



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE – WINTER 2012

FR 0130 *Beginner French II Grade 12 Equivalent (5-0-0) 75 Hours*

INSTRUCTOR: Raoudha Kallel, PhD

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OFFICE: C 425

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OFFICE HOURS: T / TH: 4pm-5:30pm & W: 10:30am-11:20am (or by appointment)

PREREQUISITE(S)/COREQUISITE: FR 0120 or permission of instructor

REQUIRED TEXT/RESOURCE MATERIALS:

Amon, Evelyne: *Vis-à-vis*: Manuel (5th ed)

Amon, Evelyne: *Vis-à-vis* : Cahier d'activités (5th ed)

Recommended: a good French/English dictionary (Harrap's, Larousse, Le Petit Robert)

CALENDAR DESCRIPTION:

This course will cover more detailed grammatical patterns, including verb tenses and their uses. Aural/oral skills will continue to develop through increased use of French in class and laboratory practice.

CREDIT/CONTACT HOURS:

FR 0130 is a 5 credit course and will consist of 5 contact hours of instructional time each week.

DELIVERY MODE(S):

The delivery mode will consist of lecture explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. Most in-class time will focus on the *Vis-à-vis* textbook material Chapters 7-12 as well as Chapter *Vidéoblogs*. In addition, a combined workbook/lab manual with answer key is completed by students and provides opportunity for self-correction. The course moves at a **rapid pace** because it covers approximately the same content contained in the three-course high school program.

OBJECTIVES:

French 0130 students will continue to develop all four language skills-listening, speaking, reading and writing, and will learn basic vocabulary and language structures needed to discuss and write about everyday topics in the present, the past and the future. Students will further develop their ability to communicate by working on pronunciation and enunciation skills and will discover a new freedom of expression in French.

TRANSFERABILITY: UA*, UC*, UL*, AU, AF*, CU*, CUC, KUC, Other*

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Regular self and instructor-administered evaluation is the key to progress. Testing is varied. **Missed exams may only be made up upon presentation of a doctor's note.**

Quizzes	15%
Cahier d'activités	5%
Participation	5%
Compositions	15%
Chapter Tests (written)	30%
Final Exam (oral, listening, and written)	<u>30%</u>
	100%

1. **Chapter Quizzes** – Short written take-home quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect approximately one per chapter.
2. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter, a written chapter exam will be given. These are 1 hour tests that will examine your facility with the vocabulary and grammatical structures covered in the 4 lessons of the chapter.
3. **Compositions** –

Composition	Page
Chapitre 7	<i>Journal intime</i> , p. 148
Chapitre 8	<i>Journal intime</i> , p. 168
Chapitre 9	<i>Journal intime</i> , p. 188
Chapitre 10	<i>Journal intime</i> , p. 210
Chapitre 11	<i>Journal intime</i> , p. 231
Chapitre 12	<i>Journal intime</i> , p. 249-250

4. **Self-Evaluation** – There will be numerous opportunities to monitor your own progress. These include the workbook and lab manual exercises for which answer keys are provided. As well, Vis-à-vis provides a student website to access supplementary exercises on which the quizzes are based.
5. **Final Exam** – A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar.

STUDENT RESPONSIBILITIES:

1. **Attendance and Participation** - As new language structures are introduced in every class, attendance is essential. Your attendance, punctuality, and participation will affect your learning and contribute to your grades. In case of unavoidable absence, Chapter exams may only be made up upon **presentation of a medical note or with prior arrangement through the instructor**. Students are responsible to cover all work missed.
2. **Workbook, quizzes, and compositions**- Workbook to be completed independently with accompanying answer key. Access lab exercises via: http://highered.mcgraw-hill.com/sites/0073386448/student_view0/ then click Site map and Audio program where you will find the particular exercises, as well as optional self-tests for vocabulary (click Paroles) and grammar (click Structures) and other informative links. Quizzes are take-home. Compositions are topic specific and should be enriched with relevant chapter vocabulary and grammar structures. Workbook and compositions are due on Chapter exam days. **Late workbooks and compositions must be submitted on the due date.**
3. **Practice** – Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc). You are encouraged to find someone with whom you may practice and study. Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>
4. **Respect** – Out of courtesy and respect to all class members, it is necessary that students only access cell phones **outside of class time**.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

CHAPTER SEVEN January 6, 9, 11, 13, 16, 18	
Leçon 1	Les magasins d'alimentation, au restaurant, les nombres supérieurs à 60
Leçon 2	Adjectif <i>quel, quelle, quels, quelles</i> , Adjectif démonstratif <i>ce, cet, cette, ces</i>
Leçon 3	Verbes <i>vouloir, pouvoir, devoir</i> , Passé composé <i>avoir</i> , Négatif au passé

Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
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HOMEWORK: Vocabulary, Workbook, Composition for Chapter 7

CHAPTER EIGHT

January 20, 23, 25, 27, 30, February 1st

Leçon 1	Les régions de la France et loisirs, Verbe <i>acheter</i> , l'équipement, l'année
Leçon 2	Verbes irréguliers <i>-ir</i> , Passé composé <i>être</i> ,
Leçon 3	Expression <i>Il faut</i> , Prépositions des noms de lieu
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 8

CHAPTER NINE

February 3, 6, 8, 10, 13, 15, 17

Leçon 1	À l'aéroport, à la gare, en route, les points cardinaux
Leçon 2	Verbe <i>conduire</i> , Depuis, Pendant
Leçon 3	Adverbes affirmatifs et négatifs, Pronoms affirmatifs et négatifs
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 9

CHAPTER TEN

February 27, 29, March 2, 5, 7, 9

Leçon 1	Les nouvelles technologies, les médias, quelques verbes de communication
Leçon 2	Imparfait, Pronoms d'objet direct
Leçon 3	Accord participe passé, Verbes <i>voir</i> et <i>croire</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 10

CHAPTER ELEVEN

March 12, 14, 16, 19, 21, 23, 26

Leçon 1	La ville et les directions, les arrondissements de Paris et les nombres ordinaux
Leçon 2	Passé composé et imparfait, Pronoms d'objet indirect
Leçon 3	Verbes <i>savoir</i> et <i>connaître</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 11

CHAPTER TWELVE

March 28, 30, April 2, 4, 9, 11 (April 6: Good Friday)

Leçon 1	Le patrimoine historique, les œuvres d'art et de littérature, Verbes <i>suivre</i> , <i>vivre</i> , <i>habiter</i>
Leçon 2	Pronoms accentués, placement des pronoms
Leçon 3	Verbes suivis de l'infinitif
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 12

****This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.**

Bon trimestre!