



## DEPARTMENT OF ARTS AND EDUCATION

### COURSE OUTLINE – FALL 2020

#### HI2600 (A2 & B2): CANADA 1500 TO 1867 – 3 (3-0-0) 45 Hours for 15 Weeks

**INSTRUCTOR:** D. White, PhD                      **PHONE:** (780) 539-2083  
**OFFICE:** C401    **E-MAIL:** dawhite@gprc.ab.ca  
**OFFICE HOURS:** Available on Zoom by appointment

**FALL 2020 DELIVERY:** Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca).

#### **CALENDAR DESCRIPTION:**

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

Reading materials or links thereto will be made available as necessary on MyClass

**DELIVERY MODE(S):** The course work includes videos and readings, lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

#### **COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada between 1500 and 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.

- Improved skills in collecting, interpreting, and presenting information.

**LEARNING OUTCOMES:**

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each.
- Students will be able to employ their recollection of Canadian history to compare and predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

**TRANSFERABILITY:** UA, UC, UL, AU, Augustana, MacEwan, BU, King’s, and the University of Regina.

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

Course Activities (Discussion Posts, Quizzes, Content Questions, Tests, Historical Claim Assessments)	35%
Options Assignment	10%
Research Project (3% Proposal, 7% Outline, 15% Final)	25%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out on MyClass and discussed in class. Topics must be approved by the instructor unless specified otherwise on MyClass.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All written assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via MyClass. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 4% for every 24 hour period or part thereof to a minimum value of 60% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

A final exam will be written during the exam period in December.

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Week of	Topic
August 31	Introduction to History
September 7	The Timeline and Eras
September 14	Indigenous Peoples in Canada
September 21	New France
September 28	New France
October 5	Colonial Conflict

October 12	<b>Fall Break – No Class</b>	
October 19	Colonial Conflict	<b>Options Assignment Due</b>
October 26	British North America 1815-1840	
November 2	Indigenous Peoples, Settlers, and the West	
November 9	Immigration and Growth	
November 16	Confederation	
November 23	Student Selected	<b>November 27 is last day to withdraw with permission</b>
November 30	Student Selected	<b>Research Project Due</b>
December 7	<b>Exam Preparation</b>	

**A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!**

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in H2600 as is particular attention to online content on MyClass.
- Participation in course discussions contributes to your understanding and participation in MyClass forums contributes to your MyClass activities grade.
- The college policy on student rights and responsibilities is available here <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>