



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2013

HS 2100 A2 Individuals with Exceptionalities – 3(3-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 – 539 - 2041
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OFFICE HOURS: Mondays 1:30 – 3:30

PREREQUISITE(S)/COREQUISITE: HS1130 or consent of the Department

REQUIRED TEXT/RESOURCE MATERIALS:

Margret Winzer, Children With Exceptionalities in Canadian Classrooms. Toronto: Pearson / Prentice Hall.

CALENDAR DESCRIPTION: Various types of exceptionality are examined in the course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

CREDIT/CONTACT HOURS: 3(45)

DELIVERY MODE(S): Classes will be comprised of lecture, independent and small group tasks and class discussions.

OBJECTIVES (OPTIONAL): Upon completion of the course learners will demonstrate an:

- Awareness of language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
- Understanding of the uses and abuses of labeling.
- Understanding of the roles of professionals and program options and identify resources for individuals who require additional supports.
- Understanding of the unique qualities, needs and concerns of families of individuals with exceptional needs and abilities.
- Awareness of major categories of exceptionalities of individuals.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

EVALUATION:

In Class Assignments	25%
Research Project	30%
Quiz 1	25%
Quiz 2	20%

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.
 - 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
 - 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	Fail	
D		
F		

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page GPRC College calendar regarding rights and responsibilities.

Use of Mobile Devices, Laptops, etc. During Class

As research on learning shows, unexpected noises and movement automatically divert and capture people's attention, which means you are affecting everyone's learning experience if your cell phone, pager, laptop, etc. makes noise or is visually distracting during class.

For this reason, I ask you to turn off your mobile devices during class. If there is a specific reason you need to have your mobile device turned on in class you may request permission in writing (i.e. sick child).

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

*"To be recognized for educational excellence in the fields of early learning & child care and
educational assistant training"*