



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2018

HS 2440 HUMAN DEVELOPMENT: Birth Through Adolescence 3(3-0-0) 45 HOURS

INSTRUCTOR: Valerie Ostara **PHONE:** 780 539 2041
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OFFICE HOURS: Tuesdays 10:00 – 12:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: McDevitt, T.M. & Ormrod, Child Development and Education. 5th Edition

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

CREDIT/CONTACT HOURS: 45 hours

DELIVERY MODE(S): Lecture in addition to interactive learning opportunities presented in class. Audio-visual materials and additional readings will supplement the textbook. Students will also be required to attend the 2018 Education Assistant Conference. Date TBA.

OBJECTIVES: To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

1. How would you describe patterns of development?
2. What theories are used to explain development?
3. What methods are used to study development?
4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?
5. How can you apply research to the “real world” beyond developmental psychology?

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
F		59-0

Please check GPRC Calendar for course withdrawal dates.

EVALUATIONS:

PowerPoint Presentation 20% (Due Date: March 5th)

A presentation is a strategy for presenting essential information on a relevant topic in an interesting and accessible way to your instructor and colleagues.

- Specific instructions and requirements will be handed out in class.

Research Paper 30% (Due Date: April 9th)

The research paper is an opportunity for students to explore the wide variety of perspectives and major theories of development and how they influence teaching and learning in the school age child.

- Specific instructions and requirements will be handed out in class.

Exams 30%

Short, in class quizzes will be given on a regular basis to test for understanding of concepts.

EA Conference Presentation Review 10% (Due Date: TBA)

A written analysis of a presentation you attended and your reactions to it.

- Specific instructions and requirements will be handed out in class.

Attendance / Participation 10%

STUDENT RESPONSIBILITIES: It is the right of the student and instructor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar the student rights and responsibilities outlined in the College calendar.

Students are responsible for missed class time, including the gathering of resources handed out during class.

Students are responsible to keep an additional copy of all submitted assignments. My preference is that assignments are submitted electronically.

ALL assignments MUST be completed and turned in to pass the course.

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

If you are unable to write a quiz on the scheduled date, you may make arrangements with the instructor PRIOR to the quiz to set up an alternative time.

Use of Mobile Devices, Laptops, etc. during Class

As research on learning shows, unexpected noises and movement automatically divert and capture people's attention, which means you are affecting everyone's learning experience if your cell phone, pager, laptop, etc. makes noise or is visually distracting during class.

For this reason, I ask you to turn off your mobile devices during class. If there is a specific reason you need to have your mobile device turned on in class you may request permission in writing (i.e. sick child).

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

This is a tentative schedule and may be subject to change.

Date	Topic	Reading	Assignment/Quiz
Jan 8	Introduction	Chapter One	
Jan 15	Research	Chapter Two	
Jan 22	Family	Chapter Three	
Jan 29	Physical Development	Chapter Five	Quiz #1 (Ch. 1, 2, 3)
Feb 5	Cognitive Development	Chapter Six	
Feb 12	Cognitive Development	Chapter Seven	
Feb 19	Reading Week	No Classes	
Feb 26	Intelligence	Chapter Eight	Quiz #2 (Ch. 5, 6, 7)
Mar 5	Presentations		Presentations Due Mar 5
Mar 12	Emotional Development	Chapter Eleven	EA Conf. Presentation Review Due March 12
Mar 19	Self	Chapter Twelve	
Mar 26	Motivation	Chapter Thirteen	Quiz #3 (Ch. 8, 11, 12)
Apr 2	Moral Development	Chapter Fourteen	
Apr 9/16	Peers, School and Society	Chapter Fifteen	Research paper due April 9
Apr 23			Final Quiz (Ch. 13, 14, 15)