



DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2013/2014 ACADEMIC YEAR

CD 2050 Science, Math and Social Knowledge. 3(3-0-0) 45 HOURS

INSTRUCTOR: Varies – student notified upon registration. **PHONE:** [Click here to enter text.](#)
OFFICE: [Click here to enter text.](#) **E-MAIL:** [Click here to enter text.](#)
OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: Successful completion of the first year Certificate program or consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS: No Required Text

CALENDAR DESCRIPTION: This course introduces students to science, mathematical and social knowledge. The course emphasis is on integrating social, physical and logical mathematical experiences in the pre-school child's environment. Students learn to use developmentally appropriate curriculum to facilitate the young child's construction of knowledge in these areas.

CREDIT/CONTACT HOURS: 3 credits (45 hours)

DELIVERY MODE(S): Online Distance Delivery

OBJECTIVES: On completion of this course the student will be able to:

1. describe young children's development of physical, social, and logical mathematical knowledge.
2. use a developmentally appropriate approach to plan a variety of experiences that will facilitate the child's development of physical, social, and logical mathematical knowledge.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check Distance Student Handbook for withdrawal dates.

EVALUATION:

- Learning Activities: 20%
- Assignments: 80%
- Assignment #1: 20%
- Assignment #2: 20%
- Assignment #3: 20%
- Assignment #4: 20%

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favorable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College

calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>.

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within a five (5) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”