
| D | 1.0 | 50 – 54 |
| F | 0.0 | Below 50 |