DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS, & KINESIOLOGY GRANDE PRAIRIE REGIONAL COLLEGE

PE2040: Leisure And Sport In Canadian Society: Historical Perspectives UT: 3CR (3-0-0)

Fall Semester 2009

Description: An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

Prerequisite: PE 1040 or consent of department

GENERAL INFORMATION

Instructor: Matthew Bain Office: K220 Phone: 780.539.2974 Email: mbain@gprc.ab.ca Class Days & Times: Mondays & Wednesdays 1:00 – 2:20 (J204) Class Format: Interactive discussion/ Lecture/ Video/ Debate

TRANSFERABILITY

- U of A PERLS 204 (3)
- U of C Jr. KNES (3)
- U of L KNES 2640 (3)
- Transferable for 3 credits to Athabasca, Augustana, Concordia and King's University College.

COURSE OBJECTIVES

- 1. To be able to integrate the importance of historical events to cultural, political, economical, and physical, and environmental landscapes today.
- 2. To be accurate in your understanding of historical elements and their importance to today's sporting climate.
- 3. To apply historical knowledge to today's sporting climate.

REQUIRED COURSE TEXTS

- Kidd, Bruce. (1996). The Struggle for Canadian Sport. Toronto: UTP.
- Morrow, D. and Wamsley, K.B. (2005). Sport in Canada: A History. Don Mills: OUP.

*Additional readings may be on reserve at the Learning Resource Centre.

COURSE EVALUATION

1.	Class Presentation	30%
2.	Class Participation	20%
3.	Research paper (includes topic submission: Oct 7 & Nov 16, 2009)	20%
4.	Final Exam	20%
5.	Debate	10%

- Class Presentation: This will be done in small groups (2-3 depending on the class size). The
 purpose of this presentation is to select a specific topic of interest from a provided list or propose a
 historical event, person, place, or organization. These presentations can use any and all mediums
 of communication (i.e., powerpoint) and each group will be given 1 class block to complete their
 presentation. They will be expected to answer questions regarding the topic area and the links
 associated with today's sporting climate. DUE DATE: Nov 25 Dec 7, 2009.
- Class Participation: Dialogue and discussion in various forms will occur throughout the semester. Participation is key to perspective taking and learning. Each student will be expected to engage in each learning opportunity and will be graded as such throughout the semester. ATTENDANCE IS INTEGRAL IN THIS CLASS.
- Research Paper: An individual topic is selected following the first few weeks of class. A topic is selected from the text and additional research is required to complete this paper. Format will be in APA (http://www.apastyle.org/). The length of the paper is 4-5 pages (excluding the title page and reference list). 3-4 additional references will be required. Topic Submission Deadline: October 7, 2009 & Paper Due: November 16, 2009
- 4. Final Exam: This exam will be inclusive of the entire semesters learning. Students will be expected to explain concepts covered throughout the semester. This will be a take home exam using questions throughout the semester. Due: No earlier than December 9, 2009.
- 5. Debate: An informal debate will occur to begin each class. This ongoing discussion serves the purpose of determining what the top 15 sporting moments are to this current class. Each week students can bring in ideas, topics, concepts, historical events, etc. to discuss to ensure ongoing development. A top 15 list will be determined for the end of the semester and be compared to lists in the future. Final List Compilation: November 23, 2009

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	90 – 100
А	4.0	85 – 89
A-	3.7	80 – 84
B+	3.3	77 – 79
В	3.0	73 – 76
В-	2.7	70 – 72
C+	2.3	67 – 69
С	2.0	63 – 66
C-	1.7	60 – 62
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50

PE2040 GRADING SYSTEM