



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE - WINTER 2021

FR0130 (E3) Beginner French 2 Grade 12 Equivalent - 5 (5-0-0) HS/UT 75 Hours

INSTRUCTOR: Sheryl Deimert, B.Ed., M.A. U de Sherbrooke **PHONE:** 780.539.2847

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OFFICE HOURS: Tuesday and Thursday 8:20-9:00 pm (or by appointment)

CALENDAR DESCRIPTION:

This course will cover more detailed grammatical patterns, including verb tenses and their uses. Aural/oral skills will continue to develop through increased use of French in class and laboratory practice.

**Please note: FR0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, FR0120 is a beginner's course and no prior knowledge of French is required or expected.

PREREQUISITE(S)/COREQUISITE: FR 0120 or consent of the Department

** Please note: Students who have matriculated with French 30 ought to register in FR2110/FR2120 and those with FLA 30 ought to register in FP 1100/1110.

REQUIRED TEXTS & RESOURCE MATERIALS:

1. Mitchell, Mitschke, Tano, *Promenades, 3rd Edition* (Textbook with Supersite), *Vista Higher Learning*
2. Recommended: a good French/English dictionary or online dictionary: WordReference.com

DELIVERY MODE(S):

The delivery mode will consist of lectures explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. In preparation for exams, most of our in-class time will focus on the essential *Contextes*, *Structures*, *Vocabulaire*, and *Expressions utiles* of *Promenades (Chapters 6-10)*. As time permits, students will also be introduced to the *Roman-photo*, *Lecture culturelle*, *Synthèse*, *Écriture* and *Savoir-Faire* sections, work on practice quizzes, and become capable of working independently both inside and outside of class. In addition, a combined **Workbook/Lab manual** with online reference is to be completed by students and provides opportunity for repetition and self-correction. The course moves at a **rapid pace** as it covers approximately the same content contained in the three-course high school program.

COURSE OBJECTIVES:

In FR0130, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

LEARNING OUTCOMES

At the end of the semester, the student who completes this course will be able to:

- read and understand short sentences, conversations, and texts
- write simple sentences and paragraphs using basic grammatical structures and verb tenses (present, near future, and past) to ask and answer questions or express themselves at a fundamental level
- understand simple expressions, questions, and conversations in French
- speak and interact using basic grammatical structures, vocabulary, and verb tenses to express themselves on common topics
- understand common cultural expressions and appreciate the French culture in a diverse French-speaking world

TRANSFERABILITY: UA, UL, GMU, CUC

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information.

You may check to ensure the transferability of this course at Alberta Transfer Guide at

<http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

FR0130 is worth 5 credits and consists of five hours of instructional time each week. As a university transfer course, it is worth 3 university transfer credits. At the **MacEwan University**, FR0130 is worth 3 credits but only if it is combined with FR0120 (3 credits).

EVALUATIONS:

A variety of regular self and instructor-administered evaluation is the key to progress.

Workbook/Cahier d'activités (online)	15%
Participation (in class- 5 speeches)	5%
Unit Compositions/Écritures (5)	20%
Unit Exams/Tests d'unités (5 written)	30%
Oral Final Exam	10%
Final Exam (listening and written)	<u>20%</u>
	100%

- 1. Workbook/Video Manual, Lab Manual and supplementary online activities** – Language acquisition depends on contact with and repeated use of concepts taught in class. The Workbook/Video Manual and Lab Manual are accessible online and are to be completed and

submitted for grading online outside of class time. The online Supersite provides many additional activities to support you with many possible opportunities to hear, speak, and read French. Online chat with classmates is available. **Workbooks are graded online.**

2. **Unit Compositions/Écriture** – The topic specific writing assignments are listed below and should be enriched with vocabulary and grammar learned within each unit. The **Écriture** compositions are due **in class**, with **name and date**, on the Unit Exam date for grading. Keep a copy of all written work. In the event of loss or theft, the student will be required to submit a duplicate copy

Écriture	Sujets	Critères
Unité 6	Les fêtes	Choose 2 or 3 holidays and write 75 words in total in the present and past tenses. Keep the vocabulary simple. Each holiday should be a different paragraph. Say when one celebrates it, what you did that last holiday with whom and where. (Special clothes or costumes worn? Specific food prepared and eaten? Ect
Unité 7	Les voyages	Choose 2 or 3 trips that you have taken and write 100 words in total about those trips. Each trip should be a different paragraph. Use simple sentence structure in the passé composé to describe where, with whom, when, what you did on those holidays, how you travelled, where you stayed etc. (Use imparfait to describe weather « il faisait beau » and a general comment about your trip « c'était amusant » .) Use appropriate joining words to make the paragraphs flow.
Unité 8	La maison et les tâches ménagères	Write a comparison between 3 different schedules; 1) what your daily schedule is like now (present tense) 2)compared to when you were in elementary school (use imparfait- used to do usually) 3) compared to what your schedule was last Sunday (passé composé). Describe the household chores that you « used to do » vs. on Sunday versus now. Write 120 words in total in present, passé composé and imparfait tenses. Make the sentences and paragraphs flow.
Unité 9	La nourriture	Write 2 paragraphs : Paragraph #1 : Write 100 words in total about your eating habits, favourite foods, favourite restaurants, foods that you are able to cook, that you usually cook, last time that you cooked that food and how did it turn out. What are some foods that you have tried from other cultures? How did you like them? Use present, passé composé, and imparfait tenses. Make the sentences and paragraphs flow naturally from one idea to the other. Use joining words! Paragraph #2 : In a paragraph of at least five sentences, talk about a trip you have just taken (venir de). Mention where you went, how you got there, what your hotel room was like, where you ate, whether you went to a market or visited shops, etc.
Unité 10	La santé	Write 120 words in total describing 2 or 3 instances when you were sick or had an accident. Describe what happened and what your symptoms were, where you were, how did you get help, what did you do,

		medication regime, how long were you sick/hurt. Use passé composé and imparfait. Make sure to use some past tenses of reflexive verbs.
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3. **Participation** – Students will participate in 5 speeches where they will write and memorize 5 sentences about the Unit themes (same topics as compositions) and present to a small group of 2 or 3 students. Each speech is worth 1% for a total of 5%. Each speech will occur the same day as the unit exam. If one misses a speech, they may make it up at a time convenient for your instructor and the student.
4. **Unit tests/Tests d’unités** – There are 5 units and each unit will take about **two weeks** to cover. Upon completion of each unit, students will gain feedback on their progress through a written unit test. (Units 5 – 10) as well as 5 oral exam questions for each unit. If an exam is missed due to illness a doctor’s note is required.
5. **Final Exam** – A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar. The oral portion of the Final exam will take place outside of class time during the last week of classes. There are 2 parts of the oral exam. Part A: From the 25 oral questions asked during the Unit tests, you will be asked 10 questions. Part B: You will talk for 1 ½ minutes without any French notes about one of the themes from the Unit compositions. (12 sentences approximately). The themes will be chosen randomly.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

COURSE SCHEDULE / TENTATIVE TIMELINE

Unité 6 – Les fêtes Weeks 1,2 (5 classes)	
Leçon A	Surprise! Les sons et les lettres, Roman-Photo : Les cadeaux Demonstrative adjectives The passé composé with avoir
Leçon B	Très chic! Les sons et les lettres, Roman-Photo : L’anniversaire Indirect object pronouns Regular and irregular –re verbs
HOMEWORK : Vocabulaire, Workbook/Lab, Écriture, Panorama	
Unité 7 – En vacances Weeks 3,4,5 (5 classes)	
Leçon A	Bon Voyage! Les sons et les lettres, Roman-Photo : De retour au P’tit Bistrot The passé composé with être Direct object pronouns
Leçon B	À l’hôtel Les sons et les lettres, Roman-Photo : La réservation d’hôtel Regular –ir verbs The impératif
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	
Unité 8 – Chez nous Weeks 6,7,8 (5 classes)	
Leçon A	La maison Les sons et les lettres, Roman-Photo : La visite surprise Adverbs The imparfait
Leçon B	Les tâches ménagères Les sons et les lettres, Roman-Photo : La vie sans Pascal The passé composé vs. the imparfait The verbs savoir et connaître
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	
Unité 9 – La nourriture Weeks 9, 10, 11 (5 classes)	
Leçon A	Quel appétit! Les sons et les lettres, Roman-Photo : Au supermarché The verb venir and the passé récent
Leçon B	À table Les sons et les lettres, Roman-Photo : Le dîner Comparatives and superlatives of adjectives and adverbs Double object pronouns
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	

Unité 10 – La santé Weeks 12, 13, 14 Révision April 9	
Leçon A	La routine quotidienne Les sons et les lettres, Roman-Photo : Drôle de surprise Reflexive verbs Reflexives : sens idiomatique
Leçon B	J'ai mal! Les sons et les lettres, Roman-Photo : L'accident The passé composé of reflexive verbs The pronouns y et en
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	

P.S. This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.

STUDENT RESPONSIBILITIES:

1. **Attendance and Participation / Absences** - As new language structures are introduced in every class, **attendance is important**. Your attendance, punctuality, participation, and contribution to creating a positive learning environment will affect your learning and contribute to your grades. In case of unavoidable absence, make prior arrangement or notify the instructor and present a medical present upon return. Students are responsible to cover all work missed. ****IMPORTANT: Students who miss more than 7 classes without a valid excuse will not be permitted to take the final exam.**
2. **Practice** – Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (Promenades Supersite, GPRC French Club, TV, radio, magazines, etc). You are encouraged to find someone with whom you may practice and study. Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr> and bonpatron.ca
3. **Respect** – Out of courtesy and respect for all class members, it is necessary that students only access **cell phones outside of class time**.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

Bonne chance et bon succès!