



**DEPARTMENT OF HUMAN SERVICES
EARLY LEARNING & CHILD CARE PROGRAM
COURSE OUTLINE – CD 2120.
SCHOOL AGE CARE AND DEVELOPMENT.
FALL 2011**

Mondays 8:30 – 11:20 / Fridays 8:30 – 11:20

"You have brains in your head. You have feet in your shoes. You can steer yourself, any direction you choose."
--Dr. Seuss

LOCATION: A308

INSTRUCTOR: Theresa Suderman B.A.

PHONE: (780) 539 - 2041

OFFICE: H204

E-MAIL: tsuderman@gprc.ab.ca

OFFICE HOURS: Mondays 1:30 – 3:30
Wednesdays 1:30 – 3:30

PREREQUISITE(S)/COREQUISITE(S): Completion of first year or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS: Click, P., Parker, J & Stone-Zukowski, D. (2006). Caring for School-Age Children first Canadian edition. Toronto, ON: Thomson Nelson.

DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

COURSE LAYOUT: Classes will be comprised of lecture, independent and small group tasks and class discussions.

CREDIT/CONTACT HOURS: 3 (45 hours)

DELIVERY MODE(S): Classroom instruction.

OBJECTIVES:

Upon completion of the course, you should be able to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in out of school care.

GRADING CONVERSION: Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	First class standing	80-84
B+	3.3	First class standing	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal pass	50-54
F	0.0	Fail	Less than 50

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

COURSE SCHEDULE/TENTATIVE TIMELINE: Attached.

EVALUATION:

Case Studies*	20%
Resource File	20%
Poster Presentation	25%
Quiz 1	15%
Quiz 2	10%
Attendance / Participation	10%

*Assignment guidelines will be handed out in class.

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.
 - 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
 - 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the student handbook and student's rights and responsibilities found in the college calendar.

*Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.

STATEMENT ON PLAGIARISM AND CHEATING: Please refer to the "Student Rights and Responsibilities" section of the College Calendar regarding plagiarism, cheating, and the resultant penalties.



"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"

