



DEPARTMENT OF ARTS & EDUCATION



COURSE OUTLINE - FALL 2011

FR0120 Beginner French I Grade 11 Equivalent 5 (5-0-0) HS/UT 75 Hours

INSTRUCTOR: LESLEY DOELL, BED, BFA, MED
OFFICE: E 401 Station 9
OFFICE HOURS: UPON REQUEST

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PREREQUISITE(S)/COREQUISITE: NONE

** Please note: Students who have matriculated with French 30 ought to register in FR2110/FR2120.

REQUIRED TEXTS/RESOURCE MATERIALS:

1. Amon, Evelyne, Judith A. Muyskens, Alice C. Omaggio Hadley: *Vis-à-vis: Beginning French* (fifth edition), New York, 2011.
2. Amon, Evelyne, Judith A. Muyskens, Alice C. Omaggio Hadley: *Vis-à-vis: Workbook/Laboratory Manual* (fifth edition), New York, 2011.
3. Recommended: a good French/English dictionary (*Larousse, Le Petit Robert or Harrap's*).

CALENDAR Description:

FR0120 and 0130 together are equivalent to the French 10, 20 and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, FR0120 is a beginner's course and no prior knowledge of French is required or expected.

CREDIT/CONTACT HOURS:

FR0120 consists of five hours of instructional time each week, and is worth 3 University transfer credits.

DELIVERY MODE(S):

The delivery mode will consist of lectures explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, listening, written, and reading exercises reinforcing these concepts. Most of our in-class time will focus on the *Vis-à-vis* textbook material Chapters 1-6 as well as the Chapter *Vidéoblogs*. In addition, a combined workbook/lab manual with answer key reference is completed by students and provides opportunity for self-correction. The course moves at a **rapid pace** because it covers approximately the same content contained in the three-course high school program.

OBJECTIVES:

In FR0120, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

EVALUATIONS:

Regular self and instructor-administered evaluation is the key to progress. Testing is varied. **Missed exams may only be made up upon presentation of a doctor's note.**

Workbook/Lab/On-Line (completion mark)	5%
Six Compositions (1,67% each)	10%
Six Chapter Tests (8,3% each)	50%
Mid-term Oral Exam	5%
Final Oral Exam	10%
Final Exam	<u>20%</u>
	100%

1. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter, a written chapter exam will be given. These are 1 hour tests that will examine your facility with the vocabulary and grammatical structures covered in the 4 lessons of the chapter.
2. **Final Exam** – A final comprehensive exam consisting of written, reading and listening parts will be scheduled by the Registrar. The oral part of the Final exam will take place during the last week of classes.
3. **Workbook, compositions and outside activities** – Language acquisition depends on contact with and use of the language. Workbook to be completed independently with accompanying answer key. Lab listening exercises are accessible via <http://www.mhhe.com/visavis4> then click Site map and Audio program where you will find the particular exercises, as well as optional self-tests for vocabulary (click *Paroles*) and grammar (click *Structures*) and other informative links.

Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc.). You are encouraged to find someone with whom you may practice and study. Compositions are topic specific and should be enriched with relevant chapter vocabulary and grammar structures. Workbook and compositions are due on the Chapter exam day. **Late workbooks and compositions will be deducted 20% per class.**

STUDENT RESPONSIBILITIES:

1. **Attendance and Participation / Absences** - As new language structures are introduced in every class, **attendance is essential**. Your attendance, punctuality, and participation will affect your learning and contribute to your grades. In case of unavoidable absence, Chapter exams may only be made up upon **presentation of a medical note or with prior arrangement through the instructor**. Students are responsible to cover all work missed.
2. **Practice** – Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc). You are encouraged to find someone with whom you may practice and study. Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>
3. **Respect** – Out of courtesy and respect to all class members, it is necessary that students only access **cell phones outside of class time**. Please refrain from bringing food into the classroom. **Because of the nature of this language class is communicative, thus requiring a great deal of group work, please arrive on time and leave only when the class is finished.*

STATEMENT ON PLAGIARISM AND CHEATING:

Regarding plagiarism, cheating and the resultant penalties, please refer to this college website link:

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS
B ⁺	3.3	77 – 79	STANDING
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

TRANSFERABILITY:

FR0120 is transferable to **UA*, UL*, AU, AF*, CU*, CUC, KUC, GMU.**

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Tentative Course Schedule and Outline
French 0120

WEEK	COURSE CONTENT	DUE	TEST
Sept. 12	Chapter 1 Bonnes manières, alphabet, accents mots apparentés		
Sept. 14	Nombres, jours, dates, Blog de Léa Salle de classe, articles définis, articles indéfinis		
Sept. 19	Lecture, écriture, à l'écoute sur internet, vocabulaire et blog	Chapter 1 workbook and lab exercises and paragraph	Chapter 1 Test
Sept. 21	Chapter 2 Lieux, matières, pays et nationalités, distractions		
Sept. 26	Articles définis, verbes réguliers en -ER (le présent), Blog de Léa		
Sept.28	Verbe <i>être</i> , négation <i>ne...pas</i> Lecture, écriture, à l'écoute sur internet, vocabulaire et blog		
Oct. 3	Chapter 3 Personnalités, vêtements et couleurs, amis	Chapter 2 workbook and lab exercises and paragraph	Chapter 2 Test
Oct. 5	Verbe <i>avoir</i> , adjectifs qualificatifs, Blog de Léa		
Oct.12	Questions, prépositions <i>a</i> et <i>de</i>		
Oct. 17	Lecture, écriture, à l'écoute sur internet, vocabulaire et blog		
Oct. 19	Chapter 4 Prepositions de lieu Articles indéfinis après <i>ne...pas</i> , Lecture, écriture, à l'écoute sur internet, vocabulaire et blog	Chapter 3 workbook and lab exercises and paragraph	Chapter 3 Test
Oct. 24	Mots interrogatifs, Blog de Léa		

Oct. 26	Verbes en –IR, place de l’adjectif qualificatif		
Oct. 31	Chapter 5 Famille, préposition “chez”, les saisons et le temps,	Chapter 4 workbook and lab exercises and paragraph	Chapter 4 Test Mid-term oral exams scheduled outside of class
Nov. 3	<i>Class cancelled</i>		
Nov. 7	adjectifs possessifs, verbes <i>aller</i> et le futur proche		
Nov. 9	blog d’Hassan, verbe <i>faire</i> , verbes en -RE		
Nov. 14	Lecture, écriture, à l’écoute sur internet, vocabulaire et blog		
Nov. 16	Chapter 6 Repas, verbe <i>préférer</i> , table,	Chapter 5 workbook and lab exercises and paragraph	Chapter 5 workbook and lab exercises and paragraph
Nov. 21	verbes <i>prendre</i> et <i>boire</i> , Impératif, heure		
Nov. 23	articles partitifs, blog d’Hassan		
Nov. 28	Lecture, écriture, à l’écoute sur internet, vocabulaire et blog		
Nov. 30		Chapter 6 workbook and lab exercises and paragraph	Chapter 6 Test
Dec. 5	Review		
Dec. 7	Review		
Final WrittenExam	Scheduled by Registrar	Joyeux Noël!	Orals Exams scheduled outside of class time

This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor

Bonne chance!