

SEP 18 2001

GRANDE PRAIRIE REGIONAL COLLEGE
PEAK: Department of Physical Education, Athletics & Kinesiology

PE 1040
Introduction to Sociocultural Aspects of Leisure and Sport
Course Outline: Fall 2001

1. General Information

Instructor: Ray Kardas
Office: C418
Phone: 539-2990
Class Time: Monday & Wednesdays from 10:00 – 11:20 in B201
E-Mail: kardas@gprc.ab.ca

Calendar Description

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

2. Course Objectives

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

3. Resources

Required Text - Package from Thompson Educational Publishers includes:

Donnelly, Peter (ed.). 2000. Taking sport seriously: Social issues in Canadian sport. 2nd Edition. Toronto: Thompson Educational Publishers.

Readings for PE 1040: Prepared by Ray Kardas

4. Course Sequence

September 5, 10	Definitions and significance of sport
September 12, 17	Drugs for Sport
September 19, 24	Olympics
September 26, October 1	Health, Fitness, and Injury
October 3, 10	Violence and Masculinity
October 8 – Thanksgiving (no classes)	
October 15	Mid-term Test
October 17, 22	Women in Sport
October 24, 29	Sexual Orientation of Athletes
October 31, November 5	Youth
November 7, 12	Heritage, Book Review due
November 14, 19	Economics in Sport
November 21, 26	Sport & the Media
November 26, December 3	Special Topics
December 5	Final Exam

5. Course Requirements & Evaluation

1) There will be two class tests:	
a. Mid Term Test – October 15 – 25%	
b. Final Class test – December 5 – 25%	50%
<hr/>	
2) A book review dealing with a Canadian theme and relating to course content due on NOVEMBER 7 BY THE END OF THE CLASS.	20%
<hr/>	
3) A movie review of the students' choice relating course content from the movie due on NOVEMBER 26TH BY THE END OF CLASS.	15%
<hr/>	
4) Class projects and participation	15%
<hr/>	
Total	100%

NOTE: For items 2 & 3 above, the book and the movie must be approved by the instructor with a limit of 3 set on the number of students choosing a particular book or film.