

PHYSICAL EDUCATION AND KINESIOLOGY DEPARTMENT

COURSE OUTLINE – WINTER 2018

PE2040 (A3): Leisure and Sport in Canadian Society: Historical Perspectives – 3 (3-0-0) 45 Hours U/T, 15 weeks

INSTRUCTOR:	Ray Kardas	PHONE:	780 539-2990
OFFICE:	K214	E-MAIL:	rkardas@gprc.ab.ca

OFFICE HOURS:	As posted or requested	
CLASS TIMES:	Tuesday/Thursday 14:30-15:50 p.m. in J 226	

CALENDAR DESCRIPTION:

An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PREREQUISITE(S)/COREQUISITE:

PE1040 or consent of department

REQUIRED TEXT/RESOURCE MATERIALS:

Morrow, D. and Wamsley, K.B. (2017) Sport in Canada: A History, 4th ed. Toronto: OUP. Other mandatory readings will be posted on Moodle or given in class.

DELIVERY MODE(S):

Lectures, class discussions, videos, DVDs

COURSE OBJECTIVES:

The objectives are to place emphasis on:

- 1. Providing knowledge of Canada's history of leisure, sport, physical education and health.
- 2. Integrating the importance and/or significance of historical events to cultural, political economical, religious, physical and environmental landscapes today.
- 3. The development of academic skills for research and communication.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

1. Develop an extensive research project on an assigned topic in the discipline of the History of Canadian Sport and Leisure.

- 2. Identify key persons, organizations and events in the history of leisure and sport in Canada.
- 3. Demonstrate skills for library research, reading, writing, speaking, analyzing and critical thinking.
- 4. Explain ways of interpreting the past from multiple perspectives.

TRANSFERABILITY:

Transfers as 3 credits to UA, UC, UL, AU, AF, CU, GMU, KUC

*Warning: Although we strive to make the transferability information in this document up-to-date and accurate, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page http://www.transferalberta.ca or, if you do not want to navigate through few links, at http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:	
Class Participation and Presentation	20%
Project Outline: Due February 1	10%
Research Project: Details will be given in class. A hard copy in class	
and an electronic copy in Word format sent to the Instructor's email address	
is expected. (This is the take Home Exam/part of the Final Exam)	
Book Review & Associated Research on an aspect of Canadian Sport	
approved by the Instructor.	20%
Due March 2 nd .	
Final Examination (Particulars will be discussed in class. Scheduled by the	50%
Registrar's Office during the April exam period. This will be comprehensive	
in nature	

GRADING CRITERIA: (The following criteria may be changed to suite the particular

course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
А	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1, Jar		Introduction to the Study of History, Sport and Culture, Descriptive vs		
Week 1, Jan. 4				
		Interpretive History, Moodle Readings, Morrow and Wamsley		
		Introduction.		
Week 2,	Jan 09, 11	Games and Contests in Early Canada:		
Week 3,	Jan 16, 18	Games, Pastimes and Sporting Life in British North America:		
Week 4,	Jan 23	Transitions and Control of Organized Sport in the Nineteenth Century:		
		The Growth and Professionalization of Team Sports: Lacrosse,		
	Jan 25	Baseball and Hockey:		
Week 5,	Jan. 30	Stars and Heroes: Hanlan, Cyr, Scott, Johnson and Tewksbury:		
		Research Paper Outline Presentations and Submissions: 10% of grade		
	Feb 1			
Week 6,	Feb. 6	Class Presentation Project		
	Feb. 8	Sports Journalism and the Media:		
		The Hero and Canadian Sporting Icon		
Week 7,	Feb 13, 15	Gender, Body, and Sport:		
Week 8,	Feb 19-23	Winter Break: No classes		
Week 9,	Feb 27, Mar 1	Physical Education, School Sport and Physical Fitness: Book Review		
		Due: March 1 (20%)		
Week 10,	March 6, 8	Sport and the National:		
Week 11,	March 13, 15	The Olympic Games:		
Week 12,	March 20, 22	Sport in Canada, Current Issues:		

Weeks 13-15	
Mar 27, 29,	Presentations/Research Projects
April 3, 5, 10, & 12	
Weeks 16-17	
April 16 - 23	Final Exam Period: Take Home Exam

STUDENT RESPONSIBILITIES:

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <u>http://www.gprc.ab.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>https://www.gprc.ab.ca/about/administration/policies</u>

**Note: all Academic and Administrative policies are available on the same page.