

DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE – Spring 2023
HS 1217 EC: LANGUAGE AND LITERACY
2 (4-0-0) 30 hours for 13 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Shawna Bate

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OFFICE: H230

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OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: This course explores children's expressive and receptive language development as well as their construction of knowledge about the reading and writing process. Students will examine ways in which preschool environments can support children in their attempts to understand and use the language system of their society. This course provides students with a solid foundation for facilitating preschool children's development in speaking, listening, reading and writing.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:

1. Weitzman, Elaine and Greenberg, Janice. Learning Language and Loving It: A Guide to Promoting Children's Social, Language, and Literacy Development in Early Childhood Settings. 2002. The Hanen Centre. 2nd ed.

2. Neuman, Susan, Copple, Carol, and Bredekamp, Sue. Learning to Read and Write: Developmentally Appropriate Practices for Young Children. 2000. National Association for the Education of Young Children

DELIVERY MODE(S): Online through MyClass

OBJECTIVES: This course introduces students to:

- The knowledge and skills young children must acquire about the oral language system of their culture and the various theories of language development.
- The developmental stages and milestones of language development that most children go through from birth through age eight.
- Developmentally appropriate, child-centered communication strategies that promote and support the development of children's expressive and receptive language abilities.
- How peer interactions support and promote expressive and receptive language development.
- The adult's role in facilitating peer interactions.
- The skills and knowledge children must acquire in order to become proficient writers and the stages children go through in learning to write.
- The adult's role in promoting and supporting children's writing development.

LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

- Understand oral language acquisition theories.
- Recognize milestones and stages in language acquisition processes.
- Assess a child's language development.
- Feel capable of supporting and promoting communication strategies that best assist children in developing expressive and receptive language skills.
- Facilitate and promote peer interactions.
- Understand the emergent writing process
- Feel capable of supporting and promoting children's writing development.

TRANSFERABILITY: Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS: Your final grade for this course will be based on:

- Learning Activities – 40% of the final grade.
- Assignments – 60% of the final grade.

GRADING CRITERIA: A minimum grade of C- is required to pass this course. Northwestern Polytechnic uses the ALPHA grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: May 2 - July 29, 2022

Unit & Dates	Learning Activities Due Date	Assignment Due Date
Unit 1 Weeks 1-3 May 1 - May 19	May 17	May 24
Unit 2 Weeks 4-7 May 22 - June 16	June 14	June 18
Unit 3 Weeks 8-10 June 19 - July 7	June 30	July 7
Unit 4 Weeks 11-end July 10 - July 28	July 16	July 30

*all work is due by 11:59 p.m. on the dates indicated above

All coursework MUST be completed in order to pass this course; in other words, all learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor PRIOR to the course end date.

You must receive a final mark of a C- or above to pass this course.

STUDENT RESPONSIBILITIES: Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities. Copyright © 2022 Northwestern Polytechnic and its licensors for STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:

Learning Activities

Each unit has special tasks for you to complete. These learning activities are to be submitted to your instructor for feedback and marking. They allow your instructor to monitor your learning throughout the course and to provide you with helpful feedback.

Each learning activity will be looked at by your instructor. However, only one per unit will be graded with feedback. **ALL ACTIVITIES MUST BE COMPLETED TO PASS THE COURSE.**

Learning activities will be graded out of 10 marks. The grading will be based on the following criteria:

- ❖ The depth of understanding you have demonstrated regarding the topic.
- ❖ Your ability to provide support for your claims.
- ❖ The academic quality of your work (spelling, grammar, sentence structure, presentation etc.).

A complete rubric can be found in the Course Introduction section of MyClass.

Assignments

These are an important part of your learning. Each unit assignment **must** be completed and submitted to your instructor for feedback and marking. **All course assignments must be completed in order to receive a course mark.**

Your instructor has set specific deadlines for each of the assignments in this course. Late assignments will be penalized by a deduction of 2% per day up to a maximum of seven days.

It is strongly recommended that you **keep copies of each assignment before submitting them to your instructor**. Save a copy on your computer or Google drive. **60% of your final grade for the course is based on the quality of work shown in your assignments.**

For a complete assignment rubric please see the appropriate unit assignment folder.