DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE - FALL 2013

FR0120 5 (5-0-0) HS/UT 75 Hours

Beginner French I Grade 11 Equivalent

INSTRUCTOR:	Lorna Perry, B.Ed., D.É.S, Maîtrise FLE	**PHONE:**	780.539.2788
OFFICE:	C 421	**E-MAIL:**	lperry@gprc.ab.ca

OFFICE HOURS: M 2:30- 4:00 pm & T: 10:00-11:30 pm (or by appointment)

PREREQUISITE(S)/ COREQUISITE: NONE
** Please note: Students who have matriculated with French 30 ought to register in FR2110/FR2120 and those with FLA 30 ought to register in FP 1100/1110.

REQUIRED TEXTS & RESOURCE MATERIALS:
1. Mitchell, Mitschke, Tano, *Promenades, 2nd Edition* (Textbook with Supersite), *Vista Higher Learning*
2. Recommended: a good French/English dictionary or online dictionary: WordReference.com

CALENDAR DESCRIPTION:
This is the entry-level course for students who have chosen French. Basic conversational vocabulary will be covered, as well as verbal structures including past tense. You will develop aural/oral skills through drills, directed dialogue and music.
**Please note: FR0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school.
The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, FR0120 is a beginner's course and no prior knowledge of French is required or expected.

CREDIT & CONTACT HOURS:
FR0120 is worth 5 credits and consists of five hours of instructional time each week. As a university transfer course, it is typically worth 3 university transfer credits. At the U of C, FR 0120 is worth 3 credits but only if it is combined with FR 0130 (3 credits).

DELIVERY MODE(S):
The delivery mode will consist of lectures explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. In preparation for exams, most of our in-class time will focus on the essential *Contextes, Structures, Vocabulaire,* and *Expressions utiles* of *Promenades Chapters 1-6*. Students will be introduced to the *Roman-photo, Lecture culturelle, Synthèse, Écriture* and *Savoir-Faire* sections, work on practice quizzes, and become capable of working independently both inside and outside of class. In addition, a

combined **Workbook/Lab manual** with online reference is to be completed by students and provides opportunity for repetition and self-correction. The course moves at a **rapid pace** as it covers approximately the same content contained in the three-course high school program.

OBJECTIVES:

In FR0120, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

TRANSFERABILITY:

FR0120 is transferable to UA*, UL*, AU, AF*, CU*, CUC, KUC, UC, GMU, Other
*Students are responsible to confirm course transferability and credit through the ACAT guide.
** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	**4-point Equivalent**	**Percentage Guidelines**	**Designation**
A$^+$	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A$^-$	3.7	80 – 84	FIRST CLASS STANDING
B$^+$	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B$^-$	2.7	70 – 72	
C$^+$	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C$^-$	1.7	60 – 62	
D$^+$	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

A variety of regular self and instructor-administered evaluation is the key to progress.

Workbook/Cahier d'activités (online)	15%
Participation (in class)	5%
Unit Compositions/Écritures	20%
Unit Exams/Tests d'unités (written)	30%
Oral Final Exam	10%
Final Exam (listening and written)	<u>20%</u>
	100%

1. **Workbook/Video Manual, Lab Manual and supplementary online activities –** Language acquisition depends on contact with and repeated use of concepts taught in class. The Workbook/Video Manual and Lab Manual are accessible online and are to completed and submitted for grading online outside of class time. The online Supersite provides many additional activities to support you with many possible opportunities to hear, speak, and read French. **Workbooks are graded online.**

2. **Unit Compositions/Écriture** – The topic specific writing assignments are listed below and should be enriched with vocabulary and grammar learned within each unit. The **Écriture** compositions are due in the last class of each unit.

Écriture	Sujet	Page
Unité 1	Faites une liste	p. 37
Unité 2	Une description personnelle	p. 77
Unité 3	Écrire une lettre	p. 117
Unité 4	Écrire un petit mot	p. 157
Unité 5	Écrire une brochure	p. 197
Unité 6	Écrire une interview	p. 237

3. **Unit tests/Tests d'unités –** There are 6 units and each unit will take about **two weeks** to cover. Upon completion of each unit, students will gain feedback on their progress through a written unit test. (Units 1 – 6).

4. **Final Exam –** A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar. The oral portion of the Final exam will take place with a partner during the last week of classes.

STUDENT RESPONSIBILITIES:

1. **Attendance and Participation / Absences -** As new language structures are introduced in every class, **attendance is important**. Your attendance, punctuality, participation, and contribution to creating an positive learning environment will affect your learning and contribute to your grades. In case of unavoidable absence, make prior arrangement or notify the instructor and present a medical present upon return. Students are responsible to cover all work missed.
2. **Practice –** Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (Promenades Supersite, GPRC French Club, TV, radio, magazines, etc). You are encouraged to find someone with whom you may practice and study. Helpful sites are : http://www.wordreference.com and http://www.la-conjugaison.fr

3. **Respect** – Out of courtesy and respect for all class members, it is necessary that students only access **cell phones outside of class time**.

STATEMENT ON PLAGIARISM AND CHEATING:

Regarding plagiarism, cheating and the resultant penalties, please refer to this the college website link: These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

https://www.gprc.ab.ca/files/forms_documents/20132014_Calendar_Mar_20_2013.pdf#page=47

COURSE SCHEDULE / TENTATIVE TIMELINE

Unité 1 - Salut! **September 5, 6, 9, 12, 13, 16**	
Leçon A	Greetings and good-byes, Alphabet, Au café, Expressions utiles, Lecture, Structures: **Nouns and articles, Numbers 0-60**
Leçon B	En classe, Les sons et les lettres, Les copains, Expressions utiles, Lecture, Structures : **Subject pronouns** and *être*, **Adjective agreement**

HOMEWORK : Vocabulaire, Workbook/Lab, Écriture, Panorama

Unité 2 - À la fac **September 19, 20, 23, 26, 27, 30**	
Leçon A	Les cours, Les sons et les lettres, Trop de devoirs!, Expressions utiles, Lecture, Structures : **Present tense regular verbs**, **Questions and negation**,
Leçon B	Une semaine à la fac, les sons et les lettres, On trouve une solution, Expressions utiles, Lecture, Structures **: Present tense *avoir*, Telling time**

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama

Unité 3 - La famille et les copains **October 3, 4, 7, 10, 11, 14 (conge), 17, 18**	
Leçon A	La famille de Marie Laval, Les sons et les lettres, L'album de photos, Expressions utiles, Lecture, Structures : **Adjectives, Possessive Adjectives**
Leçon B	Comment sont-ils? Les sons et les lettres, On travaille chez moi!, Expressions utiles, Lecture, Structures : **Numbers 61-100, Prepositions and pronouns,**

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama

	Unité 4 – Au café **October 21, 24, 25, 28, 31, November 1**
Leçon A	Où allons-nous?, Les sons et les lettres, Star du cinéma, Expressions utiles, Lecture, Structures : *aller,* **Interrogative words**
Leçon B	J'ai faim!, Les sons et les lettres, L'heure du déjeuner, Lecture, Structures : *prendre, boire,* **partitives**

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama

	Unité 5 – Les loisirs **November 4, 7, 14, 15, 18, 21, 22** (November 8-11: Fall Break)
Leçon A	Le temps libre, Les sons et les lettres, Au parc, Expressions utiles, Lecture, Structures : *faire,* **Irregular –ir verbs**
Leçon B	Quel temps fait-il?, Les sons et les lettres, Quel temps!, Expressions utiles, Lecture, Structures : **Numbers 101 and higher, Spelling change –er verbs**

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama

	Unité 6 – Les fêtes **November 25, 28, 29, December 2, 5, 6** (December 9, 10: REVIEW)
Leçon A	Surprise!, Les sons et les lettres, Les cadeaux, Expressions utiles, Lecture, Structures: **Demonstrative adjectives, The passé composé with *avoir***
Leçon B	Très chic!, Les sons et les lettres, L'anniversaire, Expressions utiles, Lecture, Structures: **Indirect object pronouns, Regular and irregular –re verbs**

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama

P.S. This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.

Bonne chance et bon succès!