

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – CD 2380: Guiding Children's Behaviour II Fall 2014

INSTRUCTOR: Tanya Ray **PHONE:** 780-539-2786

OFFICE: H203 **E-MAIL:** tray@gprc.ab.ca

OFFICE HOURS: Monday 12:00 – 1:00 or by appointment

TIME: Monday & Wednesday - 10:00 pm - 11:50 pm (September 4 – October 31)

LOCATION: L229

PREREQUISITE(S)/COREQUISITE:

Successful completion of all first year courses OR consent of the department

REQUIRED TEXT/RESOURCE MATERIALS:

Marion, Marian. (2011) Guidance of Young Children 8th Edition, New Jersey, Pearson Education, Inc.

CALENDAR DESCRIPTION:

This course builds on CD 1370 (Guiding Children's Behavior I) and provides an in-depth exploration of factors that influence children's behavior, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional, and moral development. This course also offers strategies for coping with challenging behaviors, such as bullying, and for working collaboratively with parents to resolve behavioral issues.

CREDIT/CONTACT HOURS: 2 credits (30 hours)

DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

OBJECTIVES: Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing selfidentity and self-esteem.
- Explain the relationship between emotional development and behavior.
- ➤ Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- > Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE						
GRADING CONVERSION CHART						
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation			
A ⁺	4.0	90 – 100	EXCELLENT			
А	4.0	85 – 89				
A ⁻	3.7	80 – 84	FIRST CLASS STANDING			
B ⁺	3.3	77 – 79				
В	3.0	73 – 76	GOOD			
B ⁻	2.7	70 – 72				
C ⁺	2.3	67 – 69	SATISFACTORY			
С	2.0	63 – 66				
C_	1.7	60 – 62				
D ⁺	1.3	55 – 59	FAIL			
D	1.0	50 – 54				
F	0.0	0 – 49	FAIL			
WF	0.0	0	FAIL, withdrawal after the deadline			

EVALUATIONS:

Quiz 1 - 25%

Quiz 2 - 25%

Assignment 1 - 30%

In class assignments & participation - 20%

THERE WILL BE NO FINAL EXAM IN THIS COURSE

PLEASE NOTE: ALL Assignments must be submitted in order to receive credit for this course. You must attend this course in order to pass, if you miss 20% of classes you will not pass the course.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or http://www.gprc.ab.ca/about/administration/policies/

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or http://www.gprc.ab.ca/about/administration/policies/

These are serious issues and will be dealt with severely.

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

There is an assignment drop box outside H206

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note this is a tentative schedule and subject to change.

Date	Topic	Reading - Text	Assignments
Sept. 8	Introduction and course outline		
	Review of CD 1370		
Sept. 10	Review of CD 1370		
	Positive Guidance & Discipline	Chapter 5	
Sept. 15	Positive Guidance & Discipline	Chapter 5	
Sept. 17	Positive Guidance & Discipline	Chapter 5	
Sept. 22	Self-Esteem & Moral Identity	Chapter 7	
Sept. 24	Self-Esteem & Moral Identity	Chapter 7	
Sept. 29	Feelings & Friends: Emotional &	Chapter 8	
	Social Competence		
Oct. 01	Feelings & Friends: Emotional &	Chapter 8	
	Social Competence		
Oct. 06	Quiz		Quiz #1
Oct. 08	Resilience & Stress in Children	Chapter 9	
Oct. 13	Resilience & Stress in Children	Chapter 9	
Oct. 15	Aggression & Bullying in Young Children	Chapter 10	
Oct. 20	Aggression & Bullying in Young Children	Chapter 10	
Oct. 22	Apply your Knowledge	Chapter 11/12	
Oct. 27	Apply your Knowledge	Chapter 11/12	
Oct. 29	Final quiz		Quiz #2