

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY (if applicable): **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Quiz 1	20%
Quiz 2	20%
Major Assignment	30%
Mini Assignments (due dates will be discussed in class)	20%
Attendance/Participation	10%

Assignment details will be discussed in class and provided on Moodle.

LATE POLICY: Assignments are to be submitted by **midnight on the due date**. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received **within two weeks** of the initial due date, a grade of zero will be given.

- 1) Assignments are to be submitted electronically through Moodle.
- 2) Keep an electronic copy of all assignments.
- 3) ALL assignments and in class tasks must be completed in order to receive credit in the course.

GRADING CRITERIA: A minimum grade of **C-** is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"

CD 2380
2018 Tentative Schedule

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on Moodle or handed out in class.

COURSE LOCATION/TIME: Rm A213 Monday 10:00 – 11:50am; Wednesday 10:00 – 11:20am

Date	Topic	Text Readings	Assignments/Quizzes
Sept 5	Intro to Course Course Outline Assignment Package Review of CD1370		
Sept 10	Positive Guidance & Discipline	Chapter 5	
Sept 12	Positive Guidance & Discipline	Chapter 5	
Sept 17	Self Esteem & Moral Identity	Chapter 7	
Sept 19	Self Esteem & Moral Identity	Chapter 7	
Sept 24	Feelings & Friends: Emotional & Social Competence	Chapter 8	
Sept 26	Feelings & Friends: Emotional & Social Competence REVIEW	Chapter 8	
Oct 1	Quiz		QUIZ # 1
Oct 3	Resilience & Stress in Children	Chapter 9	
Oct 8	Thanksgiving – No Class		
Oct 10	Resilience & Stress in Children	Chapter 9	
Oct 15	Aggression & Bullying in Young Children	Chapter 10	
Oct 17	Apply your Knowledge	Chapter 11/12	
Oct 22	Apply your Knowledge	Chapter 11/12	Major Assignment Due
Oct 24	Final Quiz		QUIZ #2