



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE - WINTER 2019

FR0130 (E3): Beginner French 2 Grade 12 Equivalent - 5 (5-0-0) HS/UT 75 Hours for 15 Weeks

INSTRUCTOR: Sheryl Deimert, B.Ed., M.A. U de Sherbrooke **PHONE:** 780.539.2847

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OFFICE HOURS: Tuesday and Thursday 8:20-9:00 pm (or by appointment)

CALENDAR DESCRIPTION:

This course will cover more detailed grammatical patterns, including verb tenses and their uses. Aural/oral skills will continue to develop through increased use of French in class and laboratory practice.

PREREQUISITE(S)/COREQUISITE: FR 0120 or consent of the Department
**** Please note: Students who have matriculated with French 30 ought to register in FR2110/FR2120 and those with FLA 30 ought to register in FP 1100/1110.**

REQUIRED TEXTS & RESOURCE MATERIALS:

1. Mitchell, Mitschke, Tano, *Promenades, 3rd Edition* (Textbook with Supersite), *Vista Higher Learning*
2. Recommended: a good French/English dictionary or online dictionary: WordReference.com

**Please note: FR0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, FR0120 is a beginner's course and no prior knowledge of French is required or expected.

DELIVERY MODE(S):

The delivery mode will consist of lectures explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. In preparation for exams, most of our in-class time will focus on the essential *Contextes*, *Structures*, *Vocabulaire*, and *Expressions utiles* of *Promenades (Chapters 6-10)*. As time permits, students will also be introduced to the *Roman-photo*, *Lecture culturelle*, *Synthèse*, *Écriture* and *Savoir-Faire* sections, work on practice quizzes, and become capable of working independently both inside and outside of class. In addition, a combined **Workbook/Lab manual** with online reference is to be completed by students

and provides opportunity for repetition and self-correction. The course moves at a **rapid pace** as it covers approximately the same content contained in the three-course high school program.

COURSE OBJECTIVES:

In FR0130, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

LEARNING OUTCOMES: At the end of the semester, the student who completes this course will be able to:

- read and understand short sentences, conversations, and texts
- write simple sentences and paragraphs using basic grammatical structures and verb tenses (present, near future, and past) to ask and answer questions or express themselves at a fundamental level
- understand simple expressions, questions, and conversations in French
- speak and interact using basic grammatical structures, vocabulary, and verb tenses to express themselves on common topics
- understand common cultural expressions and appreciate the French culture in a diverse French-speaking world

TRANSFERABILITY: UA, UC, UL, AU, GMU, CU, CUC, KUC

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

A variety of regular self and instructor-administered evaluation is the key to progress.

Workbook/Cahier d'activités (online)	15%
Participation (in class)	5%
Unit Compositions/Écritures	20%
Unit Exams/Tests d'unités (written)	30%
Oral Final Exam	10%
Final Exam (listening and written)	<u>20%</u>
	100%

1. **Workbook/Video Manual, Lab Manual and supplementary online activities** – Language acquisition depends on contact with and repeated use of concepts taught in class. The Workbook/Video Manual and Lab Manual are accessible online and are to be completed and submitted for grading online outside of class time. The online Supersite provides many additional activities to support you with many possible opportunities to hear, speak, and read French. Online chat with classmates is available. **Workbooks are graded online.**

2. **Unit Compositions/Écriture** – The topic specific writing assignments are listed below and should be enriched with vocabulary and grammar learned within each unit. The **Écriture** compositions are due **in class**, with **name and date**, on the Unit Exam date for grading. Keep a copy of all written work. In the event of loss or theft, the student will be required to submit a duplicate copy

Écriture	Sujet	Page
Unité 6	La mode	p. 237
Unité 7	En vacances	p. 279
Unité 8	Écrire une histoire	p. 321
Unité 9	La nourriture	p. 363
Unité 10	La santé	p. 403

3. **Unit tests/Tests d’unités** – There are 5 units and each unit will take about **two weeks** to cover. Upon completion of each unit, students will gain feedback on their progress through a written unit test. (Units 5 – 10). Unit exams **cannot be made up**, but in the case of a medical emergency with an official doctor’s note, may be excused.

4. **Final Exam** – A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar. The oral portion of the Final exam will take place with a partner during the last week of classes.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE / TENTATIVE TIMELINE:

Unité 6 – Les fêtes Weeks 1,2 (6 classes)	
Leçon A	Surprise! Les sons et les lettres, Roman-Photo : Les cadeaux Demonstrative adjectives The passé composé with avoir
Leçon B	Très chic! Les sons et les lettres, Roman-Photo : L’anniversaire Indirect object pronouns Regular and irregular –re verbs
HOMEWORK : Vocabulaire, Workbook/Lab, Écriture, Panorama	
Unité 7 – En vacances Weeks 3,4,5 (6 classes) Please note: No class on Thursday, Feb 2.	
Leçon A	Bon Voyage! Les sons et les lettres, Roman-Photo : De retour au P’tit Bistrot The passé composé with être Direct object pronouns
Leçon B	À l’hôtel Les sons et les lettres, Roman-Photo : La réservation d’hôtel Regular –ir verbs The impératif
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	
Unité 8 – Chez nous Weeks 6,7,8 (6 classes)	
Leçon A	La maison Les sons et les lettres, Roman-Photo : La visite surprise Adverbs The imparfait
Leçon B	Les tâches ménagères Les sons et les lettres, Roman-Photo : La vie sans Pascal The passé composé vs. the imparfait The verbs savoir et connaître
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	
Unité 9 – La nourriture Weeks 9, 10, 11 (6 classes)	
Leçon A	Quel appétit! Les sons et les lettres, Roman-Photo : Au supermarché The verb venir and the passé récent
Leçon B	À table Les sons et les lettres, Roman-Photo : Le dîner Comparatives and superlatives of adjectives and adverbs Double object pronouns
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	

Unité 10 – La santé Weeks 12, 13, 14 Révision	
Leçon A	La routine quotidienne Les sons et les lettres, Roman-Photo : Drôle de surprise Reflexive verbs Reflexives : sens idiomatique
Leçon B	J'ai mal! Les sons et les lettres, Roman-Photo : L'accident The passé composé of reflexive verbs The pronouns y et en
HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama	

P.S. This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.

STUDENT RESPONSIBILITIES:

- Attendance and Participation / Absences** - As new language structures are introduced in every class, **attendance is important**. Your attendance, punctuality, participation, and contribution to creating a positive learning environment will affect your learning and contribute to your grades. In case of unavoidable absence, make prior arrangement or notify the instructor and present a medical present upon return. Students are responsible to cover all work missed. ****IMPORTANT: Students who miss more than 7 classes without a valid excuse will not be permitted to take the final exam.**
- Practice** – Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (Promenades Supersite, GPRC French Club, TV, radio, magazines, etc). You are encouraged to find someone with whom you may practice and study. Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>
- Respect** – Out of courtesy and respect for all class members, it is necessary that students only access **cell phones outside of class time**.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

Bonne chance et bon succès!