



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2012

CD 2045 A3 PRACTICUM III/SEMINAR - 4(0-2.5-28) 183 PRAC HRS/15 SEMINAR HRS

INSTRUCTOR: Andrea Thiessen **PHONE:** 780-539-2708
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OFFICE HOURS: Tues/Thursday noon – 2pm

PREREQUISITE(S)/COREQUISITE:

Certificate in Early Learning and Child Care, CD 2050 and ninety (90) hours of Early Learning and Child Care coursework chosen from the second year curriculum.

REQUIRED TEXT/RESOURCE MATERIALS:

Copple, C. & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8* (third edition).
Washington, D.C.: National Association for the Education of Young Children.
CD1145 Practicum Guidelines

CALENDAR DESCRIPTION:

This is normally a six week practicum in a community early childhood setting such as a child care center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

CREDIT/CONTACT HOURS:

4(0-2.5-28) 183 PRAC HRS/15 SEMINAR HRS

DELIVERY MODE(S):

This practicum course consists of practical experiences with children in community programs such as child care centers, preschools, family day home, kindergartens, and special placement.

The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences. **Students are required to actively participate in discussions.**

OBJECTIVES (OPTIONAL):

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children. skill in interacting with children in a nurturing, supportive manner.
- 2) skill in effectively guiding children's behavior.
- 3) practices that ensure the nutritional, health and safety needs of young children.
- 4) skill in facilitating, extending and enriching children's play in a variety of areas.
- 5) the ability to plan curriculum that supports children's development in all areas.
- 6) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 7) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 8) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 9) the ability to communicate effectively and work collaboratively with other adults in the program.
- 10) professional behavior.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

There are no exams in this course. This course is graded on a Credit/No Credit scale with a C- being the minimum level a student must achieve to receive Credit. Each

student will be evaluated throughout the practicum by both their onsite room supervisor AND their college instructor.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

***Attendance in this course is mandatory.**

Students withdrawing from a course or program within the first 60 percent of instructional days will normally be assigned a grade of "W" and are considered to be withdrawn with permission. Grades of "W" do not negatively affect grade point averages. Students officially withdrawing after the "W" period but before the final examination shall receive a "WF". Last day to withdraw with permission from this course is April 27, 2012.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

All seminar topics will be determined on needs of students each week.