

#### PHYSICAL EDUCATION AND KINESIOLOGY DEPARTMENT

# **COURSE OUTLINE – WINTER 2019**

# PE2040 (A3): Leisure and Sport in Canadian Society: Historical Perspectives – 3 (3-0-0) 45 Hours U/T, 15 weeks

<b>INSTRUCTOR:</b>	Ray Kardas	<b>PHONE:</b>	780 539-2990
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<b>OFFICE HOURS:</b>	As posted or requested	
CLASS TIMES:	Tuesday/Thursday 14:30-15:50 p.m. in J 228	

# **CALENDAR DESCRIPTION:**

An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

# **PREREQUISITE(S)/COREQUISITE:**

PE1040 or consent of department

# **REQUIRED TEXT/RESOURCE MATERIALS:**

Morrow, D. and Wamsley, K.B. (2017) Sport in Canada: A History, 4th ed. Toronto: OUP. Other mandatory readings will be posted on Moodle or given in class.

# **DELIVERY MODE(S):**

Lectures, class discussions, videos, DVDs

# **COURSE OBJECTIVES:**

The objectives are to place emphasis on:

- 1. Providing knowledge of Canada's history of leisure, sport, physical education and health.
- 2. Integrating the importance and/or significance of historical events to cultural, political economical, religious, physical and environmental landscapes today.
- 3. The development of academic skills for research and communication.

# **LEARNING OUTCOMES:**

By the end of the course, students will be able to:

1. Develop an extensive research project on an assigned topic in the discipline of the History of Canadian Sport and Leisure.

- 2. Identify key persons, organizations and events in the history of leisure and sport in Canada.
- 3. Demonstrate skills for library research, reading, writing, speaking, analyzing and critical thinking.
- 4. Explain ways of interpreting the past from multiple perspectives.

# TRANSFERABILITY:

**EVALUATIONS:** 

# Transfers as 3 credits to UA, UC, UL, AU, AF, CU, GMU, KUC

\*Warning: Although we strive to make the transferability information in this document up-to-date and accurate, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a> or, if you do not want to navigate through few links, at <a href="http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2">http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2</a>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

# **Class Participation and Presentations** \*(see Note) 25% This component also includes a Personal Journal with details, given in class. **Research Project:** Details will be given in class. A hard copy in class and an electronic copy in Word format sent to the Instructor's email address is expected. (Presented at the time of the Final Exam and is worth 70%) of the Final Exam) Book Review & Associated Research on an aspect of Canadian Sport approved by the Instructor. 15% Due March 2<sup>nd</sup>. 60% Final Examination (Particulars will be discussed in class. Scheduled by the Registrar's Office during the April exam period. There will be a comprehensive component to the exam. \*Note: Each absence shall result in a 2% reduction from these class participation marks. The presentations shall be worth 15% of the 25% marks.

# GRADING CRITERIA: (The following criteria may be changed to suite the particular

# course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
Graue	Equivalent	Guidennes	Grade	Equivalent	Guidennes
A+	4.0	90-100	C+	2.3	67-69
Α	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

# COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1,	Jan. 3	Introduction to the Study of History, Sport and Culture, Descriptive vs	
		Interpretive History, Moodle Readings, Morrow and Wamsley	
		Introduction.	
Week 2,	Jan 08, 10	Games and Contests in Early Canada:	
Week 3,	Jan 15, 17	Games, Pastimes and Sporting Life in British North America:	
Week 4,	Jan 22	Transitions and Control of Organized Sport in the Nineteenth Century:	
		The Growth and Professionalization of Team Sports: Lacrosse,	
	Jan 24	Baseball and Hockey:	
Week 5,	Jan. 29	Stars and Heroes: Hanlan, Cyr, Scott, Johnson and Tewksbury:	
		Research Paper Outline Presentations and Submissions: 10% of grade	
	Jan. 31		
Week 6,	Feb. 5, 7	Sports Journalism and the Media:	
		The Hero and Canadian Sporting Icon	
Week 7,	Feb 12, 14	Gender, Body, and Sport:	
Week 8,	Feb 18-22	Winter Break: No classes	
Week 9,	Feb 19, 21	Physical Education, School Sport and Physical Fitness: Book Review	
		Book Review: Due Feb. 26 (15%)	
Week 10,	Feb 26, 28	Sport and the National:	
Week 11,	March 5, 7	The Olympic Games:	
Week 12,	March 12, 14	Sport in Canada, Current Issues:	

Weeks 13	March 19, 21	Sport History: The 1960's and 1970's
Weeks 14	March 26, 28	Sport History: The 1980's and 1990's
Week 15	April 2, 4	Sport History: 2000 and Beyond
Week 16	April 9, 11	Special Topic: Presentation on Women and Sport
Week 17	April 15-27	Final Exam Period

#### STUDENT RESPONSIBILITIES:

#### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <u>http://www.gprc.ab.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>https://www.gprc.ab.ca/about/administration/policies</u>

\*\*Note: all Academic and Administrative policies are available on the same page.