



DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – WINTER 2021

NS2240 (A3/B3): Foundations in Nursing III

3 (3-0-0) 45 Hours/15 Weeks

INSTRUCTOR: Karen Oostra E-MAIL: koostra@gprc.ab.ca

INSTRUCTOR: Bonny Townsend E-MAIL: btownsend@gprc.ab.ca

OFFICE HOURS: By appointment on Zoom.

WINTER 2021 DELIVERY:

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca

Note: GPRC reserves the right to change the course delivery.

CALENDAR DESCRIPTION:

The focus on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Aligns with concepts from NURS 2160 and NURS 2250 intentional clinical learning activities. Note: Available only to nursing students in the Collaborative Nursing Program.

PREREQUISITE(S): NS2200, NS2210

COREQUISITE: NS2160, NS2250

REQUIRED TEXT/RESOURCE MATERIALS:

Astle, B.J., & Duggleby, W., Potter, P.A., Perry, A., Stockert, P.A., & Hall, A.M. (2019). Canadian fundamentals of nursing (6th edition). Milton, ON: Elsevier

American Psychological Association (2019) Publication Manual of the American Psychological Association

Giddens, J. F. (2017). *Concepts for Nursing Practice* (2nd ed). St. Louis, MO: Elsevier

Jarvis, C. (2019). Jarvis physical examination & health assessment (3rd Canadian Edition). Toronto, ON: Elsevier.

Lewis, Dirksen, Heitkemper.. - Medical Surgical Nursing in Canada (2019)

Pagana, K., Pagana, T.J., & Pike-MacDonald, S.A. (Eds.). (2018). Mosby's Canadian manual of diagnostic and laboratory tests. Toronto, ON: Elsevier
Potter, Perry, Ostendorf & Cobbett (2020) Canadian Clinical Nursing skills & techniques, Mosby.

WEEKLY CONCEPTS INCLUDED IN NS2240:

1. Orientation
2. Addiction, Anxiety
3. Safety, Clinical Judgment
4. Tissue Integrity, Clotting
5. Fluid & Electrolytes
6. Reproduction, Hormonal Regulation
7. READING BREAK
8. MIDTERM
9. Acid-Base Balance
10. Perfusion
11. Intracranial Regulation
12. Adherence, Self-Management
13. Palliative Care, Care Giving

DELIVERY MODE(S): Lecture

LEARNING OUTCOMES: Upon completion of this course the student must be able to:

1. Implement the nursing process based on key evidence-informed data with clients experiencing episodic and chronic health challenges across the lifespan
2. Build relational nursing practice and inquiry skills/abilities;
3. Explain the Registered Nurse's role in managing clients with episodic and chronic illness;
4. Examine safety as a foundational concept in nursing practice;
5. Analyze the relationship between ethics and nursing practice.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

As per the GPRC Course Calendar a grade of C+ is the minimum passing grade for the following courses: NS1500, NS1205, NS1160, NS1240, NS1250, MI1330, NS2200, NS2160. A grade of C- is the minimum passing grade for all other Nursing courses in the program. For promotion from year to year in the program and for graduation, students must have successfully completed all the required Nursing and non-Nursing courses of the previous year.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Participation in Discussion Forum	15%
Clinical Reasoning Assignment	25%
Midterm Exam	25%
Final Exam	35%
Total	100%

EVALUATION DESCRIPTIONS:

Participation in Discussion Forums: Students will post a response to a question related to the weekly concept in the discussion forum. Full marks will be given for excellent quality responses to all concepts. Posts will demonstrate critical thinking and insightful application of nursing knowledge.

Clinical Reasoning Assignment:

Students will demonstrate the ability to apply concepts in order to advance patient care in the acute care setting, demonstrate clinical reasoning skills at the advanced beginner level and demonstrate competent clinical judgement skills. Student’s will select a patient case study from a variety of options and will apply the nursing process using the template found on myClass.

Midterm Exam: Content covered includes all preparatory work on myClass and the COPE sheets and will include all concepts covered before the reading break.

Final Exam: Content covered includes all preparatory work on myClass and the COPE sheets and will include all concepts covered after the reading break. This exam will be scheduled according to the GPRC Final Exam Schedule.

Exams are multiple choice, supervised on Zoom and may utilize Lock Down Browser and/or Respondus to protect the integrity of the exam.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING

B⁺	3.3	77 – 79	GOOD
B	3.0	73 – 76	
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	MINIMAL PASS
C	2.0	63 – 66	CREDIT NOT GRANTED FOR PROGRESSION IN BScN PROGRAM
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	
D	1.0	50-54	
F	0.0	0-49	FAIL
WF	0.0	0	Fail - Withdrawal after Deadline

The assignment is marked as a raw score according to the percentage weight assigned to each. The marks on the course assignment will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale above. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

LATE ASSIGNMENT POLICY:

It is expected that **ALL** assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. Extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions. A penalty of an alpha grade for each calendar day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked a B⁺ would receive an adjusted grade of B if handed in one day late. When submitting assignments **electronically**, it is the **student's** responsibility to ensure the assignment has been received.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the NS2240 myClass page for the Course Calendar.

STUDENT RESPONSIBILITIES: Refer to the College Policy on Student Rights and Responsibilities at: www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on myClass.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.