Grande Prairie Regional College
Department of Human Services

Early Learning and Child Care

CD 2120
OUT OF SCHOOL CARE AND DEVELOPMENT

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Semester: Winter 2009-2010
Credits: 3
Hours: (3-0-0) 45 hours
Dates:
Days:
Times:
Location:
Instructor:
Phone:
Office:
e-mail

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COURSE DESCRIPTION:

This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITES:

Completion of first year or consent of the department.

REQUIRED TEXTS:

Click, P., Parker, J. and Stone-Zukowski, D. (2006). Caring for School-Age Children first Canadian edition. Toronto, ON: Thomson Nelson

CD2120 Course Reading Package

ADDITIONAL REQUIRED MATERIALS:

None

OBJECTIVES:

On successful completion of this course, you should be able to:

- Describe the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- Identify the components of an effective, high quality out of school care program
- Develop and implement a program a plan that considers the experiences, materials and environment that best support the goals and philosophy of best practice in out of school care.

TEACHING METHODS:

Lecture: including A.V. materials, discussion, in-and out-of-class activities.

GRADING POLICY:

A final grade of D (1.0) must be obtained in order to pass this course. The final grade is based on: Assignments and Quizzes (90%) and Attendance/Participation (10%).

Final grades are based on the following 4-point grading system

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

ASSIGNMENTS AND QUIZZES :

Assignment #1 Environmental Assessment	**weight: 20%**	**Due Date: xxxx**
Assignment #2 Resource file – indoor and outdoor games, music/movement, creative, and science/technology experiences for school age children.	**weight: 30%**	**Due Date: xxxx**
Assignment #3 Resource file – articles relevant to care and development of school age children.	**weight: 20%**	**Due Date: xxxx**
Assignment #4 Case study: Challenging Behavior	**weight: 10%**	**Due Date: xxxx**
Quiz #1 Health and Safety in OOS Care	**weight: 5%**	**Date: xxxx**
Quiz #2 Developmental Characteristics	**Weight: 5%**	**Date: xxxx**

CLASS POLICIES:
> "It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to, treating others with dignity and respect."

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar and the following policies for this class.

THE BASICS:
- Demonstrate your commitment to learning by attending all classes, arriving on time and leaving when the class is dismissed.
- Keep your discussion related to the topic or activity. Side conversations are very distracting. Whether the instructor or a classmate "has the floor", please respect others by refraining from conversing with your neighbors.
- Cell phones are not permitted in the class If you are expecting an urgent call, please let me know at the beginning of the class, and put your phone on vibrate.
- Regular attendance and active class participation help you understand the content and be a successful student.
- Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date. Late assignments will be penalized –

an initial 10% and 5% per day. Assignments will receive a grade of 0% after 10 days late (including weekends).
- Any assignment turned in and considered not to be your own work will result in the assignment being graded "0"
- Graded assignments will normally be returned within 2 weeks
- I will make time available to help you outside of class time to address any concerns, questions, difficulties . . . by phone, e-mail, or in person.

If you have any questions concerning these policies or expectations. . . PLEASE ASK

The College expects intellectual honesty from its students. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. Intellectual dishonesty undermines the quality of academic activity and accordingly, the College has adopted appropriate penalties for student misconduct with respect to plagiarism and cheating. Penalties are levied according to the degree of the infraction. Students who are unsure whether a particular course of action might constitute plagiarism are advised to consult with the instructor.

CLASS SCHEDULE:
This is a **TENTATIVE** schedule of the course content. Changes will be discussed with you in class.

Date	Topic
	• Introduction to CD 2120 Out of School Care and Development • Out-of-school care programs, history and funding, philosophy and goals
	• Components of quality out-of-school care programs • Child centered & Developmentally appropriate practice • Characteristics of the out-of-school care professional
	• Licensing standards and regulation requirements • Health and Safety in out-of-school programs
	• Indoor and outdoor environments
	• Curriculum planning • Play, learning and development in out-of school care programs
	• Physical growth, change and well-being • Strategies for supporting and physical well-being
	• Motor skill development • Strategies for supporting motor skill development
	• Cognitive development of school age children • Strategies for supporting cognitive development
	• Social development of school age children • Helping children develop social competence
	• Challenging behaviors of individuals or the group in out-of-school care

	programs
	• Moral development • Strategies for supporting children's moral development • Community awareness
	• Creativity in out-of-school care programs
	• Communication skills and literacy • Strategies for supporting children's literacy and communication skills
	• Science and Technology
	• Working with Families • Ethical Issues in out-of-school care