GPRC

DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – SPRING 2021

NS2220 (A4 & B4): Indigenous Health in Canada – 3 (3-0-0) 45 Hours / 7 Weeks

INSTRUCTOR:	Bonny Townsend	**PHONE:**	780-539-2213
OFFICE:H223		**E-MAIL:**	btownsend@gprc.ab.ca

OFFICE HOURS:
By appointment.

SPRING 2021 DELIVERY:
Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca
Note: GPRC reserves the right to change the course delivery.

CALENDAR DESCRIPTION:
This course is offered in response to the Truth and Reconciliation Commission of Canada: Calls to Action,and is the beginning step to culturally safe interaction and practice. Focus is on introducing students to a variety of historical realities and contemporary issues relevant to Indigenous health in Canada. Students will examine issues and contributions facing settler relations from a historical, contemporary and critical perspective, with a focus on health and well-being.

COURSE HOURS:

Lecture: 6 hours/week   Seminar: 0   Lab:0

LEARNING OUTCOMES:

Upon completion of this course, the student must be able to:

1. Understand the historical and contemporary realities relevant to Indigenous health in Canada.
2. Develop self-awareness about Indigenous peoples relationship to colonialism and its impacts.
3. Examine our own attitudes and beliefs of Indigenous histories and cultures in Canada.
4. Develop and explore cultural humility.
5. Develop an understanding of Indigenous teachings and practices through interactions with Indigenous knowledge keepers and elders.
6. Reflect and critically analyze perceptions and knowledge through / in Indigenous worldviews.

COURSE SCHEDULE/TENTATIVE TIMELINE: Refer to the NS2220 myClass page for the Course Calendar.

REQUIRED TEXT/RESOURCE MATERIALS:

There are no required textbooks to buy for this course. There will however be a list of readings and other resources for you to access each week on the myClass site along with the required resource listed below:

Required resources

Canadian Nurses Association. (2017). *Code of ethics for registered nurses.* Retrieved from https://www.cna-aiic.ca/~/media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive.pdf?la=en

College and Association of Registered Nurses of Alberta. (2011). *Primary health care: Vision, roles, and opportunities.* Edmonton, AB: Author. Retrieved from https://www.nurses.ab.ca/docs/default-source/document-library/position-statements/primary-care-vision-roles-opportunities.pdf?sfvrsn=319160d5_14

College and Association of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f_10

College and Association of Registered Nurses of Alberta. (2011). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship.* Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_ProfessionalBoundaries_May2011.pdf

College and Association of Registered Nurses of Alberta. (2013). *Practice standards for regulated members* with *The Canadian Nurses Association code of ethics for registered nurses.* Edmonton: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Standards/PracticeStandards_Jan2013.pdf

DELIVERY MODE(S): Zoom Meetings, discussion forums and videos.

Conduct of Zoom Class

All classes will be online with synchronous and asynchronous formats. Online etiquette is expected. Please see myClass for more information.

Course evaluation

Assignments/Course components	Dates	Weight
Weekly quizzes – content will be tested from the assigned weekly readings and class preparation activities. Quizzes must be completed by the Sunday prior to the first class of the week by 11:59PM. Eg: The first quiz will be due on May 2nd and will apply to the content of the week of May 3rd to May 6th.	May 2, 9, 16, 23, 30	25%
Weekly Discussion Forums – Students will engage in a weekly discussion forum. The intention of the forum is to display acquisition of knowledge, application of concepts, critical thinking, and insight in relation to the content presented each week. The forum posting will be due each week on Friday by 11:59pm.	Due by Friday at 11:59 pm, each week of the course. Apr 30, May 7, 14, 21, 28, & June 4	30%

In-Class Presentation Via Zoom
      Project Proposal Due on May 21st (10% of grade)
      Group Presentation (25% of grade)
	Present during Week 7 (June 7 to 10th)	10%
		25%

Class Participation: Be present and active in each class, participate in large class and smaller group discussions.	Weekly	10%

Assignment descriptions

1. **Weekly Quizzes 25%**

   Content will be tested from the assigned weekly readings and class preparation activities. The quizzes will be completed on myClass and each student will independently complete the quiz as part of their class preparation for the week.

2. **Weekly Reflection / Discussion Forums 30%**
Being able to reflect is essential to nursing practice. Students will engage in a weekly discussion forum. The intention of the forum is to display acquisition of knowledge, application of concepts, critical thinking, reflection, and insight in relation to the content presented each week. The guiding and/or reflective prompts/questions will help you to explore your own thoughts, feelings, and experiences surrounding Indigenous health in Canada and consider how this learning will change your nursing practice.

3. **In-Class Presentation Via Zoom: 35%**
In your groups you are asked to create and present on the topic you have selected. The digital presentation should either be in the form of an electronic poster, a photovoice, a video and/or powerpoint on an issue relevant to Indigenous health in Canada. Your presentation may address any number of different issues as long as they fall within the concepts discussed throughout the course in

sections **Awareness, Acknowledgement, Atonement, or Action**. Your presentation will include the following:

- **Proposal (10%)** - The proposal will be one page in length following the formatting guidelines available on MyClass. The purpose of the proposal is to provide a concise description of the topic or issue your presentation will address, the goals of the presentation and on how you will present your work (presentation). Literature must be integrated. If a proposal is judged to be underdeveloped, you may be asked for a revised copy to be submitted. In such case the original mark will not be modified.
- **Presentation (25%)** - The 10 minute presentation must demonstrate your group's ability to integrate relevant resource materials (eg.,photographs, graphs, brochures, etc.) to engage your audience and have them develop a deeper understanding of your topic/issue. The presentation will be evaluated for content, presentation, and creativity.

4. Class Participation: 10%
- The instructor will assign a grade based on individual student classroom participation. The parameters include being present and active in each class, participating in large class and smaller group discussions.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca

As per the GPRC Course Calendar a grade of C+ is the minimum passing grade for the following courses: NS1500, NS1205, NS1160, NS1240, NS1250, MI1330, NS2200, NS2160. A grade of C- is the minimum passing grade for all other Nursing courses in the program. For promotion from year to year in the program and for graduation, students must have successfully completed all the required Nursing and non-Nursing courses of the previous year.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**
GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

Late Assignment Policy

• All assignments are expected to be completed and passed in at the date, time and place they are due.

• Extensions on assignments may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

• A penalty of one alpha grade for each calendar day (24 hours) that an assignment is submitted after the due date and time will be deducted from the final mark. Every subsequent 24-hours elapsed will result in the deduction of an additional alpha grade. There is a max of 3 days to submit the overdue assignment. After 3 days, a grade (0) will be given. For example: – A late assignment due on Friday at 0830hrs must be received no later than Saturday at 0830hrs to have only one alpha grade deducted. – An assignment graded at (B+) would receive an adjusted grade of (B) if handed in one calendar day late (up to a max of 3 days late).

POLICY STATEMENTS:

The course outline acts as an agreement between the student and instructor of this class regarding the details of the course.

Policy about course outlines can be found under the Course Requirements, Evaluation Procedures and Grading in the Grande Prairie Regional College Calendar 2019-2020.

Grande Prairie Regional College is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the College in this respect. Students are urged to familiarize themselves with the provisions of Student Rights and Responsibilities and the Student Misconduct: Academic and Non-Academic and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offense and can result in suspension or expulsion from the College.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with prior written consent of the instructor or as part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

STUDENT RESPONSIBILITIES: Refer to the College Policy on Student Rights and Responsibilities at: www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on myClass.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/about/administration/policies

**Note: all Academic and Administrative policies are available on the same page.