



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – WINTER 2019**

**NT1522 (A3): Introductory Cree II – 3 (4-0-1) 75 Hours for 15 Weeks**

**INSTRUCTOR:** Darlene Horseman    **PHONE:** 780-539-2889  
**OFFICE:** E310    **E-MAIL:** dhorseman@gprc.ab.ca  
**OFFICE HOURS:** Tuesdays: 1:00-2:30 & 4:30-5:30pm & Thursdays 4:00-5:30pm

**CALENDAR DESCRIPTION:** Introductory Cree II is a continuation of a general introduction to Plains Cree (Y dialect) grammar, and vocabulary with an emphasis in the practice in speaking and working in a language laboratory.

**PREREQUISITE(S)/COREQUISITE:** NT1521

**REQUIRED TEXT/RESOURCE MATERIALS:**

**Required Textbooks:**

Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part I, School of Native Studies, University of Alberta. Revised Edition, 1999.

Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part II, School of Native Studies, University of Alberta. Revised Edition, 1999.

L.LiHirondelle, Warr, Memnook & Paskemin, Grammar/Glossary 2001, School of Native Studies, University of Alberta. 2001.

**Recommended Readings:**

H.C. Wolfart, Chris and Freda Ahenakew, Student's Dictionary of Literary Plains Cree, Winnipeg, MB, 1988.

Wolvengrey, Arok, Nehiyawewin: Itwewina. Cree: Words, Canadian Plains Rresearch Center, University of Regina, Regina, SK, 2001 (Volume 1 and 2).

**DELIVERY MODE(S):** Lecture and VC

**COURSE OBJECTIVES:** Students will be able to comprehend simple sentences written in Roman Orthography, through their knowledge of vocabulary, word agreement, word order and association. Students will also be able to interpret and write in Cree Syllabics. Individual projects will be done both in written and presented orally in class. There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures. Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason. This course will provide preparation for the intermediate Cree NS153.

**LEARNING OUTCOMES:** As a result of taking this course, students will gain the abilities to:

- demonstrate and understand simple sentences written in Roman Orthography, and Cree Syllabics through their knowledge gained of the vocabulary, word agreement word order and association.
- recognize words written in Roman Orthography.
- identify and incorporate Cree words into simple sentences by translating them into English.
- demonstrate basic level understanding of the Cree language
- apply and evaluate their knowledge of basic terms written and spoken in Cree.

**TRANSFERABILITY:** UC, UL, AU, AF

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## **EVALUATIONS:**

|                   |                                  |     |
|-------------------|----------------------------------|-----|
| 1. Test #1        | January 24                       | 5%  |
| 2. Field Trip     | To be announced                  | 5%  |
| 3. Test #2        | February 5                       | 5%  |
| 4. Assignment #1  | February 12 – Cree Culture       | 10% |
| 5. Midterm        | February 26                      | 15% |
| 6. Assignment #2  | March 19 – Written Cree/English  | 10% |
| 7. Test #3        | March 26                         | 5%  |
| 8. Assignment #3  | Oral Presentation Mar 28 & Apr 2 | 10% |
| 9. Final Exam     | To be announced (in-classroom)   | 25% |
| 10. Participation | Jan – Apr                        | 10% |

### **Dates and Topics of Assignments**

|             |   |
|-------------|---|
| Units A - 4 | Take home assignment #1 by March 12               |
| Units 5 - 9 | Take home assignment presentations #2 by March 26 |
| Units 10-13 | Assignment #3 written in Cree/English by March 28 |
|             | Last assignment presentations Apr 2               |
|             | Review for final                                  |
|             | Class Poll – Final Exam (3 hours)                 |

**Important Note on Assignments:** Deadlines for assignments will be strictly observed. All assignments are due at the beginning of class on the date they are due. LATE assignments are penalized 5% PER DAY that they are late to a maximum of five days (25%); after five days late assignments will not be accepted. Only in extremely special cases will extensions be granted. The instructor will not be responsible for any assignment handed in to anyone other than the instructor. It is expected that all assignments will be typed (except for in-class exams). Assignments are not handed back until all assignments are in. The final paper will be handed back at the last class or at the final exam. Student assignments remaining at the Faculty of Native Studies 90 days after the semester ends will be shredded.

### **Projects:**

Students will complete three projects:

Assignment 1 (10%) Lesson Plan on Cree Culture or Language:

Students will be required to submit a lesson plan following the Alberta Cree Curriculum. Lesson plan must identify Grade, General and Specific Outcomes (as per curriculum), learning objectives, materials that will be needed for lesson and evaluation methods must be identified or attached, also please explain how students will retain lesson learned. Should be a one page lesson plan, along with any attachments required to teach the lesson.

Assignment 2 (10%) Research Paper:

Students will write a research paper on a topic related to Cree Culture or Language. Essay must be between 8 to 10 pages in length, not including title or reference pages. Must reference using a credited reference style, ie, APA, MLA, Chicago, etc... A minimum of 5 references will be used and they must be 3 different sources, ie, magazine, book, journal, article, online source, etc... There must be a minimum of ten sentences written in Cree (Roman Orthography) along with translations in English.

Assignment 3 (10%) Oral Presentation on Lesson Plan:

Students will create a presentation on the lesson plan submitted earlier. Online sources must be used and students will be graded on originality, creativity and methods used to teach the lesson. Students become the teachers and are expected to teach the lesson plan presented in a realistic manner. Try not to over teach topic. Stick to the level you are teaching and is the lesson doable? Lesson must contain language or culture as per the Alberta Cree Curriculum.

Students will be given 20 mins from start to finish for presentation. This time will include introduction and time for evaluations at the end. Students will be graded on time management as well as content.

Participation (10%):

Attendance will be taken for each class and students will be expected to complete work assignments assigned on moodle for full participation mark.

**Language Laboratory:** Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

**Guest Speakers:** Upon availability and time permitting.

**Quizzes:** Attendance is imperative as quizzes are given a high percentage in final grading of the course.

- a) 3 take-home assignments per term
- b) 3 in-class quizzes per term
- 3) Field trip

**Attendance:** Attendance is recorded daily. A medical note from a Medical Physician is required when absent from exams.

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than a C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines |  | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|--|-------------|--------------------|-----------------------|
| A+          | 4.0                | 95-100                |  | C+          | 2.3                | 67-69                 |
| A           | 4.0                | 90-94                 |  | C           | 2.0                | 63-66                 |
| A-          | 3.7                | 85-89                 |  | C-          | 1.7                | 60-62                 |
| B+          | 3.3                | 80-84                 |  | D+          | 1.3                | 55-59                 |
| B           | 3.0                | 75-79                 |  | D           | 1.0                | 50-54                 |
| B-          | 2.7                | 70-72                 |  | F           | 0.0                | 00-49                 |

## COURSE SCHEDULE/TENTATIVE TIMELINE:

|        |   |                             |
|--------|---|-----------------------------|
| Week 1 | Unit 14: Food and Preparation Terms<br>Language Lab – Tape 14                 |                             |
| Week 2 | Unit 15: Clothing and Related Concepts<br>Language Lab Tape 15                |                             |
| Week 3 | Unit 16: Natural Phenomenon and Geographic Directions<br>Language Lab Tape 16 |                             |
| Week 4 | <b>Test 1</b><br>Unit 14, & 15:   | <b>5%: Unit 14 &amp; 15</b> |

|                       |  |  |
|-----------------------|--|--|
| Week 5                | Unit 17: Kinship Terms and Basic Conversation – Part 1<br>Language Lab Tape 17                                 |  |
| Week 6                | <b>Test 2</b><br>Unit 16 & 17  | <b>5%: Unit 16 &amp; 17</b>                |
| Week 7                | <b>Assignment #1 Due</b><br>In-Class Presentation – Cree Culture or Language                                   | <b>10% Assignment #1</b>                   |
| Week 8                | (Units 14-17)  |  |
| Week 9                | <b>Midterm</b><br>Unit 18: Cree Predictions (Cultural Components)  | <b>15 % Midterm</b>                        |
| Week 10               | Unit 18:   |  |
| Week 11               | Unit 19: Cree Etymology (Word Formation)   |  |
| Week 12               | <b>Assignment #2</b><br>Unit 20: Kinship and Practice with Obviate Formation                                   | <b>Assignment #2</b><br><b>10% Written</b> |
| Week 13-15            | <b>Test 3</b><br>Unit 21: Basic Health Care and Related Concepts<br><b>Final Assignment 3</b><br>Unit 22 & 23: | <b>5% Unit 18</b><br><b>10% Oral</b>       |
| Week 16<br>Final Exam | <b>Final Exam</b>  | <b>25%</b>                                 |
| Participation         | <b>Participation from January to April</b>   | <b>10%</b>                                 |
| Field Trip            | <b>Attend Sweat</b>  | <b>5%</b>                                  |

### **STUDENT RESPONSIBILITIES:**

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the

College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

### **Additional Information**

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. It is your responsibility to read each and every Unit and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your Units. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.