

#### **DEPARTMENT Education**

### **COURSE OUTLINE - Spring 2023**

## CD2120: School Age Care and Development - 3(3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Shelly Kelly, PhD **PHONE:**902-718-6910 **OFFICE:** Online

**OFFICE HOURS:** Anytime by appointment **E-MAIL:** Skelly@nwpolytech.ca

**CALENDAR DESCRIPTION:** This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences, and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: N/A

**REQUIRED TEXT/RESOURCE MATERIALS:** All resources will be provided in class

**DELIVERY MODE(S): Online** 

#### **COURSE OBJECTIVES:**

This course introduces students to:

- 1. the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- 2. the strategies childcare professionals can use to support and enhance all aspects of the development of school age children.
- 3. the components of an effective, high quality out of school care program
- 4. best practice in school age care.

#### LEARNING OUTCOMES

- 1. Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- 2. Describe strategies childcare professionals can use to support and enhance all aspects of the development of school age children.
- 3. Identify the components of an effective, high quality out of school care program.
- 4. Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school age care.

#### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

#### **EVALUATIONS:**

All completed activities/assignments will be graded, and feedback posted within 5 business days of the due date. Your final grade for this course will be based on:

Discussion Forums: 10% Learning Activities: 10% Assignments: 80%

#### **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-.

Alpha Grade	4-point	Percentage	Alı	oha	4-point	Percentage
	Equivalent	Guidelines	Gra	ade	Equivalent	Guidelines
A+	4.0	90-100	С	;+	2.3	67-69
A	4.0	85-89	(	<u>C</u>	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79	D	)+	1.3	55-59
В	3.0	73-76	I	)	1.0	50-54
B-	2.7	70-72	]	F	0.0	00-49

# COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit One		
	Discussion Board	January 13
	Learning Activities	January 13
	Assignment	January 20
Unit Two		
	Discussion Board	January 27
	Learning Activities	February 03
	Assignment	February 10
Unit Three		
	Discussion Board	February 17
	Learning Activities	February 27
	Assignment	March 03
Unit Four		
	Discussion Board	March 10
	Learning Activities	March 17
	Assignment	March 24
Unit Five		
	Discussion Board	March 31
	Learning Activities	April 6
	Assignment	April 14

### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <a href="https://www.nwpolytech.ca/programs/calendar/">https://www.nwpolytech.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="https://www.nwpolytech.ca/about/administration/policies/index.html">https://www.nwpolytech.ca/about/administration/policies/index.html</a>

<sup>\*\*</sup>Note: all Academic and Administrative policies are available on the same page.