



DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

CD 2045 Practicum III 5(0-2-28) 182 Hours

INSTRUCTOR: Varies – student notified upon registration. **PHONE:** [Click here to enter text.](#)

OFFICE: [Click here to enter text.](#) **E-MAIL:** [Click here to enter text.](#)

OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: Certificate in Early Learning and Child Care, CD 2050, HS 1217 and CD 2380. **Note:** Students who choose to complete a workplace practicum in a school age care program must complete CD 2120 as a pre-requisite.

REQUIRED TEXT/RESOURCE MATERIALS: No Required Text

CALENDAR DESCRIPTION:

This is normally an six week practicum in an community early childhood setting such as a child care centre, nursery school, kindergarten, family day home or special placement such as a play program for children's in a women's shelter or an early intervention program. Students will attend weekly seminar throughout the practicum weeks.

Note: Number of practicum weeks and structure of the practicum/seminar may be adjusted for regional and part time students based upon practicum placement and student needs.

CREDIT/CONTACT HOURS: 4 credits (182 hours)

DELIVERY MODE(S): Online Distance Delivery and on site supervision in a practicum setting.

OBJECTIVES: Upon successful completing of this practicum, the student will demonstrate:

1. skills in developing a positive rapport with children.
2. skill in interacting with children in a nurturing, supportive manner.
3. skill in effectively guiding children's behavior.
4. practices that ensure the nutritional, health and safety needs of young children.
5. skill in facilitating, extending and enriching children's play in a variety of areas.
6. The ability to plan curriculum that supports children's development in all areas.
7. the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
8. the ability to effectively plan, implement and evaluate learning centers based on the observed developmental needs and interests of the children.
9. skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
10. the ability to communicate effectively and work collaboratively with other adults in the program.
11. professional behaviour.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

This is a credit/no credit course. Successful completion of the practicum requires that all planned learning experiences as described in the CD 2045 Practicum Guidelines are completed, attendance and active participation in all seminars and all evaluations are satisfactory. When an online seminar is not available, students must meet all seminar requirements as outlined by the practicum instructor. **Attendance in Practicum Seminar is mandatory.**

Please check Distance Student Handbook for course withdrawal dates.

EVALUATION:

Evaluation is based on the satisfactory completion of required curriculum planning, log books, and other negotiated tasks as assigned by the practicum instructor.

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the tutor to

engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for meeting course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within one full semester. Under special circumstances students may be given up to a one month extension to meet the requirements for credit.

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”