

## **DEPARTMENT OF HUMAN SERVICES**

## COURSE OUTLINE - FALL 2017

# CD 2380 A2 Guiding Children's Behaviour II - 2 (4-0-0) 30 HOURS FOR 8 WEEKS

INSTRUCTOR: Tanya Ray PHONE: 780 – 539 - 2786

OFFICE: H203 E-MAIL: tray@gprc.ab.ca

OFFICE HOURS: Thursdays 10 -12 or drop by/schedule an appointment

LOCATION/ TIME: Room A308 Monday 10:00 - 11:50am; Wednesday 10:00 - 11:20am

**CALENDAR DESCRIPTION:** This course builds on CD1370 (Guiding Children's Behaviour I) and provides an in depth exploration of factors that influence children's behaviour, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional and moral development. This course also offers strategies for coping with challenging behaviours, such as bullying and for working collaboratively with parents to resolve behavioural issues.

**PREREQUISITE(S)/COREQUISITE:** Successful completion of all first year courses or by consent of department.

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Marion, Marian. (2015) Guidance of Young Children 9<sup>th</sup> Edition, New Jersey, Pearson Education, Inc.

**DELIVERY MODE(S):** Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

#### **COURSE OBJECTIVES:**

This course:

- provides an in-depth look at factors that influence children's behavior.
- provides students with practical positive guidance and discipline strategies
- looks at factors that influence children's emotional, social and moral development
- looks at the value and importance of strong healthy relationships and the role these relationships play in building a solid social and emotional foundation for children.
- provides strategies for dealing with challenging behaviours such as bullying and aggression.

#### **LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY (if applicable): Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

#### **EVALUATIONS:**

Quiz 1	20%
Quiz 2	20%
Major Assignment	30%
Mini Assignments (due dates will be discussed in class)	20%
Attendance/Participation	10%

Assignment details will be discussed in class and provided on Moodle.

**LATE POLICY:** Assignments are to be submitted by **midnight on the due date**. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

- 1) Assignments are to be submitted electronically through Moodle.
- 2) Keep an electronic copy of all assignments.
- 3) ALL assignments and in class tasks must be completed in order to receive credit in the course.

**GRADING CRITERIA:** A minimum grade of **C-** is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
Α	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

#### STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

#### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="https://www.gprc.ab.ca/about/administration/policies">https://www.gprc.ab.ca/about/administration/policies</a>

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"

<sup>\*\*</sup>Note: all Academic and Administrative policies are available on the same page.

## CD 2380

## 2017 Tentative Schedule

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on Moodle or handed out in class.

# COURSE LOCATION/TIME: Rm A308 Monday 10:00 – 11:50am; Wednesday 10:00 – 11:20am

Date	Topic	Text Readings	Assignments/Quizzes			
Aug 30	Intro to Course					
	Course Outline					
	Assignment Package					
0 1 1	Review of CD1370					
Sept 4	Labour Day – No Class					
Sept 6	Positive Guidance & Discipline	Chapter 5				
Sept 11	Positive Guidance & Discipline	Chapter 5				
Sept 13	Self Esteem & Moral Identity	Chapter 7				
Sept 18	Self Esteem & Moral Identity	Chapter 7				
Sept 20	Feelings & Friends:	Chapter 8				
	Emotional & Social					
	Competence					
Sept 25	Feelings & Friends:	Chapter 8				
	Emotional & Social					
	Competence					
	REVIEW		0.117 // 6			
Sept 27	Quiz		QUIZ # 1			
Oct 2	Resilience & Stress in Children	Chapter 9				
Oct 4	Resilience & Stress in	Chapter 9				
	Children					
Oct 9	Thanksgiving – No Class					
Oct 11	Aggression & Bullying in Young Children	Chapter 10				
Oct 16	Apply your Knowledge	Chapter 11/12				
Oct 18	Apply your Knowledge	Chapter 11/12	Major Assignment Due			
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Oct 23	REVIEW					
Oct 25	Final Quiz		QUIZ #2			