



DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – SPRING 2021

NS 2005 Innovation, Systems Thinking and Leadership in Health Care – 3 (3-0-0) 45 Hours for 7 Weeks

INSTRUCTORS: Susan Moodie RN, MN (Section B4)

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CALENDAR DESCRIPTION: An introduction to the concepts of innovation, health technology, systems thinking and relational leadership in a healthcare context. The course develops the knowledge, skills and values that foster personal capacity for innovation and relational leadership.

PREREQUISITE(S)/COREQUISITE:

REQUIRED TEXT/RESOURCE MATERIALS:

(Note: Foundations textbooks will be used as references throughout the program. Please retain your copies as they will be required resources in future courses).

We will heavily rely on resource material that will be provided for you by your instructors in the form of excerpts from books, articles, and other chosen literature.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author.

DELIVERY MODE(S):

Online Lecture Remote: 6 hours/week (synchronous)

Seminar: 0

Lab: 0

DELIVERY MODE(S): (Lecture – Remote). For remote delivery students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

COURSE OBJECTIVES:

Upon completion of this course, the student must be able to:

1. Integrate the core abilities of design thinking and innovation into their own practice and learning as nursing students.

2. Appreciate the usefulness of systems thinking in the design and delivery of healthcare.
3. Differentiate the attributes and practices of relational leadership from other leadership approaches used in healthcare today.
4. Explore the contributions and challenges of health technology in the design and delivery of healthcare.
5. Discover their own personal strengths and values that will support them to be leaders of innovation.
6. Relate the processes of design thinking and innovation to inter-professional practice and teamwork.
7. Apply the practices of relational leadership, design thinking, and innovation to address a real-world healthcare challenge.

LEARNING OUTCOMES:

1. Discuss the concept of professional identity relevant to the experience of moving into a nursing identity
2. Appraise leadership styles, their own leadership abilities, and examine the practices of relational leadership as a style that is well-aligned with nursing
3. Identify opportunities in healthcare organizations to apply design thinking and discuss the process.
4. Explore different technologies in healthcare and link to innovation and leadership.
5. Identify opportunities for leadership in collaboration and discuss from various perspectives.

Concepts Covered: Technology and Informatics, Professional Identity, Leadership, Collaboration, Care Coordination, and Health Care Organizations

TRANSFERABILITY:

The student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

See myclass for your individual instructor rubrics and further information related to assignments. Instructor expectations may differ, so refer to your individual sections.

Assignments/Course Components	Due Dates	Weight
Weekly online student forums	Student post due Fridays at noon. See myclass for further instructions.	30% (Each week is worth 5% from week 1-6, inclusive)

	Responses due Sundays at 10:00 pm.	
Leadership Manifesto	May 30, 2021 @ 11:59pm	25%
Group Presentation of Weekly Concept/Exemplar	Group presentations dates as per myclass (section dependent). Entire Group will receive the same mark.	25%
Final exam	Last day of your class, on myclass, during class hours. (June 9 th or 10 th , depending on section)	20%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the NS2005 myclass page for Course Calendar, COPE sheets, Student Success Corner, and readings.

Week	Concepts
April 26-30	Professional identity
May 3-7	Leadership, Group Presentation
May 10-14	Technology & Informatics, Group Presentation

May 17-21	Collaboration, Group Presentation
May 24-28	Care Coordination & Systems Thinking, Group Presentation
June 31-June 4	Healthcare Organizations, Group Presentation
June 7-11	Wrap up, Exam

STUDENT RESPONSIBILITIES:

To pass NS 2005, students must complete all assignments and evaluation strategies.

Students are expected to be present and contribute during lecture, evaluation, and group activities. Any absence must be reported by the student, *to the instructor* prior to the scheduled class. Unexplained absences demonstrate unprofessional behavior. Students are expected to engage in a meaningful way when posting or responding to other students or instructors.

Important Dates:

Students are to refer to the 2020-2021 *Grande Prairie Regional College Academic Calendar* at <http://www.gprc.ab.ca/programs/calendar/> regarding important dates.

Last Day to Add/Drop: May 4, 2021

Last Day to Withdraw with Permission: June 11, 2021

Nursing Program Policies:

Students are to refer to the 2020-2021 *Grande Prairie Regional College Academic Calendar* and the *University of Alberta Collaborative Baccalaureate Nursing Program with Grande Prairie Regional College Student Handbook* for specific nursing program policies that may pertain to NS 2005.

Assignment Policy:

Students are expected to submit assignments on or before the due date and time. All assignments will be submitted on myclass or emailed to instructor (see myclass for more details). Extensions on assignments may be granted and must be negotiated with the instructor *prior to the due date* and with a date specified for late submissions. Extensions will not be granted the day the assignment is due.

A penalty of one letter grade per day will be deducted from the final grade of a late assignment. For example, an assignment graded at a C would receive an adjusted grade of C- if handed in one day late.

It is the responsibility of the student to ensure electronically submitted papers and assignments are delivered and retrievable to the instructor (i.e. emailing assignments). If the instructor is unable to

open documents or if documents are sent in error via electronically, the assignment will be considered late and the student will have one letter grade deducted from the final grade. It is highly recommended that students ensure their assignments have been retrieved by the instructor prior to the due date and time.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information (Optional):

Students not enrolled in the Nursing Program require consent of the Department.