

**DEPARTMENT OF EDUCATION**

**COURSE OUTLINE – FALL 2022**

CD 2045 A2 Practicum 3 - 4 (0-2-28) 182 hours for 6 weeks

**INSTRUCTOR:** Tanya Ray

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**OFFICE**

**HOURS:** Monday/Wednesday 10:00 – 11:00

Feel free to drop by during the day or send an email.

**LOCATION:** Off Campus: Various locations throughout the community  
On Campus: E302

**CALENDAR DESCRIPTION:** This is normally a six-week practicum in a community early childhood setting such as a child care center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

**PREREQUISITE(S)/COREQUISITE:** Certificate in ELCC, CD2050, HS1217 and CD2380

**REQUIRED TEXT/RESOURCE MATERIALS:** None

**DELIVERY MODE(S):** This practicum course consists of practical experiences with children in community programs such as child care centers, preschools, family day home, kindergartens, and special placement. The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences.  
Students are required to actively participate in discussions.

## **COURSE OBJECTIVES:**

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children / skill in interacting with children in a nurturing, supportive manner.
- 2) skill in effectively guiding children's behavior.
- 3) practices that ensure the nutritional, health and safety needs of young children.
- 4) skill in facilitating, extending and enriching children's play in a variety of areas.
- 5) the ability to plan curriculum that supports children's development in all areas.
- 6) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 7) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 8) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 9) the ability to communicate effectively and work collaboratively with other adults in the program.
- 10) professional behavior.

**LEARNING OUTCOMES:** Upon completion students will:

- 1) Demonstrate skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
- 2) Demonstrate more advanced skills in supporting, facilitating, and extending children's play.
- 3) Demonstrate more advanced skills in guiding children's behaviour.
- 4) Demonstrate skills in observing, recording, and interpreting children's behaviour.
- 5) Effectively plan, implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 6) Effectively plan, implement and evaluate learning centres based on the observed developmental needs and interests of the children.
- 7) Effectively plan, implement and evaluate group times based on the observed developmental needs and interests of the children.
- 8) Demonstrate professional behaviour and communicate effectively with the other adults in the program.
- 9) Demonstrate skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

## **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

**Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **EVALUATIONS: CREDIT/NO CREDIT**

All Practicum tasks and a favorable practicum evaluation is required for credit in this course.

**GRADING CRITERIA:** The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children and in class tasks which must be handed in at the end of some seminar classes.

**EXAMINATIONS:** None

### **STUDENT RESPONSIBILITIES:**

The polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP College calendar regarding rights and responsibilities.

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect. Please refer to NWP College calendar regarding rights and responsibilities.

Students will participate in all of the routines and daily activities of each program they visit. Students will also be required to plan and implement age appropriate experiences i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience. (specific instructions will be provided in class).

Students must attend all program visits. You will be required to make up visits that are missed. If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.