



## DEPARTMENT OF HUMAN SERVICES

### DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR HS 2100 Individuals with Exceptionalities 3(3-0-0) 45 HOURS

**INSTRUCTOR:** Varies – student notified upon registration.      **PHONE:** [Click here to enter text.](#)  
**OFFICE:** [Click here to enter text.](#)      **E-MAIL:** [Click here to enter text.](#)  
**OFFICE HOURS:**

**PREREQUISITE(S)/COREQUISITE:** Successful completion of the first year or consent of the Department.

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

*Inclusion in Early Childhood Programs, Children with Exceptionalities Fifth Canadian Edition*; K. Eileen, Carol L. Paasche, Rachel Langford and Karen Nolan.

#### **CALENDAR DESCRIPTION:**

Various types of exceptionality are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

**CREDIT/CONTACT HOURS:** 3 credits (45 hours)

**DELIVERY MODE(S):** Online Distance Delivery

**OBJECTIVES:** On completion of this course the student will be able to:

1. Describe the language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
2. Describe the significance of inclusion and its benefits for young children.
3. Explain the unique qualities, needs and concerns of the families of individuals with exceptionalities

4. Identify various exceptionalities, their courses, and developmental consequences
5. Explain the educator's role in early identification and discuss the processes involved in the development of an IFSP and IPP.
6. Explain the impact of the physical environment (furniture location and arrangement; material selection and accessibility, etc.) on creating an effective teaching and learning environment.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below

**GRADING CRITERIA:**

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
<b>A+</b>	4.0	90-100
<b>A</b>	4.0	85-89
<b>A-</b>	3.7	80-84
<b>B+</b>	3.3	76-79
<b>B</b>	3.0	73-75
<b>B-</b>	2.7	70-72
<b>C+</b>	2.3	67-69
<b>C</b>	2.0	64-66
<b>C-</b>	1.7	60-63
<b>D+</b>	1.3	55-59
<b>D</b>	1.0	50-54
<b>F</b>	0.0	0-49

Please check Distance Student Handbook for withdrawal dates.

**EVALUATION:**

- Course Project - Disability in the Media 10%
- Learning Activities 20%
- Assignments 60%
- Quality of Work/Participation 10%

**STUDENT RESPONSIBILITIES:** It is the right of the student and course tutor to experience a

favorable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE**

Students are given a start and end date for this course which must be completed within a five (5) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

**“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”**