

DEPARTMENT OF EDUCATION COURSE OUTLINE – Spring 2023

HS 2100 A2 Individuals with Exceptionalities – 3 (5.5-0-0) 30 hours for 15 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Jennifer Durling **PHONE:** 780-271-9107
OFFICE: N.A. **E-MAIL:** jdurling@nwpolytech.ca
CONTACT: Daily Monday to Saturday, Noon to 8 p.m.

CALENDAR DESCRIPTION: Various types of exceptionality are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Inclusion in Early Childhood Programs: Children with Exceptionalities (7th Canadian Edition). (2020). K. Eileen Allen, Glynnis E. Cowdery, Carol L. Paasche, Rachel Langford, Karen Nolan, and Bernice Cipparrone.

Assorted digital readings (Brightspace D2L)

DELIVERY MODE(S): Online Distance Delivery

COURSE OBJECTIVES: The course introduces students to the historical background of society's treatment of individuals with exceptionalities, the etiology of a variety of exceptionalities and disabling conditions, signs and symptoms of various exceptionalities, best practices when supporting young children with exceptionalities in an early childhood setting and familial issues when a child presents with an exceptionality.

LEARNING OUTCOMES: Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by children with exceptionalities and their families.
- Compare and contrast the uses and abuses of labeling children with exceptionalities.
- Describe the roles of professionals supporting children with exceptionalities.
- Identify resources and program options for children who require additional supports.
- Identify the unique qualities, needs and concerns of families of young children with exceptional needs and abilities.
- Describe the major categories of exceptionalities of children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Your final grade for this course will be based on:

Learning Activities: 60% Assignments: 40%

**ALL learning activities and assignments MUST be completed and turned in to pass the course
All learning activities and assignments are to be submitted in myClass**

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: There are due dates for unit written work completion listed in each unit in myClass as well as the calendar on the home page of the course. This will help students stay on track to a successful completion of the course.

STUDENT RESPONSIBILITIES: Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWTP calendar regarding rights and responsibilities. Checking myClass for all announcements or General information, checking GPRC e-mail for email from the instructor, submission of learning activities and assignments by the due date.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>