

DEPARTMENT Humanities and Social Sciences

COURSE OUTLINE – Fall 2023

NT2030(A2): Indigenous Ways of Knowing – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Darlene Horseman	PHONE:	780-539-2889
OFFICE:	C303	E-MAIL:	dhorseman@nwpolytech.ca
OFFICE HOURS:	By Appointment		

CALENDAR DESCRIPTION: An introduction to Indigenous Peoples' philosophies and regeneration of ways of knowing, indigeneity, cultural and ceremonial life.

PREREQUISITE(S)/COREQUISITE: [Click or tap here to enter text.](#)

REQUIRED TEXT/RESOURCE MATERIALS:

Selection as outlined in the course schedule below.

*or equivalent collection of articles or texts.

This course has been designed to have no cost of reading/video materials to students. All course content has been uploaded into the NT 2030 myClass site.

VIDEOS AVAILABLE ONLINE (some shown in class):

The first 3 videos are approx. 50 minutes each. The next 2 listed are 4-12 minutes each. The last video listed is not available online and will be in class and is 75 minutes long.

University of Washington TV. (2003 published 2014, July 10). Vine Deloria, Jr: The

World We Use To Live In. [Video file]. Retrieved from <https://www.youtube.com/watch?v=QOL0Gm22Jy0>
The Gilder Lehman Institute. (2011, February 15). Daniel Wildcat: Nature, Culture, and Native Americans. [Video file]. Retrieved from <https://vimeo.com/19982868>
Library Channel ASU. (2009). Taiaiake Alfred: Resurgence of Traditional Ways of Being. [Video file]. Retrieved from <https://vimeo.com/4650972>
Different Knowings. (2011, September 6). Marie Battiste: What is learning spirit? [Video file]. Retrieved from <https://www.youtube.com/watch?v=OOxIfB7KLxQ>
Different Knowings. (2011, September 6). Sakej Henderson: Knowledge As A Key Site for Decolonization. [Video file]. Retrieved from <https://www.youtube.com/watch?v=yVrWFBvr2N0>

VIDEO (in class only, available via University of Alberta & Keyano College interlibrary loans)

Bullfrog Films (Producer), & McLeod (Producer & Director). (2001). In the Light of Reverence. [Videorecording]. (Available from Bullfrog Films P.O. Box 149 Oley, PA 19547 USA).

DELIVERY MODE(S): On-Campus - Circles, Discussions, Videos, Non-classroom based engagement & Required myClass site.

LEARNING OUTCOMES:

- Demonstrate how to seek perspectives of elders & knowledge keepers teachings
- Recall Indigenous ways of knowing concepts & themes from readings
- Ability to identify and engage respectfully in Indigenous ceremony and events
- Design a presentation and share orally about a theme that represents Indigenous ways of knowing
- Apply knowledge of Indigenous elders and scholars drawing strength from old ways in our contemporary times

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Cultural Knowledge Paper 20% (Due Week 6)

Reading Review (Weeks 1-7) 20% (Due Week 9)

Digital Presentation on Indigenous Knowledge 20% (Due Week 11 - 13 Thursday Classes)

Final Research Paper on Indigenous Ways of Knowing 30% (Due in lieu of Final Exam and due Final Exam Week).

Participation 10%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Course Outline & Introductions and Brief History of Indigenous Way of Knowing philosophy.	
Week 2	Wagner-Nabigon, A. (2010). <i>The Cree Medicine Wheel as an Organizing Paradigm of Theories of Human Development</i> . Vol 7. Sudbury, Ontario: Native Social Work Journal. pp. 139-161.	
Week 3	The following readings will be taken from the following on moodle: Horseman, D. (2017). Women are Discriminated Against in Indigenous Communities in Politics Because of Their Gender. Chapter 1 – Cree Culture & Colonial Legislation, Indian Act, Roles of Women in Aboriginal Communities & Indigenous Women and Case Law (Pgs 6-11).	
Week 4	Chapter 4 Traditional Practises & Religious Belief Systems of the Horse Lake First Nation Community	

	<ul style="list-style-type: none"> • Ceremony • Traditional Practises • Hunting 	
Week 5	Video: "In Light of Reverence." https://www.youtube.com/watch?v=xxBcFVpCuhc	
Week 6	Video: "Wahkohtowin: Cree Natural Law." https://www.youtube.com/watch?v=NTXMrn2BZB0	
Week 7	Video: The Indigenous world view vs. Western world view. https://www.youtube.com/watch?v=hsh-NcZyuiI	
Week 8	Video: Marie Battiste: Knowledge as a Key Site for Decolonization https://www.youtube.com/watch?v=Evxpt0u4tOU	
Week 9	Video: Marie Battiste: Why Indigenous Humanities? Who gets to be Human? https://www.youtube.com/watch?v=tTkyiBWHquU	
Week 10	Video: Understanding Aboriginal Identity https://www.youtube.com/watch?v=IcSnbXmJ9V0	
Week 11	Lecture: Indigenous Ways of Knowing Class Presentations	
Week 12	Lecture: Indigenous Ways of Knowing Class Presentations	
Week 13	Lecture: Indigenous Ways of Knowing Class Presentations	
Week 14	Video: Elders and Traditional Teachings https://www.youtube.com/watch?v=QSm9-X_1C6g	Research Paper due on date of final exam (in lieu of final exam-but due on the scheduled date) Final Exams dates are Scheduled by the Registrar Office

***Please Note:** From time to time we may need to shift the course schedule. This is not limited to unforeseen scheduling of the NWP friendship center resources and other circumstances.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. Attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more

discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

Also, please ensure that you are familiar with using D2L/myclass: Homepage - Northwestern Polytechnic (gprc.ab.ca)

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

1. Class is encouraged to participate in the NWP On Campus Friendship Center events and ceremonies that also happen outside of our scheduled classes. As these are made known to me by the NWPolytechnic Indigenous Liaison. I will give you information in class and post in our NT 2030 D2L site.
2. Some of our classes –approximately 1 a month will happen at the NWP On Campus Friendship Center, land based or tipi learning environments. Requirements include time inside and outside of class time for various activities related to regenerating Indigenous knowledge.
3. The nature and topics of your assignments will be discussed in class
4. It is your responsibility to read each and every assigned reading (if any) and attend all classes.
5. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class. Furthermore, this course includes participatory learning in Indigenous events and possible ceremonies. If at any time you are uncertain, need more information, please do not hesitate to connect with me in person or schedule a time over the phone. The majority of supplies will be provided by your instructor but you may be requested to purchase some culturally relevant supplies such as tobacco/prints to share with elders, supplies for preparation of culturally reflective representation or bring food to share for feasts.
6. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.