



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE – FALL 2012

FR0120: BEGINNER FRENCH 1 GRADE 11 EQUIVALENT – 5 (5-0-0) 75 HOURS

INSTRUCTOR: Mariette Tremblay **PHONE:** 780-865-7666
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OFFICE HOURS: TBD

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS: Valette, Jean-Paul, and Valette, Rebecca (2009) Contacts: Langue et culture française, Eighth edition, New York: Houghton Mifflin Company. Textbook and Cahier d'Activites

There exists an internet site which corresponds to the textbook. It may prove very useful as a learning tool since it has exercises, cultural components, descriptions and learning strategies.

CALENDAR DESCRIPTION: This is the entry-level course for students who have chosen French. Basic conversational vocabulary will be covered, as well as verbal structures including past tense. You will develop aural/oral skills through drills, directed dialogue and music.

CREDIT/CONTACT HOURS: 5 (5-0-0) 75 Hours

DELIVERY MODE(S): Lecture

OBJECTIVES (OPTIONAL): The participant will be able to understand Basic French as it is spoken or written using specific situations and themes. The participant will also be able to use the Basic French language when asking or answering questions. He/she will be able to communicate using common action words in the present, the past and the future tenses. Cultural aspects of the language will also be introduced following

themes and topics. The learner will develop many language-learning strategies in order to understand and communicate in French. The learner must build up on previous acquired knowledge in order to progress from one skill to the next. The learner will be assessed at the end of each unit.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

1. In-class practice, discussion and workbook assignments 20%
2. Mid-term following unit nine 10%
3. Evaluation following themes studied (10X5) 50%
4. Final exam 20%

ASSIGNMENTS:

- Late assignments for assessment/projects will lose 10% of their mark. Please get in contact with me through e-mail when you need added support.
- Attendance is important since this is when we practice, discuss, and clarify.
- It is important to note that in learning a language, one must be ready to commit to memory, learn by heart vocabulary, verbs and rules of grammar.

STUDENT RESPONSIBILITIES:

With regular attendance, respecting deadlines, completing all tasks at a level of competence, participating and getting in touch with your professor if you have any questions, you will be successful in this course.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course content and projected timeline	TIMELINE
THEME I: Leçon 1 à 3	septembre
THEME II: Leçon 4 à 6	septembre/octobre
THEME III : Leçon 7 à 9 Midterm	octobre
THEME IV : Leçon 10 à 12	octobre/novembre
THEME V : Leçon 13 à 15	novembre/décembre
THEME VI : Leçon 16 à 18	décembre

A. La grammaire à comprendre et maîtriser :

Les temps des verbes réguliers (er, ir, re)et courants (avoir, être, aller, faire).

Les formes affirmative, interrogative, impérative et négative.

Le présent

Le passé composé

Le futur proche

Le conditionnel de politesse

B. Les noms et pronoms personnels

C. Les adjectifs et les déterminants : le genre, le nombre et la place dans la phrase

D. Les expressions usuelles d'introduction et de politesse

E. Le vocabulaire à maîtriser:

Certains mots à comprendre, certains à reproduire et d'autres à maîtriser qui correspondent aux thèmes.
