



## **OBJECTIVES:**

In FR0120, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

## **LEARNING OUTCOMES:**

At the end of the semester, the student who completes this course will be able to:

- read and understand short sentences, conversations, and texts;
- write simple sentences and paragraphs using basic grammatical structures and verb tenses ( present, near future, and recent past) to ask and answer questions or express themselves at a fundamental level;
- understand simple expressions, questions, and conversations in French;
- speak and interact using basic grammatical structures, vocabulary, and verb tenses to express themselves on common topics;
- understand common cultural expressions and appreciate the French culture in a diverse French-speaking world.

## **TRANSFERABILITY:**

FR0120 is transferable to UA\*, UL\*, AU, AF\*, CU\*, CUC, KUC, UC, GMU, Other

**\*Students are responsible to confirm course transferability and credit through the ACAT guide.**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

FR0120 is worth 5 credits and consists of five hours of instructional time each week. As a university transfer course, it is typically worth 3 university transfer credits. At the U of C, FR 0120 is worth 3 credits but only if it is combined with FR0130 (3 credits).

## GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

## EVALUATIONS:

A variety of regular self and instructor-administered evaluation is the key to progress.

Workbook/Cahier d'activités (online)	15%
Attendance and participation	10%
Unit Compositions/Écritures	20%
Unit Exams/Tests d'unités (written)	25%
Oral Final Exam	10%
Final Exam (listening and written)	<u>20%</u>
	100%

- 1. Workbook/Video Manual, Lab Manual and supplementary online activities** – Language acquisition depends on contact with and repeated use of concepts taught in class. The Workbook/Video Manual and Lab Manual are accessible online and are to be completed and

submitted for grading online outside of class time. The online Supersite provides many additional activities to support you with many possible opportunities to hear, speak, and read French. Online chat with classmates is available. **Workbooks are graded online.**

- 2. Unit Compositions/Écriture** – The topic specific writing assignments are listed below and should be enriched with vocabulary and grammar learned within each unit. The **Écriture compositions are due in class on the unit exam day.** Keep a copy of all written work. In the event of loss or theft, the student will be required to submit a duplicate copy.

Écriture	Sujet	Page
Unité 1	Faites une liste	p. 37
Unité 2	Une description personnelle	p. 77
Unité 3	Écrire une lettre	p. 117
Unité 4	Écrire un petit mot	p. 157
Unité 5	Écrire une brochure	p. 197

- 3. Unit tests/Tests d'unités** – There are 5 units and each unit will take about **two weeks** to cover. Upon completion of each unit, students will gain feedback on their progress through a written unit test (Units 1 – 5). Unit exams **cannot be made up**, but in the case of a medical emergency with an official doctor's note, may be excused.
- 4. Final Exam** – A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar. The oral portion of the Final exam will take place with a partner during the last week of classes.

## STUDENT RESPONSIBILITIES:

- 1. Attendance, participation, and French Club cultural activities** – As new language structures are introduced in every class, **attendance and participation are vital.** Your attendance, punctuality, participation, and contribution to creating a positive interactive learning environment will affect your learning and contribute to your grades. In case of an unavoidable absence, please notify the instructor. Students are responsible to cover all work missed. **\*\*IMPORTANT:** Participation and attendance is worth **10%**. Students are permitted **1 absence** without penalty. Thereafter, students will lose **2%** for each absence to a maximum of **8%**. The remaining **2%** of the participation mark will be attributed for attendance to **at least 2 cultural activities** of the GPRC French Club (French movie nights, the French Circle, cultural receptions, etc.) The French Club cultural activities schedule will be posted at a later date at GPRC French Club/Club français on Facebook.
- 2. Practice** – Language acquisition depends on contact with and use of the language. Practice and studying with classmates facilitates learning! You are encouraged to find someone with whom you may practice, study, and learn of any work missed. Avail yourself of every possible opportunity to hear, speak, and read French (Promenades Supersite, GPRC French Club, TV, radio, magazines, etc). Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>

3. **Respect** – Out of courtesy and respect for all class members, students may only access **cell phones outside of class time**.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Regarding plagiarism, cheating and the resultant penalties, please refer to this the college website link: These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at [https://www.gprc.ab.ca/files/forms\\_documents/Student\\_Misconduct.pdf](https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf)

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

## COURSE SCHEDULE / TENTATIVE TIMELINE

<b>Unité 1 - Salut!</b> <b>September 3, 8, 10, 15, 17</b>	
Leçon A	Greetings and good-byes, Alphabet, Au café, Expressions utiles, Lecture, Structures: <b>Nouns and articles, Numbers 0-60</b>
Leçon B	En classe, Les sons et les lettres, Les copains, Expressions utiles, Lecture, Structures : <b>Subject pronouns and être, Adjective agreement</b>
<b>HOMEWORK : Vocabulaire, Workbook/Lab, Écriture, Panorama</b>	
<b>Unité 2 - À la fac</b> <b>September 22, 24, 29 October 1, 6</b>	
Leçon A	Les cours, Les sons et les lettres, Trop de devoirs!, Expressions utiles, Lecture, Structures : <b>Present tense regular verbs, Questions and negation,</b>
Leçon B	Une semaine à la fac, les sons et les lettres, On trouve une solution, Expressions utiles, Lecture, Structures : <b>Present tense avoir, Telling time</b>
<b>HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama</b>	
<b>Unité 3 - La famille et les copains</b> <b>October 8, 13, 15, 20, 22</b>	
Leçon A	La famille de Marie Laval, Les sons et les lettres, L'album de photos, Expressions utiles, Lecture, Structures : <b>Adjectives, Possessive Adjectives</b>
Leçon B	Comment sont-ils? Les sons et les lettres, On travaille chez moi!, Expressions utiles, Lecture, Structures : <b>Numbers 61-100, Prepositions and pronouns,</b>
<b>HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama</b>	

**Unité 4 – Au café**  
**October 27, 29 November 3, 5, 10**  
**(Nov. 11-13 Fall break/Remembrance Day - no classes)**

Leçon A	Où allons-nous?, Les sons et les lettres, Star du cinéma, Expressions utiles, Lecture, Structures : <i>aller</i> , <b>Interrogative words</b>
Leçon B	J'ai faim!, Les sons et les lettres, L'heure du déjeuner, Lecture, Structures : <i>prendre, boire, partitives</i>

**HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama**

**Unité 5 – Les loisirs**  
**November 17, 19, 24, 26**  
**December 1 (December 3, 8- Révision)**

Leçon A	Le temps libre, Les sons et les lettres, Au parc, Expressions utiles, Lecture, Structures : <i>faire</i> , <b>Irregular –ir verbs</b>
Leçon B	Quel temps fait-il?, Les sons et les lettres, Quel temps!, Expressions utiles, Lecture, Structures : <b>Numbers 101 and higher, Spelling change –er verbs</b>

**HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama**

**Note: This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.**

***Bonne chance et bon succès!***