

GRANDE PRAIRIE REGIONAL COLLEGE YELLOWHEAD REGIONAL CONSORTIUM

COURSE NAME: BEGINNER FRENCH FR0120

INSTRUCTOR: MARIETTE TREMBLAY

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Program Rational and Philosophy

This French as a Second Language Course is meant to offer an introduction of the French language and a mastery of basic elements of communication. The student will effectively use basic concepts and be able to use French language correctly in assignments and projects.

General Learner Outcomes

The participant will be able to understand Basic French as it is spoken or written using specific situations and themes. The participant will also be able to use the Basic French language when asking or answering questions. He/she will be able to communicate using common action words in the present, the past and the future tenses. Cultural aspects of the language will also be introduced following themes and topics. The learner will develop many language-learning strategies in order to understand and communicate in French. The learner must build up on previous acquired knowledge in order to progress from one skill to the next. The learner will be assessed at the end of each unit.

Course content and projected timeline	TIME
THEME I: Leçon 1 à 3	septembre
THEME II: Leçon 4 à 6	septembre
THEME III : Leçon 7 à 9	septembre/octobre
THEME IV : Leçon 10 à 12	octobre
THEME V : Leçon 13 à 15	octobre/novembre
THEME VI : Leçon 16 à 18	décembre

A. La grammaire à comprendre et maîtriser :

Les temps des verbes réguliers (er, ir, re)et courants (avoir, être, aller, faire). Ceux-ci aux formes affirmative, interrogative, impérative et négative.

Le présent

Le passé composé

Le futur proche

Le conditionnel de politesse

B. Les noms et pronoms personnels

C. Les adjectifs et les déterminants : le genre, le nombre et la place dans la phrase

D. Les expressions usuelles d'introduction et de politesse

E. Le vocabulaire à maîtriser:

Certains mots à comprendre, certains à reproduire et d'autres à maîtriser qui correspondent aux thèmes.

Ressources

Valette, Jean-Paul, and Valette, Rebecca (2001) *Contacts: Langue et culture française*, Seventh edition, New York: Houghton Mifflin Company. **Textbook and Cahier d'Activités**

There exists an internet site which corresponds to the textbook. It may prove very useful as a learning tool since it has exercises, cultural components, descriptions and learning strategies.

Assessment and Evaluation

1. In-class practice, discussion and workbook assignments	20%
2. Mid-term Following unit nine	10%
3. Assessment/projects	50%
4. Final exam	20%
	Total: 100%

ASSIGNMENTS

- Late assignments for assessment/projects will lose 10% of their mark. Please get in contact with me through e-mail when you need added support.
- Attendance is important since this is when we practice, discuss, clarify.
- It is important to note that in learning a language, one must be ready to commit to memory, learn **by heart** vocabulary, verbs and rules of grammar.

With regular attendance, respecting deadlines, completing all tasks, participating and getting in touch with your professor if you have any questions, you will be successful in this course.

Prerequisites

None

Bonne Chance et au plaisir de vous avoir dans ce cours.

