



DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – FALL/WINTER/SPRING 2020

NS 2005 Innovation, Systems Thinking and Leadership in Health Care – 3 (3-0-0) 45 Hours for 7 Weeks

INSTRUCTORS: Tracy King RN, MN and **PHONE:** 780-897-7898
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OFFICE HOURS: Virtual on request

CALENDAR DESCRIPTION: An introduction to the concepts of innovation, health technology, systems thinking and relational leadership in a healthcare context. The course develops the knowledge, skills and values that foster personal capacity for innovation and relational leadership.

PREREQUISITE(S)/COREQUISITE:

REQUIRED TEXT/RESOURCE MATERIALS:

(Note: Foundations textbooks will be used as references throughout the program. Please retain your copies as they will be required resources in future courses).

We will heavily rely on resource material that will be provided for you by your instructors in the form of excerpts from books, articles, and other chosen literature.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed., 3rd printing). Washington, DC: Author.

Hartrick Doane, G. & Varcoe, C. (2015). *How to Nurse*. Philadelphia, PA: Wolters Kluwer.

DELIVERY MODE(S):

Online Lecture: 6 hours/week (synchronous and/or asynchronous classes-check with your section instructor)

Seminar: 0

Lab: 0

COURSE OBJECTIVES:

Upon completion of this course, the student must be able to:

1. Integrate the core abilities of design thinking and innovation into their own practice and learning as nursing students.
2. Appreciate the usefulness of systems thinking in the design and delivery of healthcare.
3. Differentiate the attributes and practices of relational leadership from other leadership approaches used in healthcare today.
4. Explore the contributions and challenges of health technology in the design and delivery of healthcare.
5. Discover their own personal strengths and values that will support them to be leaders of innovation.
6. Relate the processes of design thinking and innovation to inter-professional practice and teamwork.
7. Apply the practices of relational leadership, design thinking, and innovation to address a real-world healthcare challenge.

LEARNING OUTCOMES:

1. Discuss the concept of professional identity relevant to the experience of moving into a nursing identity
2. Appraise leadership styles, their own leadership abilities, and examine the practices of relational leadership as a style that is well-aligned with nursing
3. Identify opportunities in healthcare organizations to apply design thinking, and discuss the process.
4. Explore different technologies in healthcare and link to innovation and leadership.
5. Identify opportunities for leadership in collaboration and discuss from various perspectives.

TRANSFERABILITY:

The student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

| Assignments/Course Components | Due Dates | Weight |
|-------------------------------|--|---|
| Weekly online student forums | Student post due Fridays at noon. Responses due Sundays at 10 pm. | 30% (Each week is worth 5% from week 1-6, inclusive) |
| Leadership Manifesto | April 29, 2020 @ 10 am | 15% |
| Group Project | Written component due June 7 th at 9 pm. Evaluations due June 8 th at 10 am. Group presentations will be June 8 th or 9 th (section dependent) | 15% written component 5% group performance (self & peer evaluation) 5% Group presentation |
| Final exam | Last day of your class, on Moodle, during class hours. (June 10 th or 11 th , depending on section) | 30% |

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|--|-------------|--------------------|-----------------------|
| A+ | 4.0 | 90-100 | | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 | | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 | | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | | F | 0.0 | 00-49 |

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the NS2005 Moodle page for Course Calendar, COPE sheets, Student Success Corner, and readings.

| Week | Concepts |
|------------------|------------------------------------|
| April 27- May 1 | Professional identity |
| May 4- May 8 | Leadership |
| May 11- May 15 | Technology & Informatics |
| May 18- May 21 | Collaboration |
| May 25-May 29 | Innovation & Design Thinking |
| June 1- June 5 | Healthcare Organizations |
| June 8 – June 12 | Wrap up, Group Presentations, Exam |

STUDENT RESPONSIBILITIES:

To pass NS 2005, students must complete all assignments and evaluation strategies.

Students are expected to be present and contribute during lecture, evaluation, and group activities.

Any absence must be reported by the student, *to the instructor* prior to the scheduled class.

Unexplained absences demonstrates unprofessional behavior. Students are expected to engage in a meaningful way when posting or responding to other students or instructors.

Important Dates:

Students are to refer to the 2019-2020 *Grande Prairie Regional College Academic Calendar* at <http://www.gprc.ab.ca/programs/calendar/> regarding important dates.

Last Day to Add/Drop: April 27, 2020

Last Day to Withdraw with Permission: May 26, 2020

Nursing Program Policies:

Students are to refer to the 2019-2020 *Grande Prairie Regional College Academic Calendar* and the *University of Alberta Collaborative Baccalaureate Nursing Program with Grande Prairie Regional College Student Handbook* for specific nursing program policies that may pertain to NS 2005.

Assignment Policy:

Students are expected to submit assignments on or before the due date and time. Assignments submitted to the Main Nursing Office must be verified (stamped with date and time) by Nursing Office Personnel. Extensions on assignments may be granted and must be negotiated with the instructor *prior to the due date* and with a date specified for late submissions. Extensions will not be granted the day the assignment is due.

A penalty of one letter grade per day will be deducted from the final grade of a late assignment. For example, an assignment graded at a C would receive an adjusted grade of C- if handed in one day late.

It is the responsibility of the student to ensure electronically submitted papers and assignments are delivered and retrievable to the instructor (i.e. emailing assignments). If the instructor is unable to open documents or if documents are sent in error via electronically, the assignment will be considered late and the student will have one letter grade deducted from the final grade. It is highly recommended that students ensure their assignments have been retrieved by the instructor prior to the due date and time.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information (Optional):

Students not enrolled in the Nursing Program require consent of the Department.