

GRANDE PRAIRIE REGIONAL COLLEGE YELLOWHEAD REGIONAL CONSORTIUM

COURSE NAME: BEGINNER FRENCH FR 0130

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Program Rational and Philosophy

This French as a Second Language Course is meant to offer an introduction of the French language structures, grammar, vocabulary and culture. It builds upon the basic language concepts and skills understood and mastered in the introductory level, FRE0120. The student will master basic concepts and be able to use French language correctly in assignments and projects. The student will also be able to function in many familiar and authentic language situations.

General Learner Outcomes

The participant will be able to understand French as it is spoken or written using specific situations and themes. The participant will also be able to use the French language in completing written assignment and in guided and spontaneous conversations. The learner will learn to use many language-learning strategies in order to understand the language and in order to communicate in French. This course targets students that successfully completed the previous course during the last semester, of September to December, 2011.

Course content:

I. General review

Asking and answering questions in negative and affirmative forms

Irregular verbs in the present tense (avoir, être, aller, faire)

Le passé composé avec le verbe « avoir »

L'impératif présent

Basic vocabulary and phrases

II. Le présent pour les verbes qui se terminent avec « er », et « ir »

III. Le passé composé avec le verbe « avoir »

IV. Le passé composé avec le verbe « être »

Evaluation #1

V. Le vocabulaire et les structures par rapport à la nourriture.

VI. Quelques verbes irréguliers : venir, prendre, mettre

Evaluation #2

- VI. Les pronoms objets : compléments d'objet direct et indirect.**
- VII. Quelques verbes irréguliers : dire, lire, écrire, vouloir, pouvoir, connaître, suivre, devoir,**

Evaluation #3

- VIII. Hier et aujourd'hui, Savoir s'exprimer avec les temps du passé : l'imparfait, le passé composé et le plus-que parfait.**

Evaluation #4

- IX. Les pronoms « y » et « en ». Les verbes réfléchis : la forme pronomiale.**

Evaluation #5

- X. Introduction au temps du futur, au mode conditionnel et au mode subjonctif.**

Evaluation sommative. #6

This final evaluation covers basic language competencies that have been highlighted during both semesters.

Evaluations comprise quizzes, oral activities, projects, take-home assignments which demonstrate understanding and abilities to use the language with fluency.

La grammaire à comprendre et maîtriser :

Les temps usuels des verbes : Certains verbes irréguliers
Le passé composé et l'imparfait
Les verbes pronominaux

Les verbes à reconnaître : au futur, au mode conditionnel et au mode subjonctif
Les pronoms : le, la les, me, te, nous, vous, lui, leur, y, en, qui, que

Quelques adjectifs irréguliers

Quelques adverbes en -ment

Les types de phrases : déclarative, interrogative, impérative et exclamative

Le vocabulaire lié aux thèmes étudiés

Resources

Valette, Jean-Paul, and Valette, Rebecca (2009) *Contacts: Langue et culture française*, Seventh edition, New York: Houghton Mifflin Company. Textbook and Cahier d'Activités

Internet sites which corresponds to the textbook, and which add to the cultural component..

Mango is a second language learning course available, through the TRAC library. It offers an interesting alternative for learning, reviewing and oral practice.

Assessment and Evaluation

Each evaluation activities correspond to specific learning objectives. They include any assignments and oral work that is completed in order to demonstrate competencies.

Evaluation #1: 20%

Evaluation #2: 10%

Evaluation #3: 10%

Evaluation #4: 20%

Evaluation #5: 20%

Evaluation summative: 20%

Tardiness

It is a sign of respect and efficient time management to respect time frames, for class participation as well as meeting deadlines. Regular attendance demonstrates not only commitment but the general learning that is occurring, especially in oral skills. Please let me know, via e-mail, if you are unable to attend a class in order to guarantee that all requirements are being met.

With regular attendance, respecting deadlines, completing all tasks, participating and getting in touch with your professor if you have any questions, you should be successful in this course.

Prerequisites

FRE1020 or evaluation of skills completed by instructor prior to the course

Bonne Année 2012

Bonne chance avec vos études.