



## COURSE OBJECTIVES:

In FR0120, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present and the future.

## LEARNING OUTCOMES:

At the end of the semester, the student who completes this course will be able to:

- read and understand short sentences, conversations, and texts;
- write simple sentences and paragraphs using basic grammatical structures and verb tenses (present, and near future) to ask and answer questions or express themselves at a fundamental level;
- understand simple expressions, questions, and conversations in French;
- speak and interact using basic grammatical structures, vocabulary, and verb tenses to express themselves on common topics;
- understand common cultural expressions and appreciate the French culture in a diverse French-speaking world.

## TRANSFERABILITY: UA\*, UL\*, AU, AF\*, CU\*, CUC, KUC, Other

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information.

You may check to ensure the transferability of this course at Alberta Transfer Guide main page

<http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

FR0120 is worth 5 credits and consists of five hours of instructional time each week. As a university transfer course, it is worth 3 university transfer credits. At the **University of Calgary** and **MacEwan University**, FR0120 is worth 3 credits but only if it is combined with FR0130 (3 credits).

## EVALUATIONS:

A variety of regular self and instructor-administered evaluation is the key to progress.

- |  |            |            |
|--|------------|------------|
| - Unit Exams/Tests d'unités            | (5 x 5%)   | <b>25%</b> |
| - Unit Compositions/Écritures          | (5 x 4%)   | <b>20%</b> |
| - Workbook online / Cahier d'activités | (5 x 3%)   | <b>15%</b> |
| - Attendance and Participation         | (8% + 2%)  | <b>10%</b> |
| - Final Exam:                          |            | <b>30%</b> |
| • Oral production:                     | <b>10%</b> |            |
| • Written + oral comprehension:        | <b>20%</b> |            |

**Total: 100%**

- Attendance, Participation, and French Club Cultural Activities-** Your attendance, punctuality, participation, and contribution to creating a positive interactive learning environment will affect your learning and contribute to your grades. Participation and attendance are worth **10%**. Students earn **8%** of this percentage through regular attendance, class participation, and contribution to a positive interactive learning environment. The remaining **2%** of the attendance/participation mark is earned by attending at least 2 GPRC French Club cultural activities (French movie nights, the French Tutor Centre, and other cultural events). The French Club cultural activities schedule will be communicated to you early in the term.
- Workbook/Video Manual, Lab Manual and supplementary online activities** – Language acquisition depends on contact with and repeated use of concepts taught in class. The Workbook/Video Manual and Lab Manual are accessible online and are to be completed and submitted for grading online outside of class time. The online Supersite provides many additional activities to support you with many possible opportunities to hear, speak, and read French. Online chat with classmates is available. **Workbooks are graded online.**
- Unit Compositions/Écriture** – The topic specific writing assignments are listed below and should be enriched with vocabulary and grammar learned within each unit. The **Unit compositions are DUE IN CLASS on the unit exam day.** Keep a copy of all written work. In the event of loss or theft, the student will be required to submit a duplicate copy.

Écriture	Sujet	Page
Unité 1	Écrire un email	Provided by instructor
Unité 2	Une description personnelle	p. 77
Unité 3	Écrire une lettre	p. 117
Unité 4	Écrire un petit mot	p. 157
Unité 5	Écrire une brochure	p. 197

- Unit tests/Tests d'unités** – There are 5 unit Tests and each unit will take about **TWO WEEKS** to cover. Upon completion of each unit, students will gain feedback on their progress through a written unit test. (Units 1 – 5). Unit exams **cannot be made up**, but in the case of a medical emergency with an official doctor's note, may be excused.
- Final Exam** – A final comprehensive Written Exam consisting of written, listening/comprehension parts will be scheduled by the Registrar. The Oral Exam will take place with a partner during the last week of classes.

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>		<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

## COURSE SCHEDULE / TENTATIVE TIMELINE

<b>Unité 1 - Salut!</b> <b>Weeks 1 &amp; 2</b> <b>(Monday, September 4: Labor Day)</b>	
Leçon A	Greetings and good-byes, Alphabet, Au café, Expressions utiles, Lecture, Structures: <b>Nouns and articles, Numbers 0-60</b>
Leçon B	En classe, Les sons et les lettres, Les copains, Expressions utiles, Lecture, Structures : <b>Subject pronouns and être, Adjective agreement</b>
<b>HOMEWORK : Vocabulaire, Workbook/Lab, Écriture, Panorama</b>	
<b>Unité 2 - À la fac</b> <b>Weeks 3 &amp; 4 &amp; 5</b>	
Leçon A	Les cours, Les sons et les lettres, Trop de devoirs!, Expressions utiles, Lecture, Structures : <b>Present tense regular verbs, Questions and negation,</b>
Leçon B	Une semaine à la fac, les sons et les lettres, On trouve une solution, Expressions utiles, Lecture, Structures : <b>Present tense avoir, Telling time</b>
<b>HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama</b>	
<b>Unité 3 - La famille et les copains</b> <b>Weeks 6 &amp; 7</b> <b>(October 9: Thanksgiving)</b>	
Leçon A	La famille de Marie Laval, Les sons et les lettres, L'album de photos, Expressions utiles, Lecture, Structures : <b>Adjectives, Possessive Adjectives</b>
Leçon B	Comment sont-ils? Les sons et les lettres, On travaille chez moi!, Expressions utiles, Lecture, Structures : <b>Numbers 61-100, Prepositions and pronouns,</b>
<b>HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama</b>	

**Unité 4 – Au café**  
**Weeks 8 & 9 & 10**  
**(Nov. 10-13: Fall break / Nov. 11 : Remembrance Day)**

Leçon A	Où allons-nous?, Les sons et les lettres, Star du cinéma, Expressions utiles, Lecture, Structures : <b>aller, Interrogative words</b>
Leçon B	J'ai faim!, Les sons et les lettres, L'heure du déjeuner, Lecture, Structures : <b>prendre, boire, partitives</b>

**HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama**

**Unité 5 – Les loisirs**  
**Weeks 11 & 12 & 13 (review week 14)**

Leçon A	Le temps libre, Les sons et les lettres, Au parc, Expressions utiles, Lecture, Structures : <b>faire, Irregular –ir verbs</b>
Leçon B	Quel temps fait-il?, Les sons et les lettres, Quel temps!, Expressions utiles, Lecture, Structures : <b>Numbers 101 and higher, Spelling change –er verbs</b>

**HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama**

**Note:** This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.

**STUDENT RESPONSIBILITIES:**

- 1. Attendance and participation are vital** as new language structures are introduced in every class. Your personal contribution in making the French class a positive learning experience for everyone is essential. In case of an unavoidable absence, please notify the instructor. Students are responsible to cover all work missed.
- 2. Practice** – Language acquisition depends on contact with and use of the language. Practice and studying with classmates facilitates learning! You are encouraged to find someone with whom you may practice, study, and learn of any work missed. Avail yourself of every possible opportunity to hear, speak, and read French (Promenades Supersite, GPRC French Club, TV, radio, magazines, etc). Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>

3. **Respect** – Out of courtesy and respect for all class members, students may only access **cell phones outside of class time.**

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available on the same page.

***Bonne chance et bon succès!***