



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2015

CD 2145: Practicum IV – 6(0-2-15) 254 Hours 15 Weeks

INSTRUCTOR:	T. Suderman P.Caulfield Fontaine	PHONE:	Office (780) 539-2041 (780) 539 2787
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OFFICE

HOURS: TBA , drop by to see if we are available.

PREREQUISITE(S)/COREQUISITE:

All first and second year courses first semester in the Early Learning and Child Care Diploma program and a standard first aid certificate or consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS:

CD 2145 Practicum Guidelines

**There may be additional costs incurred for photocopying and materials for presentation assignments

CALENDAR DESCRIPTION:

Students will attend weekly seminars throughout the semester in preparation and support of this practicum. Students will design and operate an eight week program for preschool children. With the support of program instructors, students will be responsible for all aspects of a program for young children and their families.

DELIVERY MODE(S): Lecture, discussion, small group work and video taping of the student's interactions with young children.

Learning Outcomes:

- 1) To build a positive rapport with young children.
- 2) To interact with children in a nurturing and supportive manner.
- 3) To utilize a positive approach to setting and maintaining limits.
- 4) To support children in their development of autonomy and initiative.
- 5) To insure the nutritional health, and safety needs of young children.
- 6) To facilitate, extend and enrich children's play in a variety of curriculum areas.
- 7) To establish and maintain a physical environment for young children which is aesthetically pleasing and developmentally appropriate.
- 8) To demonstrate the use of the physical environments as the third teacher.
- 9) To plan curriculum that supports children's development in all areas.
- 10) To plan, implement and evaluate experiences, learning centres and group times.
- 11) To communicate effectively and work collaboratively with other adults in the programme.
- 12) To communicate effectively and develop a positive relationship with the parents in the program.
- 13) To demonstrate professional behavior in regard to attendance, punctuality, confidentiality, and dress
- 14) To demonstrate competence in assessing his/her professional strengths and the ability to identify areas for professional growth.

OBJECTIVES:

- 1) Students will attend weekly seminars throughout the semester to prepare, develop and construct a plan to support this final practicum.
- 2) Students will design and operate an eight week programme for preschool children.
- 3) With the support of the programme instructors, students will be responsible for the implementation as well as all other aspects of a programme for young children and their families

TRANSFERABILITY:

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programmes. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate College or University as transfer

agreements vary from one institution to another. Please refer to Grande Prairie Regional College information www.gprc.ab.ca

GRADING CRITERIA:

Credit/ No Credit

A final evaluation will be completed on each student during this eight week practicum

EXAMINATIONS:

None

STUDENT RESPONSIBILITIES:

College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities. <http://www.gprc.ab.ca/progrms/calendar>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

COURSE SCHEDULE AND TENTATIVE TIMELINE:

The seminar schedule is based on the planning and implementation of an eight week program for young children. It evolves according to the needs of the students who are completing the practicum each year, as well as the tasks required for the preparation leading up to the start of each program.



“To be recognized for educational excellence in the fields of early learning and child care and educational assistant training.”