



DEPARTMENT Human Services

COURSE OUTLINE – Winter 2018

CD 1370: Guiding Children's Behaviour I – 2 (3-0-0) 30 Hours for 10 Weeks

INSTRUCTOR: Rebecca Evarts
OFFICE:
OFFICE HOURS: By Appointment

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CALENDAR DESCRIPTION:

This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and child care settings.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: access to Moodle

DELIVERY MODE(S): on-line

COURSE OBJECTIVES:

- Explain how guidance, discipline and punishment differ in goals and practice.
- Discuss legislative policies and ethical practices relevant to guiding children's behavior.
- Explain how development influences behavior.
- Identify environmental factors that can influence children's behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children's behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

LEARNING OUTCOMES:

Students will be able to differentiate between guidance, discipline and punishment.
Students will be able to articulate how development and environment influence behaviour.
Students will be able to outline strategies to create positive, respectful, developmentally appropriate environments.
Students will be able to discuss prevention and problem solving strategies when guiding children's behaviour.

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Discussion Forums: 20% (5 in total)

Learning Activities: 20%

Assignments: 60%

Please note that ALL work must be submitted to pass this course.

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

CD1370 Course Schedule

Unit One		Weeks 1-3
	Learning Activities	
	Assignment	March 5 th
	Discussion Board	March 3 rd
Unit Two		Weeks 4-5
	Learning Activities	
	Discussion Board	March 22 nd
Unit Three		Weeks 6-8
	Learning Activities	

	Assignment	April 12 th
	Discussion Board	April 10 th
Unit Four		Weeks 9-12
	Learning Activities	
	Assignment	May 1 st
	Discussion Board	April 29 th
Unit Five		Weeks 12-15
	Learning Activities	
	Assignment	April 22 nd
	Discussion Board	April 20 th

STUDENT RESPONSIBILITIES:

Grande Prairie Regional College expects “student’s conduct to be in accordance with basic rights and responsibilities” <http://www.gprc.ab.ca/programs/calendar>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information (Optional):