



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

CD2145 (EC): Practicum IV – 6 (0-2-28) 254 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Melanie Barry **PHONE:** 780-539-2793
OFFICE: C205 **E-MAIL:** mbarry@gprc.ab.ca
OFFICE HOURS: Mondays from 11:00 a.m. to 12:00 p.m. or by appointment

CALENDAR DESCRIPTION: Students will attend weekly seminars throughout the semester in preparation and support of this practicum. Students will design and operate an eight week program for preschool children. With the support of program instructors, students will be responsible for all aspects of a program for young children and their families.

PREREQUISITE(S)/COREQUISITE: All first- and second-year courses in the Early Learning and Child Care curriculum and a First Aid/CPR certificate, or consent of Department. Note: Students must successfully complete CD2020 immediately prior to taking CD2145. Exceptions may be made for online students.

REQUIRED TEXT/RESOURCE MATERIALS: . CD 2145 Practicum Guidelines

**There may be additional costs incurred for photocopying and materials for presentation assignments

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

COURSE OBJECTIVES / LEARNING OUTCOMES:

Upon successful completion of this practicum, the student will be able to

- 1) Develop a positive rapport with young children.
- 2) Interact with children in a nurturing and supportive manner.
- 3) Use a positive approach to setting and maintaining limits.
- 4) Support children in their development of autonomy and initiative.
- 5) Ensure the nutritional health, and safety needs of young children..
- 6) Facilitate, extend and enrich children's play in a variety of curriculum areas.
- 7) Establish and maintain a physical environment for young children which is aesthetically pleasing and developmentally appropriate.
- 8) Demonstrate the use of the physical environment as the third teacher.
- 9) Plan curriculum that supports children's development in all areas.
- 10) Plan, implement and evaluate experiences, learning centres and group times based on the observed developmental needs and interests of the children with whom he/she is working.
- 11) Communicate effectively and work collaboratively with other adults in the program.
- 12) Communicate effectively and develop a positive relationship with the parents in the program.
- 13) Demonstrate professional behaviour in regard to attendance, punctuality, confidentiality, and dress.
- 14) Demonstrate competence in assessing his/her professional strengths and the ability to identify areas for professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Feedback provided on observations, planning sheets, and logbook entries.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children and in class tasks which must be handed in at the end of some seminar classes.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

4 Seminars: 7:00 p.m – 9:00 p.m.

September 8, 2021

October 6, 2021

November 3, 2021

December 1, 2021

4 Observations: time and date varies (sign-up times will be emailed).

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

*Attendance in this course is mandatory.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.