



DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE – WINTER 2014
CD 2020 ENVIRONMENTS YOUNG CHILDREN

INSTRUCTOR: Pat Caulfield **PHONE:** 780-539-2787
Fontaine

OFFICE: H210 **E-MAIL:** pcaulfieldfontaine@gprc.ab.ca

OFFICE HOURS: By appointment on Mondays and Wednesdays
Drop by to see if I am available.

PREREQUISITE(S)/COREQUISITE: Completion of all first year courses and second year first semester courses or permission of the Department

REQUIRED TEXT/RESOURCE MATERIALS: Curtis,D. Carter,M. (2003) *Designs for Living and Learning: Transforming Early Childhood Environments*. St. Paul, MN: Red leaf Press.

There will be a number of readings assigned from the textbook or handed out during the course of the semester that are related to the topics discussed in class

CALENDAR DESCRIPTION:

This course focuses on how the child’s physical environments support social, cognitive, physical and emotional development during the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles applied to the design of indoor and outdoor environments for preschool children.

CREDIT/CONTACT HOURS: 2 Credits (2-0-0) 30 Hours

DELIVERY MODE(S): This class offers students the opportunity to learn on their own, as well as through interaction with their peers, their instructor and other resource people. Learning is supported through the use of group and independent tasks, as well as class lectures, class discussion and audiovisual presentations

OBJECTIVES:

1. Recognize how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.
2. Identify the key components of a well-designed outdoor play space for young children through the compilation of resources related to outdoor play spaces for children from infancy through to 8 years of age.
3. Identify the key components of a well-designed indoor play space for young children from infancy through to 12 years of age
4. Apply specific design principles and guidelines that work together to create a high quality indoor play space for children
5. Design and create a pre-school environment that gives young children and their families a sense of belonging.
6. Design, construct, maintain and evaluate a developmentally appropriate environment that responds to the developmental needs and interests of young children.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programs. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate College or University, as transfer agreements vary from one institution to another. Please refer to the Grande Prairie Regional College information @ www.gprc.ab.ca

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	C- is the minimal pass in ELCC
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

The last day to Withdraw with Permission from CD2020 is Feb 4, 2014.

EVALUATIONS:

The student’s final grade will be based on the following:

Attendance and Participation: 10%

Assignments: Environmental Biography – 20%

Resource File for Outdoor Environments - 25%

Designing Spring Nursery - 45%

See Assignment Package for detailed information regarding assignments.

All assignments must be submitted in order to have the opportunity to receive credit in CD2020.

Late Policy:

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made prior to the assignment due date late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

All late assignments must be dated with the date they are being submitted, marked as a late submission and submitted directly to the instructor or the office staff in H206.

STUDENT RESPONSIBILITIES: Grande Prairie Regional College expects “student’s conduct to be in accordance with basic rights and responsibilities”

<http://www.gprc.ab.ca/programs/calendar>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Assignment
Tuesday, January 7	Distribution of course	

	outline, assignment package and assigned reading. Mind Mapping: What do we already know about setting up a physical environment for young children?	
Thursday, January 9	Effects of physical environments on human beings Environmental messages. Essential elements of physical environments. Curtis and Carter: Elements to consider when planning your space for children	
January 14	Power of physical environments – research. Children’s play ranges.	
January 16	Children’s play ranges	
January 21	How do indoor environments contribute to children’s overall development?	
January 28	Outdoor environments	Assignment #1 Environmental Biography Due Friday January 31
February 4	Designing indoor	

	environments	
February 6	Indoor environments: The psychology of arrival, creating a sense of belonging, aesthetics, invitations to learning	
February 11	Indoor environments and aesthetics continued. Curtis and Carter: Elements to consider	
February 13	Review : Designing, developing, and maintaining the physical environment in a day care, preschool and after school setting	Assignment #2 Resource File for Outdoor Play Environments Due Friday February 14
February 25	Down to Business: Begin to design the physical environment for Spring Nursery	
February 27 LAST CLASS	Down to business: Continue to design the physical environment	
		Assignment #3 Designing Spring Nursery Due Monday, March 17

There are no classes February 17&21 due to READING WEEK.