

DEPARTMENT of EDUCATION

COURSE OUTLINE – Fall 2023

CD2020 (EC) Environments for Young Children – 2 (4.5-0-0) 30 Hours, 7 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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OFFICE HOURS: Monday, 6pm-7pm. Other times by appointment.

CALENDAR DESCRIPTION: This course focuses on how the child's physical environments support social, cognitive, physical and emotional development through the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles that can be applied to the design of indoor and outdoor environments for preschool children.

PREREQUISITE(S)/COREQUISITE: Successful completion of first year. Notes: Students must successfully complete CD2020 immediately prior to taking CD2145. Exception may be made for online students.

REQUIRED TEXT/RESOURCE MATERIALS: No textbook required.

DELIVERY MODE(S): Online

LEARNING OUTCOMES:

On completion of this course the student will be able to:

- Explain how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.
- Describe the key components of a well-designed outdoor play space for young children.
- Discuss and apply specific design principles and guidelines that work together to create a high quality indoor play space for children.

- Demonstrate the ability to design a pre-school environment that gives young children and their families a sense of belonging.
- Design, establish, maintain and evaluate developmentally appropriate environments that respond to the developmental needs and interests of young children

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: All submitted work is graded according to the grading criteria set for the learning activity or assignment submitted.

All assignments must be completed to receive a grade in this course.

Assignments: 60% (Each is worth 20%)

Learning Activities: 30% (Each is worth 5%)

Discussion Contributions: 10%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Module One: Play Ranges	September
Module Two: Outdoor Spaces	October
Module Three: The Physical Environment	November/December

STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.