



**DEPARTMENT OF HUMAN SERVICES**  
**COURSE OUTLINE – WINTER 2015**  
**CD 2020 ENVIRONMENTS YOUNG CHILDREN**  
**2 CREDITS (4.5-0-0) 30 HOURS**

**INSTRUCTOR:** Pat Caulfield                      **PHONE:** 780-539-2787  
Fontaine  
**OFFICE:** H210                                      **E-MAIL:** pcaulfieldfontaine@gprc.ab.ca

**OFFICE HOURS:** Tuesday mornings are free of classes.  
Drop by to see if I am available. Check the Children’s Centre.

**Class Hours:** January 7 – February 25.  
Mondays 1 – 3:20 and Wednesdays 1 – 2:50  
H 135

**PREREQUISITE(S)/COREQUISITE:** Completion of all first year courses and second year first semester courses or permission of the Department

**REQUIRED TEXT/RESOURCE MATERIALS:** Curtis,D. Carter,M. (2003) *Designs for Living and Learning: Transforming Early Childhood Environments*. St. Paul, MN: Red leaf Press. This text is not available in the GPRC bookstore. Please see Edith Mongrain H209 to purchase.

There will be a number of readings assigned from the textbook or handed out during the course of the semester that are related to the topics discussed in class

**CALENDAR DESCRIPTION:**

This course focuses on how the child's physical environments support social, cognitive, physical and emotional development during the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles applied to the design of indoor and outdoor environments for preschool children.

**DELIVERY MODE(S):** This class offers students the opportunity to learn on their own, as well as through interaction with their peers, their instructor and other resource people. Learning is supported through the use of group and independent tasks, as well as class lectures, class discussion and audiovisual presentations

**Learning Outcomes:**

1. To identify how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.
2. To identify the key components of a well-designed outdoor play space for young children through the compilation of resources related to outdoor play spaces for children from infancy through to 8 years of age.
3. To identify the key components of a well-designed indoor play space for young children from infancy through to 12 years of age
4. To apply specific design principles and guidelines that work together to create a high quality indoor play space for children
5. To design, create and construct a pre-school environment that gives young children and their families a sense of belonging.
6. To design, construct, maintain and evaluate a developmentally appropriate environment that responds to the developmental needs and interests of young children.

**Course Objectives:**

1. Students will gain an understanding of how the child's physical environments support cognitive, physical and emotional development during the early childhood years.
2. Students will analyze specific aspects and components of high quality environments.
3. Students will study principles applied to the design of indoor and outdoor environments of preschool children.

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programs. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate College or University, as transfer agreements vary from one institution to another. Please refer to the Grande Prairie Regional College information @ [www.gprc.ab.ca](http://www.gprc.ab.ca)

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>C- is the minimal pass in ELCC</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>FAIL</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATIONS:**

The student's final grade will be based on the following requirements

**Attendance and Participation: 10%**

- Assignments:**
1. Resource Room – maintenance and supply – 10%
  2. Environmental Biography – 20%
  3. Resource File for Outdoor Environments - 15%
  4. Designing Spring Nursery - 45%

See Assignment Package for detailed information regarding assignments.

**All assignments must be submitted in order to have the opportunity to receive credit in CD2020.**

**Late Assignment Policy:**

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made prior to the assignment due date late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

All late assignments must be dated with the date they are being submitted, marked as a late submission and submitted directly to the instructor or the office staff in H206 or placed in the Assignment Box outside H206

**STUDENT RESPONSIBILITIES:** Grande Prairie Regional College expects “student’s conduct to be in accordance with basic rights and responsibilities”

<http://www.gprc.ab.ca/programs/calendar>

## STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Assignment
Wednesday, January 7 1 - 2:50	Distribution of course outline, assignment package and assigned reading. Discuss text. Mind Mapping: What do we already know about setting up a physical environment for young children?	Assignment #1 <b>Resource Room maintenance and supply.</b> Due: ongoing throughout course
Monday, January 12 1 – 3:20	Effects of physical environments on human beings Environmental messages. Essential elements of physical environments. Curtis and Carter: Elements to consider when planning your space for children	
Wednesday, January 14	Power of physical environments – research. Children’s play ranges.	
Monday, January 19	Power of Physical	

	Environments Children's play ranges	
Wednesday, January 21	Outdoor Environments – components of well- designed play spaces	
Monday, January 26	Outdoor environments continued	
Wednesday, January 28	Designing indoor environments	Assignment #2 <b>Environmental Biography</b> Due: Wednesday, January 28 4:30
Monday, February 2	Indoor environments: The psychology of arrival, creating a sense of belonging and aesthetics	Discuss lay out of Spring Nursery space
Wednesday, February 4	Indoor environments and aesthetics continued. Curtis and Carter: Elements to consider	Decide who is doing what centre.  Discuss Aesthetic challenge.
Monday, February 9	Review : Designing, developing, and maintaining the physical environment in a day care, preschool and after school setting	
Wednesday, February 11	Finish indoor environment Review Final Assignment	Assignment #3 <b>Resource File for Outdoor Play Environments</b>

		Due: Wednesday, February 11
Monday, February 23	Down to business: Work on Spring Nursery Physical environment	
Wednesday, February 25	Work on Spring Nursery Physical Environment	Assignment #4 <b>Designing Spring Nursery</b> Due Monday, March 30

There are no classes February 16 and 18 due to READING WEEK.

**“To be recognized for educational excellence in the fields of early learning and child care and educational assistant training.”**

