

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –FALL 2022

CD 2110: Working with Families– 2 (2-0-0) 30 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Alicia Nickerson **PHONE:** 7808974034
OFFICE: NA **E-MAIL:** anickerson@nwpolytech.ca
Available by phone, text, or email Monday to Friday during reasonable
OFFICE HOURS: hours.

CALENDAR DESCRIPTION:

This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

PREREQUISITE(S)/COREQUISITE:

Successful completion of first year or consent of Department.

Students must successfully complete CD2110 immediately prior to taking CD2145.

REQUIRED TEXT/RESOURCE MATERIALS:

Wilson. L. (2019). Partnerships: Families and communities in early childhood (6th ed.). Toronto, ON: Nelson Education.

DELIVERY MODE(S): Online Via My Class

COURSE OBJECTIVES:

On completion of this course the student will be able to:

1. Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices
2. Discuss the benefits of and barriers to effective partnerships with families
3. Implement a range of strategies that support effective partnerships with families
4. Identify the sources of family-caregiver conflict and outline strategies for resolving conflict

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Grades will be given based on the following-

Required Work	Percentage Towards Final Grade
Learning Activities	10%
Assignments	80%
Discussion Boards	10%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES:

Students are expected to complete all the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication in regard to the course.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.