



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE – WINTER 2011

FRENCH 0130 *Beginner French II Grade 12 Equivalent (5-0-0) 75 Hours*

INSTRUCTOR: Raoudha Kallel, PhD

PHONE: (780) 539-2049

OFFICE: C 425

E-MAIL: rkallel@gprc.ab.ca

OFFICE HOURS: M / F: 10:30am-12pm & W: 10:30am-11:20am

PREREQUISITE(S)/ COREQUISITE: FR 0120 or permission of the instructor.

REQUIRED TEXT/RESOURCE MATERIALS:

Amon, Evelyne: *Vis-à-vis: Beginning French* (4th edition)

Amon, Evelyne: *Vis-à-vis: Workbook/Laboratory Manual* (4th edition)

Recommended: a good French/English dictionary (*Larousse, Le Petit Robert* or *Harrap's*)

CALENDAR DESCRIPTION:

This course will cover more detailed grammatical patterns, including verb tenses and their uses. Aural/oral skills will continue to develop through increased use of French in class and laboratory practice.

CREDIT/CONTACT HOURS:

FR 0130 is a three credit course and will consist of five contact hours of instructional time each week.

DELIVERY MODE(S):

The delivery mode will consist of lectures explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. Most of our in-class time will focus on the *Vis-à-vis* textbook material Chapters 7-12 as well as the Chapter *Vidéoblogs*. In addition, a combined workbook/lab manual with answer key reference is completed by students and provides opportunity for self-correction. The course moves at a **rapid pace** because it covers approximately the same content contained in the three-course high school program.

COURSE OUTCOMES:

French 0130 students will continue to develop all four language skills - listening, speaking, reading and writing- and will learn basic vocabulary and language structures needed to discuss and write about everyday topics in the present, the past and the future. Students will further develop their ability to communicate by working on pronunciation and enunciation skills and will discover a new freedom of expression in French.

TRANSFERABILITY: UA*, UC*, UL*, AU, AF*, CU*, CUC, KUC, Other*

Students are advised to confirm transferability and credit with the receiving institution.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

| GRANDE PRAIRIE REGIONAL COLLEGE | | | |
|--|---------------------------|------------------------------|--|
| GRADING CONVERSION CHART | | | |
| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Designation |
| A⁺ | 4.0 | 90 – 100 | EXCELLENT |
| A | 4.0 | 85 – 89 | |
| A⁻ | 3.7 | 80 – 84 | FIRST CLASS STANDING |
| B⁺ | 3.3 | 77 – 79 | |
| B | 3.0 | 73 – 76 | GOOD |
| B⁻ | 2.7 | 70 – 72 | |
| C⁺ | 2.3 | 67 – 69 | SATISFACTORY |
| C | 2.0 | 63 – 66 | |
| C⁻ | 1.7 | 60 – 62 | |
| D⁺ | 1.3 | 55 – 59 | MINIMAL PASS |
| D | 1.0 | 50 – 54 | |
| F | 0.0 | 0 – 49 | FAIL |
| WF | 0.0 | 0 | FAIL, withdrawal after the deadline |

EVALUATION:

Regular self and instructor-administered evaluation is the key to progress. Testing is varied. **Missed exams and quizzes may only be made up upon presentation of a doctor's note.**

| | |
|---|-------------------|
| Quizzes | 15% |
| Cahier d'activités | 5% |
| Participation | 5% |
| Compositions | 15% |
| Chapter Tests (written) | 30% |
| Oral Final Exam | 10% |
| Final Exam (listening and written) | <u>20%</u> |
| | 100% |

1. **Chapter Quizzes** – Short written take-home quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect approximately one per chapter.
2. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter, a written chapter exam will be given. These are 1 hour tests that will examine your facility with the vocabulary and grammatical structures covered in the 4 lessons of the chapter.
3. **Final Exam** – A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar. The oral part of the Final exam will take place during the last week of classes.
4. **Workbook and compositions** – Workbook to be completed independently with accompanying answer key. Lab listening exercises are accessible via <http://www.mhhe.com/visavis4> then click Site map and Audio program where you will find the particular exercises, as well as optional self-tests for vocabulary (click Paroles) and grammar (click Structures) and other informative links. Compositions are topic specific and should be enriched with relevant chapter vocabulary and grammar structures. Workbook and compositions are due on the first class following the Chapter exam day. **Late workbooks and compositions will be deducted 20% per class.**

| Composition | Sujet | Page |
|--------------------|------------------------------|---------------|
| Chapitre 7 | Le dîner de famille | p. 148 cahier |
| Chapitre 8 | Les vacances d'été | p. 168 cahier |
| Chapitre 9 | Un voyage | p. 188 cahier |
| Chapitre 10 | Votre été à l'école primaire | p. 210 cahier |
| Chapitre 11 | Un événement | p. 231 cahier |
| Chapitre 12 | Les arts | p. 249 cahier |

5. **Self-Evaluation** – There will be numerous opportunities to monitor your own progress. These include the workbook and lab manual exercises for which answer keys are provided. As well, *Vis-à-vis* provides a student website to access supplementary exercises on which the quizzes are based.

STUDENT RESPONSIBILITIES:

1. **Attendance and Participation** - As new language structures are introduced in every class, **attendance is essential**. Your attendance, punctuality, and participation will affect your learning and contribute to your grades. In case of unavoidable absence, Chapter exams may only be made up upon **presentation of a medical note or with prior arrangement through the instructor**. Students are responsible to cover all work missed.
2. **Practice** – Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc). You are encouraged to find someone with whom you may practice and study. Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>
3. **Respect** – Out of courtesy and respect to all class members, it is necessary that students only access **cell phones outside of class time**.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

COURSE SCHEDULE/TENTATIVE TIMELINE:

| CHAPTER SEVEN January 5, 7, 10, 12, 14, 17 | |
|--|---|
| Leçon 1 | Les magasins d'alimentation, au restaurant, les nombres supérieurs à 60 |
| Leçon 2 | Adjectif <i>quel, quelle, quels, quelles</i> , Adjectif démonstratif <i>ce, cet, cette, ces</i> |
| Leçon 3 | Verbes <i>vouloir, pouvoir, devoir</i> , Passé composé <i>avoir</i> , Négatif au passé |
| Leçon 4 | Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire |
| HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 7 | |

CHAPTER EIGHT

January 19, 21, 24, 26, 28, 31

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|---------|---|
| Leçon 1 | Les régions de la France et loisirs, Verbe <i>acheter</i> , l'équipement, l'année |
| Leçon 2 | Verbes irréguliers – <i>ir</i> , Passé composé <i>être</i> , |
| Leçon 3 | Expression <i>Il faut</i> , Prépositions des noms de lieu |
| Leçon 4 | Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire |

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 8

CHAPTER NINE

February 2, 4, 7, 9, 11, 14

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|---------|---|
| Leçon 1 | À l'aéroport, à la gare, en route, les points cardinaux |
| Leçon 2 | Verbe <i>conduire</i> , Depuis, Pendant |
| Leçon 3 | Adverbes affirmatifs et négatifs, Pronoms affirmatifs et négatifs |
| Leçon 4 | Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire |

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 9

CHAPTER TEN

February 16, 18, 28, March 2, 4, 7, 9

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|---------|--|
| Leçon 1 | Les nouvelles technologies, les médias, quelques verbes de communication |
| Leçon 2 | Imparfait, Pronoms d'objet direct |
| Leçon 3 | Accord participe passé, Verbes <i>voir</i> et <i>croire</i> |
| Leçon 4 | Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire |

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 10

CHAPTER ELEVEN

March 11, 14, 16, 18, 21, 23, 25

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|---------|--|
| Leçon 1 | La ville et les directions, les arrondissements de Paris et les nombres ordinaux |
| Leçon 2 | Passé composé et imparfait, Pronoms d'objet indirect |
| Leçon 3 | Verbes <i>savoir</i> et <i>connaître</i> |
| Leçon 4 | Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire |

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 11

CHAPTER TWELVE

March 28, 30, April 1st, 4, 6, 8, 11

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|---------|--|
| Leçon 1 | Le patrimoine historique, les œuvres d'art et de littérature, Verbes <i>suivre</i> , <i>vivre</i> , <i>habiter</i> |
| Leçon 2 | Pronoms accentués, placement des pronoms |
| Leçon 3 | Verbes suivis de l'infinitif |
| Leçon 4 | Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire |

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 12

****This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.**

Bon trimestre!